



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**

District ID **321200010000**

Superintendent **MYRNA RODRIGUEZ**

Telephone **(718) 328-2310**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1258	60%	45%	6%	1113	65%	49%	6%	145	21%	15%	0%
	2004-05	863	59%	40%	2%	772	64%	42%	2%	91	24%	16%	0%
	2003-04	533	62%	40%	6%	472	65%	42%	7%	61	39%	20%	0%
Mathematics A	2005-06	1446	70%	47%	5%	1263	75%	51%	5%	183	40%	23%	2%
	2004-05	1238	65%	39%	4%	1110	68%	42%	5%	128	36%	14%	2%
	2003-04	637	62%	36%	4%	585	65%	39%	4%	52	35%	12%	0%
Mathematics B	2005-06	47	43%	34%	2%	45	–	–	–	2	–	–	–
	2004-05	30	57%	33%	0%	30	57%	33%	0%	0			
	2003-04	2	–	–	–	2	–	–	–	0			
Global History and Geography	2005-06	1268	49%	30%	2%	1125	51%	32%	3%	143	31%	10%	1%
	2004-05	1181	48%	25%	2%	1069	51%	26%	2%	112	27%	7%	0%
	2003-04	625	46%	29%	3%	555	50%	32%	3%	70	13%	7%	0%
U.S. History and Government	2005-06	656	73%	52%	9%	602	75%	53%	10%	54	44%	35%	4%
	2004-05	729	49%	30%	5%	676	51%	32%	6%	53	21%	8%	0%
	2003-04	247	65%	48%	4%	229	66%	49%	4%	18	50%	28%	0%
Living Environment	2005-06	1116	60%	33%	0%	959	64%	36%	0%	157	33%	13%	0%
	2004-05	1160	51%	24%	1%	1026	54%	26%	1%	134	24%	9%	0%
	2003-04	704	52%	27%	0%	616	57%	30%	0%	88	18%	5%	0%
Physical Setting/Earth Science	2005-06	436	47%	26%	1%	405	48%	27%	1%	31	35%	16%	0%
	2004-05	261	46%	28%	1%	246	47%	30%	1%	15	20%	7%	0%
	2003-04	39	33%	21%	0%	36	–	–	–	3	–	–	–
Physical Setting/Chemistry	2005-06	60	50%	17%	0%	55	53%	18%	0%	5	20%	0%	0%
	2004-05	110	27%	11%	0%	108	–	–	–	2	–	–	–
	2003-04	14	21%	0%	0%	14	21%	0%	0%	0			
Physical Setting/Physics	2005-06	26	38%	31%	0%	26	38%	31%	0%	0			
	2004-05	0				0				0			
	2003-04	1	–	–	–	1	–	–	–	0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	170	97%	95%	71%	160	98%	95%	72%	10	90%	90%	50%
	2004-05	139	97%	96%	73%	134	97%	96%	74%	5	100%	100%	60%
	2003-04	53	100%	94%	75%	51	-	-	-	2	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	143	27%	6	33%	137	26%
	2004-05	219	22%	13	23%	206	22%
	2003-04	40	48%	4	–	36	–
Science	2005-06	134	25%	6	50%	128	23%
	2004-05	290	22%	23	43%	267	21%
	2003-04	27	15%	4	–	23	–
Reading	2005-06	130	48%	2	–	128	–
	2004-05	171	11%	11	0%	160	11%
	2003-04	44	23%	1	–	43	–
Writing	2005-06	108	54%	2	–	106	–
	2004-05	169	22%	11	18%	158	22%
	2003-04	56	48%	1	–	55	–
Global Studies	2005-06	105	18%	4	–	101	–
	2004-05	109	2%	11	0%	98	2%
	2003-04	18	0%	1	–	17	–
U.S. History and Government	2005-06	50	30%	4	–	46	–
	2004-05	87	59%	13	62%	74	58%
	2003-04	10	10%	0	–	10	10%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	40	100%	39	-	1	-
	2004-05	68	99%	67	-	1	-
	2003-04	8	100%	8	100%	0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	810	5%	20%	45%	29%	716	5%	20%	43%	31%	94	5%	23%	56%	15%
	2004-05	482	8%	24%	44%	23%	395	7%	21%	46%	25%	87	14%	38%	33%	15%
	2003-04	865	10%	23%	42%	25%	751	10%	21%	42%	27%	114	13%	34%	39%	13%
Reading and Writing (Grades K-1)	2005-06	811	35%	37%	16%	13%	717	32%	38%	16%	13%	94	51%	30%	11%	9%
	2004-05	487	31%	34%	23%	11%	398	28%	33%	26%	13%	89	48%	40%	11%	0%
	2003-04	875	27%	25%	32%	15%	757	23%	26%	34%	17%	118	53%	19%	23%	5%
Listening and Speaking (Grades 2-4)	2005-06	1223	5%	17%	49%	29%	962	5%	16%	48%	31%	261	3%	22%	54%	21%
	2004-05	1080	4%	17%	58%	20%	880	5%	15%	58%	23%	200	2%	26%	61%	12%
	2003-04	1034	10%	21%	33%	35%	850	9%	20%	34%	37%	184	13%	28%	32%	27%
Reading and Writing (Grades 2-4)	2005-06	1221	16%	33%	34%	18%	963	11%	31%	36%	21%	258	31%	38%	25%	6%
	2004-05	1088	13%	35%	38%	14%	884	9%	33%	41%	17%	204	31%	39%	25%	4%
	2003-04	1051	35%	44%	17%	5%	864	30%	46%	18%	5%	187	57%	32%	11%	1%
Listening and Speaking (Grades 5-6)	2005-06	610	10%	17%	38%	35%	476	12%	16%	35%	37%	134	4%	21%	50%	25%
	2004-05	653	11%	19%	50%	20%	536	13%	18%	48%	22%	117	2%	27%	59%	12%
	2003-04	685	9%	12%	29%	49%	540	11%	12%	26%	51%	145	3%	13%	41%	43%
Reading and Writing (Grades 5-6)	2005-06	609	20%	29%	36%	15%	476	17%	26%	38%	19%	133	31%	39%	28%	2%
	2004-05	647	24%	28%	38%	10%	532	22%	27%	39%	12%	115	33%	33%	32%	2%
	2003-04	690	22%	42%	33%	4%	541	20%	39%	36%	4%	149	28%	50%	21%	1%
Listening and Speaking (Grades 7-8)	2005-06	652	10%	19%	41%	30%	507	12%	20%	37%	31%	145	5%	12%	57%	26%
	2004-05	649	11%	21%	48%	20%	519	13%	23%	43%	21%	130	2%	15%	68%	15%
	2003-04	578	16%	15%	40%	29%	473	19%	15%	38%	29%	105	6%	16%	50%	29%
Reading and Writing (Grades 7-8)	2005-06	652	26%	37%	24%	14%	504	25%	35%	25%	15%	148	27%	41%	22%	10%
	2004-05	640	22%	40%	26%	13%	516	23%	36%	27%	14%	124	18%	54%	22%	6%
	2003-04	589	18%	41%	33%	7%	480	18%	39%	35%	8%	109	17%	51%	27%	6%
Listening and Speaking (Grades 9-12)	2005-06	891	8%	32%	33%	27%	885	8%	33%	33%	27%	6	0%	0%	50%	50%
	2004-05	450	14%	39%	28%	19%	423	14%	40%	28%	18%	27	11%	22%	33%	33%
	2003-04	426	11%	37%	33%	20%	386	12%	38%	31%	20%	40	5%	28%	50%	18%
Reading and Writing (Grades 9-12)	2005-06	889	8%	46%	27%	19%	883	8%	46%	27%	19%	6	0%	67%	0%	33%
	2004-05	468	14%	44%	27%	15%	441	12%	46%	26%	16%	27	33%	22%	37%	7%
	2003-04	421	21%	43%	32%	4%	379	20%	41%	35%	4%	42	33%	55%	12%	0%

