

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 121 THE THROOP SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 321100010121
Principal RACHEL DONNELLY
Telephone (718) 654-2055
Grades PK-5, UE

### **Regents Exams**

•		All St	udents			General-Education Students				s Students with Disabilities				
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

### **Regents Exams in Languages Other Than English**

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **Regents Exams**

		All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	al Percentage of students ted scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

### **Second Language Proficiency Examinations**

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **Second Language Proficiency Examinations**

		All Student			ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

### **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			General-Education Students				Students with Disabilities							
	Total Tested				-	Total Tested				-	Total Tested					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2005-06	11	0%	27%	55%	18%	10	-	-	-	-	1	-	-		-	-
2004-05	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0					
2003-04	11	18%	18%	64%	0%	11	18%	18%	64%	0%	0					
2005-06	11	0%	73%	27%	0%	10	_	_	_	-	1	_	-		_	-
2004-05	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0					
2003-04	11	55%	18%	27%	0%	11	55%	18%	27%	0%	0					
2005-06	15	7%	13%	60%	20%	12	-	-	_	-	3	_	-		_	-
2004-05	20	5%	5%	40%	50%	20	5%	5%	40%	50%	0					
2003-04	14	14%	14%	36%	36%	13	_	_	-	-	1	_	-		_	_
2005-06	14	7%	36%	50%	7%	11	_	_	-	_	3	_	-		-	-
2004-05	20	0%	25%	50%	25%	20	0%	25%	50%	25%	0					
2003-04	14	43%	43%	14%	0%	13	_	_	_	_	1	_	-		_	_
2005-06	3	-	-	-	-	3	_	-	-	-	0					
2004-05	6	0%	0%	67%	33%	5	_	_	_	_	1	_	-		_	_
2003-04	3	_	_	_	_	3	_	_	_	_	0					
2005-06	3	-	_	_	-	3	-	_	-	_	0					
2004-05	6	0%	33%	50%	17%	5	_	_	_	_	1	_	-		_	_
2003-04	3	_	_	_	_	3	_	_	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         11           2005-06         11           2005-06         11           2005-06         11           2005-06         15           2005-06         15           2005-06         14           2005-06         14           2005-06         3           2003-04         14           2005-06         3           2004-05         6           2003-04         3           2005-06         3           2005-06         0           2003-04         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2004-05         0 <t< td=""><td>Total Tested         Percent in each i</td><td>Tested         in each perform           2005-06         11         0%         27%           2004-05         8         0%         13%           2005-06         11         18%         18%           2004-05         8         13%         50%           2004-05         8         13%         50%           2005-06         15         7%         18%           2004-05         20         5%         5%           2003-04         14         14%         14%           2005-06         14         7%         36%           2004-05         20         0%         25%           2003-04         14         43%         43%           2005-06         3         -         -           2004-05         6         0%         0%           2003-04         3         -         -           2004-05         6         0%         33%           2005-06         0         -         -           2005-06         0         -         -           2005-06         0         -         -           2005-06         0         -         -</td><td>Total Tested         Percent of students scool in each performance leve in each performan</td><td>Total Fested         Percent students scuring in each performance levels           2005-06         11         0%         27%         55%         18%           2004-05         8         0%         13%         25%         63%           2003-04         11         18%         18%         64%         0%           2005-06         11         0%         73%         27%         0%           2004-05         8         13%         50%         13%         25%           2003-04         11         55%         18%         27%         0%           2005-06         15         7%         13%         60%         20%           2004-05         20         5%         5%         40%         36%           2004-05         20         5%         5%         40%         36%           2004-05         20         0%         25%         50%         25%           2003-04         14         43%         43%         14%         0%           2004-05         6         0%         0%         67%         33%           2004-05         6         0%         33%         50%         17%     </td></t<> <td>Total Tested         Percent of Students storing in each performation levels.         Total Tested Tested</td> <td>Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Percent Tested         in each percent in each in each in each in each performance level:         Begin.           2005-06         11         0%         27%         55%         18%         10        </td> <td>Total Tested         Fercent of students source levels         Total Tested         Fercent of the rest of tested in each performs           2005-06         11         0%         27%         55%         18%         10         ————————————————————————————————————</td> <td>  Tested   Percent   Full meach   Percent   Students   Percent   Percent  </td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of students serving   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance</td> <td>  Total Fereith of Students Scotting in each performance levels   Fested   Fested  </td> <td>  Total</td> <td>  Total   Percent of students   Tot</td> <td>  Total   Percent of Students   S</td>	Total Tested         Percent in each i	Tested         in each perform           2005-06         11         0%         27%           2004-05         8         0%         13%           2005-06         11         18%         18%           2004-05         8         13%         50%           2004-05         8         13%         50%           2005-06         15         7%         18%           2004-05         20         5%         5%           2003-04         14         14%         14%           2005-06         14         7%         36%           2004-05         20         0%         25%           2003-04         14         43%         43%           2005-06         3         -         -           2004-05         6         0%         0%           2003-04         3         -         -           2004-05         6         0%         33%           2005-06         0         -         -           2005-06         0         -         -           2005-06         0         -         -           2005-06         0         -         -	Total Tested         Percent of students scool in each performance leve in each performan	Total Fested         Percent students scuring in each performance levels           2005-06         11         0%         27%         55%         18%           2004-05         8         0%         13%         25%         63%           2003-04         11         18%         18%         64%         0%           2005-06         11         0%         73%         27%         0%           2004-05         8         13%         50%         13%         25%           2003-04         11         55%         18%         27%         0%           2005-06         15         7%         13%         60%         20%           2004-05         20         5%         5%         40%         36%           2004-05         20         5%         5%         40%         36%           2004-05         20         0%         25%         50%         25%           2003-04         14         43%         43%         14%         0%           2004-05         6         0%         0%         67%         33%           2004-05         6         0%         33%         50%         17%	Total Tested         Percent of Students storing in each performation levels.         Total Tested	Total Tested         Percent of students scoring in each performance level:         Total percent in each in each in each performance level:         Total percent in each in each in each in each performance level:         Total percent in each in each in each in each in each performance level:         Percent Tested         in each percent in each in each in each in each performance level:         Begin.           2005-06         11         0%         27%         55%         18%         10	Total Tested         Fercent of students source levels         Total Tested         Fercent of the rest of tested in each performs           2005-06         11         0%         27%         55%         18%         10         ————————————————————————————————————	Tested   Percent   Full meach   Percent   Students   Percent   Percent	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of students serving   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance level   Tested   In each pertormance   Tested   In each pertormance	Total Fereith of Students Scotting in each performance levels   Fested   Fested	Total	Total   Percent of students   Tot	Total   Percent of Students   S

#### NOTE

### **Other Assessments**

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### Elementary/Middle-Level Social Studies 2005-06

	All Students					Gener	General-Education Students					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	124	30%	15%	53%	2%	105	22%	16%	59%	3%	19	74%	5%	21%	0%	
Middle Level	0					0					0					

# **2002 Total Cohort Performance on Regents Exams After Four Years**

	All St	tudents				General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
Social Studies	0
Science	0
	<u> </u>

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School P.S. 121 THE THROOP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	ı	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.