



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
District ID **321100010000**
Superintendent **MARY ANN HAWTHORNE**
Telephone **(718) 519-2620**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	3162	68%	52%	8%	2811	72%	56%	8%	351	41%	23%	2%
	2004–05	3478	70%	50%	7%	3163	73%	54%	8%	315	34%	17%	1%
	2003–04	3405	75%	60%	11%	3102	79%	63%	12%	303	42%	31%	1%
Mathematics A	2005–06	3398	81%	55%	6%	3049	84%	59%	6%	349	53%	22%	1%
	2004–05	4033	75%	51%	6%	3600	79%	56%	6%	433	36%	15%	1%
	2003–04	3650	83%	60%	4%	3380	86%	63%	4%	270	41%	19%	0%
Mathematics B	2005–06	338	57%	37%	2%	332	57%	37%	2%	6	67%	33%	0%
	2004–05	299	63%	44%	6%	299	63%	44%	6%	0			
	2003–04	201	61%	52%	13%	200	–	–	–	1	–	–	–
Global History and Geography	2005–06	3168	53%	34%	6%	2862	55%	36%	7%	306	30%	15%	2%
	2004–05	3828	59%	37%	6%	3509	62%	39%	6%	319	28%	13%	2%
	2003–04	3280	67%	50%	8%	3006	70%	53%	9%	274	32%	18%	1%
U.S. History and Government	2005–06	2773	66%	44%	10%	2538	67%	46%	11%	235	46%	23%	2%
	2004–05	3199	65%	45%	11%	2951	68%	48%	12%	248	33%	15%	2%
	2003–04	2578	75%	61%	11%	2338	78%	64%	12%	240	44%	35%	1%
Living Environment	2005–06	2803	68%	43%	3%	2560	70%	45%	3%	243	48%	25%	0%
	2004–05	3682	68%	48%	4%	3357	70%	50%	4%	325	41%	25%	1%
	2003–04	2748	75%	54%	4%	2511	79%	58%	4%	237	38%	18%	1%
Physical Setting/Earth Science	2005–06	1118	57%	39%	4%	1031	59%	41%	4%	87	30%	15%	2%
	2004–05	1507	57%	35%	2%	1427	58%	36%	3%	80	35%	19%	0%
	2003–04	1440	61%	41%	3%	1325	64%	44%	4%	115	23%	13%	0%
Physical Setting/Chemistry	2005–06	663	78%	48%	3%	647	78%	48%	3%	16	81%	50%	6%
	2004–05	908	67%	38%	2%	896	67%	38%	2%	12	58%	17%	0%
	2003–04	922	67%	37%	2%	899	68%	38%	2%	23	30%	17%	0%
Physical Setting/Physics	2005–06	74	66%	47%	8%	72	–	–	–	2	–	–	–
	2004–05	284	62%	39%	6%	273	64%	41%	6%	11	18%	9%	0%
	2003–04	284	52%	45%	1%	279	53%	46%	1%	5	20%	20%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	27	100%	96%	59%	27	100%	96%	59%	0			
	2004-05	20	100%	95%	60%	20	100%	95%	60%	0			
	2003-04	17	100%	94%	47%	17	100%	94%	47%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	30	100%	100%	57%	30	100%	100%	57%	0			
	2003-04	49	100%	100%	55%	49	100%	100%	55%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	562	93%	88%	56%	539	94%	88%	56%	23	83%	83%	52%
	2004-05	883	99%	98%	73%	864	99%	98%	73%	19	100%	100%	58%
	2003-04	620	100%	98%	73%	613	100%	98%	73%	7	100%	100%	57%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	357	44%	20	50%	337	43%
	2004-05	653	36%	56	43%	597	35%
	2003-04	512	47%	14	57%	498	47%
Science	2005-06	413	35%	32	56%	381	34%
	2004-05	700	28%	47	36%	653	28%
	2003-04	460	39%	49	80%	411	34%
Reading	2005-06	384	41%	25	44%	359	41%
	2004-05	693	36%	46	54%	647	35%
	2003-04	308	33%	2	—	306	—
Writing	2005-06	323	53%	23	96%	300	50%
	2004-05	316	56%	34	62%	282	55%
	2003-04	235	87%	2	—	233	—
Global Studies	2005-06	405	30%	48	38%	357	29%
	2004-05	467	8%	45	13%	422	7%
	2003-04	281	26%	7	71%	274	24%
U.S. History and Government	2005-06	215	40%	22	45%	193	40%
	2004-05	248	11%	33	15%	215	10%
	2003-04	131	31%	9	44%	122	30%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	5	100%	4	—	1	—
	2004-05	24	100%	24	100%	0	
	2003-04	113	100%	107	100%	6	100%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	646	6%	22%	46%	27%	574	6%	22%	45%	27%	72	4%	25%	49%	22%
	2004–05	375	4%	19%	43%	34%	343	4%	17%	43%	36%	32	6%	38%	41%	16%
	2003–04	734	8%	20%	42%	30%	688	7%	19%	42%	31%	46	17%	24%	39%	20%
Reading and Writing (Grades K–1)	2005–06	646	34%	39%	14%	13%	574	33%	39%	15%	13%	72	40%	42%	10%	8%
	2004–05	374	22%	37%	25%	16%	343	20%	38%	24%	17%	31	42%	19%	32%	6%
	2003–04	735	27%	23%	35%	15%	689	26%	23%	36%	15%	46	41%	22%	30%	7%
Listening and Speaking (Grades 2–4)	2005–06	997	2%	11%	49%	38%	837	2%	10%	48%	39%	160	3%	12%	55%	31%
	2004–05	875	2%	12%	52%	33%	752	2%	13%	51%	35%	123	7%	9%	64%	20%
	2003–04	755	6%	15%	33%	47%	667	6%	15%	33%	47%	88	5%	15%	34%	47%
Reading and Writing (Grades 2–4)	2005–06	996	12%	28%	36%	25%	837	9%	27%	37%	27%	159	23%	34%	29%	14%
	2004–05	879	10%	30%	41%	19%	758	6%	31%	42%	21%	121	31%	29%	31%	9%
	2003–04	755	26%	45%	21%	8%	667	25%	44%	23%	9%	88	33%	51%	13%	3%
Listening and Speaking (Grades 5–6)	2005–06	431	9%	15%	39%	37%	359	9%	15%	37%	39%	72	8%	17%	47%	28%
	2004–05	387	9%	14%	50%	27%	329	9%	12%	50%	28%	58	5%	26%	48%	21%
	2003–04	402	10%	14%	27%	49%	339	9%	14%	27%	49%	63	11%	13%	25%	51%
Reading and Writing (Grades 5–6)	2005–06	432	18%	25%	37%	21%	360	19%	21%	38%	23%	72	13%	46%	32%	10%
	2004–05	387	14%	28%	40%	19%	333	13%	25%	42%	20%	54	20%	46%	22%	11%
	2003–04	409	21%	32%	38%	9%	342	21%	31%	39%	9%	67	21%	39%	33%	7%
Listening and Speaking (Grades 7–8)	2005–06	435	10%	16%	33%	41%	371	11%	17%	30%	43%	64	9%	8%	50%	33%
	2004–05	429	7%	17%	48%	28%	378	8%	19%	45%	28%	51	0%	4%	69%	27%
	2003–04	448	13%	14%	38%	35%	391	15%	14%	36%	36%	57	2%	14%	56%	28%
Reading and Writing (Grades 7–8)	2005–06	435	23%	32%	23%	21%	371	22%	31%	23%	23%	64	31%	41%	20%	8%
	2004–05	429	18%	35%	28%	19%	379	19%	33%	28%	20%	50	14%	50%	26%	10%
	2003–04	453	13%	43%	35%	8%	396	13%	41%	37%	9%	57	14%	56%	25%	5%
Listening and Speaking (Grades 9–12)	2005–06	778	8%	30%	34%	28%	773	9%	30%	34%	28%	5	0%	40%	0%	60%
	2004–05	978	4%	32%	36%	28%	937	4%	33%	35%	28%	41	0%	12%	51%	37%
	2003–04	951	13%	29%	36%	22%	897	13%	29%	36%	22%	54	7%	30%	44%	19%
Reading and Writing (Grades 9–12)	2005–06	781	9%	42%	30%	19%	777	–	–	–	–	4	–	–	–	–
	2004–05	1010	9%	43%	25%	23%	964	9%	43%	25%	23%	46	4%	48%	30%	17%
	2003–04	942	18%	38%	40%	4%	888	18%	37%	40%	4%	54	22%	52%	26%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3112	20%	13%	55%	12%	2641	14%	13%	59%	13%	471	53%	15%	31%	1%
Middle Level	2944	22%	60%	17%	1%	2445	16%	63%	20%	1%	499	54%	42%	4%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2187	17%	35%	5%		1833	19%	41%	6%		354	7%	8%	0%	
U.S. History and Government	2187	15%	33%	6%		1833	16%	38%	7%		354	6%	8%	1%	
Science	2187	14%	40%	3%		1833	16%	46%	4%		354	6%	8%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		59	0	5	15	39
Middle Level						
Social Studies		51	0	5	13	33
Secondary Level						
Social Studies		48	0	2	8	38
Science		41	0	0	3	38

