

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School J.H.S. 127 CASTLE HILL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 321100010127

Principal HARRY SHERMAN

Telephone (718) 892-8600

Grades 5-8, UE, US

Regents Exams

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students		
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Second Language Proficiency Examinations

		All Students General-Education Student			ucation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				3	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	47	23%	15%	28%	34%	38	16%	16%	32%	37%	9	56%	11%	11%	22%
2004-05	42	10%	19%	50%	21%	39	_	_	_	_	3	_	_	_	_
2003-04	46	0%	24%	33%	43%	44	_	_	_	_	2	_	_	_	_
2005-06	48	21%	29%	35%	15%	39	26%	15%	41%	18%	9	0%	89%	11%	0%
2004-05	42	14%	36%	36%	14%	39	_	_	_	_	3	_	_	_	_
2003-04	46	28%	37%	28%	7%	44	_	_	_	_	2	_	_	_	_
2005-06	67	27%	15%	31%	27%	60	20%	17%	35%	28%	7	86%	0%	0%	14%
2004-05	65	12%	18%	48%	22%	52	15%	21%	46%	17%	13	0%	8%	54%	38%
2003-04	105	10%	19%	42%	29%	82	13%	20%	38%	29%	23	0%	17%	57%	26%
2005-06	67	24%	34%	16%	25%	60	25%	33%	15%	27%	7	14%	43%	29%	14%
2004-05	64	20%	30%	30%	20%	51	24%	27%	27%	22%	13	8%	38%	38%	15%
2003-04	105	11%	38%	41%	10%	82	11%	34%	45%	10%	23	13%	52%	26%	9%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 O 2003-04 O 2003-04 O 2003-04 40 2005-06 47 2004-05 42 2003-04 46 2005-06 67 2004-05 65 2003-04 105 2005-06 67 2004-05 66 2003-04 105 2005-06 67 2004-05 64 2003-04 105 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 40 2003-04 42 2004-05 42 2003-04 46 2004-05 42 2004-05 42 2004-05 42 2005-06 67 2004-05 65 2003-04 105 2004-05 64 2005-06 67 2004-05 64 2004-05 64 2004-05 64 2005-06 0 2005-06 0	Total Tested Percent of stude in each perform land each perfo	Total rested in each performance let in each performan	Total Tested Percent of students students successed in each performance level. 2005-06 0 lnterm. Adv. Prof. 2004-05 0 Percent of students successed in each performance level. 2005-06 0 Percent of students successed in each performance level. 2005-06 0 Percent of students students. 2004-05 0 Percent of students. 2003-04 0 Percent of students. 2005-06 0 Percent of students. 2005-06 0 Percent of students. 2005-06 0 Percent of students. 2004-05 0 Percent of students. 2005-06 0 Percent of students. 2004-05 0 Percent of students. 2003-04 0 Percent of students. 2003-04 0 Percent of students. 2003-04 46 23% 15% 28% 34% 2003-04 46 28% 37% 28% 7% 2003-04 67 24% 34% <t< td=""><td> Total Tested T</td><td>Total Tested Percent of students scoring in each performance level: Total percent in each in eac</td><td>Total Percent of student performs and in each perform and in each performance and in each performance and in</td><td> Tested Percent Students Students State Percent Students Percent Per</td><td> Total Percent Tested Percent Percent</td><td> Total Percent of students serving Tested In each performance level Fested In each performance level Professor Professor </td><td> Total Percent Studient St</td><td> Total</td><td> Total Percent Segin Internative In</td></t<>	Total Tested T	Total Tested Percent of students scoring in each performance level: Total percent in each in eac	Total Percent of student performs and in each perform and in each performance and in each performance and in	Tested Percent Students Students State Percent Students Percent Per	Total Percent Tested Percent Percent	Total Percent of students serving Tested In each performance level Fested In each performance level Professor Professor	Total Percent Studient St	Total	Total Percent Segin Internative In

NOTE

Other Assessments

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2005-06

	All Students			Gene	General-Education Students				Stude	Students with Disabilities					
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	170	32%	15%	45%	8%	146	29%	13%	49%	9%	24	54%	29%	17%	0%
Middle Level	188	18%	63%	19%	1%	165	13%	65%	21%	1%	23	57%	43%	0%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Total Number of students scoring Tested at Level:						
	lesteu	1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	1	_	_	_	_			
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE~ An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	67%	1	N/A	1	33%	
	2004-05	3	300%	2	N/A	1	100%	
	2003-04	3	300%	3	N/A	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	2	67%	1	N/A	1	33%	
	2004-05	3	300%	2	N/A	1	100%	
	2003-04	3	300%	3	N/A	0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School J.H.S. 127 CASTLE HILL District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.