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1914	31%	17%	46%	6%	1521	23%	17%	53%	7%	393	62%	16%	21%	1%
Middle Level	1568	30%	60%	9%	0%	1257	23%	66%	11%	1%	311	61%	37%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	657	19%	30%	4%		542	21%	35%	4%		115	9%	6%	1%	
U.S. History and Government	657	16%	26%	6%		542	18%	31%	7%		115	5%	7%	3%	
Science	657	24%	30%	1%		542	27%	35%	1%		115	10%	7%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		31	0	1	9	21
Middle Level						
Social Studies		29	0	2	4	23
Secondary Level						
Social Studies		20	0	1	2	17
Science		23	0	0	5	18

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	354	100%	335	100%	19	100%
	2004-05	321	100%	301	100%	20	100%
	2003-04	307	100%	294	100%	13	100%
Receiving a Regents Diploma	2005-06	118	33%	116	35%	2	11%
	2004-05	81	25%	75	25%	6	30%
	2003-04	3	1%	3	1%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	48	N/A	0		48	N/A
	2004-05	64	N/A	0		64	N/A
	2003-04	10	N/A	0		10	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	250	6%	177	5%	73	8%
	2004-05	186	5%	129	5%	57	8%
	2003-04	102	4%	90	4%	12	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	29	1%	25	1%	4	1%
	2003-04	6	0%	6	0%	0	
Total Noncompleters	2005-06	250	6%	177	5%	73	8%
	2004-05	253	7%	191	7%	62	8%
	2003-04	139	5%	121	5%	18	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	57	16%	56	17%	1	5%
To 2-year College	52	15%	50	15%	2	11%
To Other Post-secondary	2	1%	1	0%	1	5%
To the Military	1	0%	1	0%	0	
To Employment	7	2%	7	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	235	66%	220	66%	15	79%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
---	----------

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.