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	1265	100%	1190	100%	75	100%
	2004–05	1721	100%	1642	100%	79	100%
	2003–04	1719	100%	1643	100%	76	100%
Receiving a Regents Diploma	2005–06	583	46%	574	48%	9	12%
	2004–05	594	35%	588	36%	6	8%
	2003–04	255	15%	254	15%	1	1%
Receiving a Regents Diploma with Advanced Designation	2005–06	23	2%	23	2%	0	
	2004–05	17	1%	17	1%	0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	116	N/A	0		116	N/A
	2004–05	148	N/A	0		148	N/A
	2003–04	78	N/A	0		78	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	738	6%	598	6%	140	7%
	2004–05	927	6%	712	5%	215	9%
	2003–04	752	5%	628	5%	124	6%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	116	1%	107	1%	9	0%
	2003–04	22	0%	19	0%	3	0%
Total Noncompleters	2005–06	738	6%	598	6%	140	7%
	2004–05	1191	8%	951	7%	240	10%
	2003–04	1015	7%	866	7%	149	7%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		19	2%	19	2%	0	
To 2-year College		20	2%	18	2%	2	3%
To Other Post-secondary		0		0		0	
To the Military		1	0%	1	0%	0	
To Employment		1	0%	0		1	1%
To Adult Services		0		0		0	
To Other Known Plans		1224	97%	1152	97%	72	96%
Plan Unknown		0		0		0	

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.