

The New York State School Report Card

School P.S. 102 JOSEPH O. LORETAN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 321200010102 Principal TANYUA TREZEVANTTE Telephone (718) 792-4003 Grades K-6, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities				
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	5			
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Global History	2005–06	0				0				0				
and Geography	2004–05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005–06	0				0				0				
and Government	2004–05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005–06	0				0				0				
Earth Science	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	l Percentage of students ed scoring at or above:			Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students Students with Disabilit			bilities	ties					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	73	11%	22%	37%	30%	66	12%	24%	32%	32%	7	0%	0%	86%	14%
2004-05	57	7%	19%	39%	35%	53	-	-	-	-	4	-	-	-	-
2003-04	96	4%	21%	42%	33%	91	4%	21%	40%	35%	5	0%	20%	80%	0%
2005–06	73	26%	51%	11%	12%	66	24%	52%	12%	12%	7	43%	43%	0%	14%
2004-05	56	14%	27%	25%	34%	52	-	-	_	_	4	-	_	_	_
2003-04	96	26%	23%	38%	14%	91	25%	23%	37%	14%	5	40%	20%	40%	0%
2005-06	112	12%	18%	48%	22%	103	13%	18%	48%	21%	9	0%	11%	56%	33%
2004-05	99	3%	20%	53%	24%	85	2%	20%	52%	26%	14	7%	21%	57%	14%
2003-04	89	9%	29%	36%	26%	81	10%	26%	36%	28%	8	0%	63%	38%	0%
2005–06	112	14%	29%	35%	22%	103	15%	25%	36%	24%	9	11%	67%	22%	0%
2004-05	99	8%	34%	41%	16%	85	6%	32%	45%	18%	14	21%	50%	21%	7%
2003-04	102	37%	45%	13%	5%	93	35%	46%	13%	5%	9	56%	33%	11%	0%
2005–06	61	10%	20%	33%	38%	56	11%	20%	30%	39%	5	0%	20%	60%	20%
2004-05	66	9%	20%	45%	26%	65	_	_	_	_	1	_	_	_	_
2003-04	63	6%	22%	27%	44%	50	6%	24%	18%	52%	13	8%	15%	62%	15%
2005–06	61	11%	34%	38%	16%	56	13%	34%	36%	18%	5	0%	40%	60%	0%
2004-05	68	21%	32%	41%	6%	66	-	_	_	_	2	-	_	_	_
2003-04	66	17%	45%	33%	5%	51	18%	41%	35%	6%	15	13%	60%	27%	0%
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06	Total Tested 2005-06 73 2003-04 96 2005-06 73 2005-06 73 2005-06 73 2005-06 73 2004-05 56 2005-06 112 2005-06 112 2003-04 89 2005-06 112 2004-05 96 2005-06 61 2004-05 66 2003-04 63 2005-06 61 2004-05 68 2003-04 60 2004-05 68 2003-04 60 2004-05 60 2004-05 60 2003-04 00 2004-05 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00	TotalPercent Tested2005-0673Begin.2004-05577%2003-04964%2005-067326%2004-055614%2004-055614%2003-049626%2005-0611212%2004-05993%2005-0611214%2004-05993%2003-0410237%2004-05669%2004-05669%2004-056821%2003-046821%2004-056821%2003-04011%2004-0501	Tested in each performation 2005-06 73 11% 22% 2004-05 57 7% 19% 2003-04 96 4% 21% 2005-06 73 26% 51% 2005-06 73 26% 51% 2004-05 56 14% 27% 2003-04 96 26% 23% 2003-04 96 26% 23% 2005-06 112 12% 18% 2003-04 99 3% 20% 2003-04 89 9% 20% 2003-04 102 37% 45% 2003-04 102 37% 45% 2003-04 66 9% 20% 2004-05 66 9% 20% 2004-05 68 21% 32% 2003-04 60 11% 45% 2003-04 60 11% 45% 2003-04 0	Initial TestedPercent-stude-studies inderterest 	IndexPercent substructure international system2005-0673InferA74A7402005-0673InferA740A3742003-04964402140A3402003-0496InferA140A1402005-067326645140A140A1402003-0496InferA140A140A1402003-0496260A340A140A1402003-0499A340204A140A1402003-0499A340A140A140A1402003-0499A340A140A140A1402003-04102A140A140A140A1402003-04661A140A140A140A1402003-04661A140A140A140A1402003-04661A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140A1402003-0460A140A140A140 <td< td=""><td>Total resultFor the result of the res</td><td>Total TestedPercent students source testedTotal restedPercent Tested2005-067311%22%37%30%66612%2004-05577%19%39%35%532003-04964%21%42%33%914%2005-067326%51%11%12%66624%2004-055614%27%25%34%522003-049626%23%38%14%9125%2003-049626%23%38%14%9125%2003-04993%20%53%22%10313%2004-05993%26%35%22%10315%2003-0410214%29%35%22%10315%2003-0410214%29%35%22%10315%2003-0410214%29%35%22%10315%2003-046611%20%33%5%16%16%2003-04669%20%33%5%16%16%2003-046611%34%34%16%5%16%2003-046611%34%38%16%5%16%2003-046611%34%38%16%5%16%2003-046611%34%38%16%5%<td>Total TestedPercent structureTotal reactPercent structureName react2005-0611212%13%14%12%13%14%13%13%13%13%13%23%2004-05093%2%3%2%13%14%13%</td></td></td<> <td>Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse 2005-06 73 11% 2% 37% 30% 666 12% 24% 32% 2004-05 57 7% 19% 32% 53% 61 12% 24% 32% 2003-04 96 4% 21% 42% 33% 616 12% 24% 40% 2005-06 73 26% 51% 11% 12% 666 24% 21% 40% 2004-05 56 14% 27% 25% 34% 14% 91 25% 37% 37% 2004-05 90 3% 20% 53% 22% 10% 13% 26% 23% 36% 2004-05 90 3% 45% 13% 16% 16% 36% 26% 26% 36% 26% 15% 26% 36% 26% 36% 26%</td> <td>Tetal Percent of studeers is even to the sector in each performance to the sector in each perindependent to the sector in the sector in each perfo</td> <td>Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Int</td> <td>International problem in each performance level. Total percent students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. 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Total percent is students score level. 20050-06 112 12% 17% 12% 12% 13% 12% 28%</td> <td>Total Percent of stude the service stude th</td> <td>Total Percent J students scoring Total Percent J students scoring Total Percent J students scoring Regin Mark Score Total Percent J students scoring Total Percent J students scoring Regin Mark Score Total Percent J students score Total Percent J students score Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent</td>	Total resultFor the result of the res	Total TestedPercent students source testedTotal restedPercent Tested2005-067311%22%37%30%66612%2004-05577%19%39%35%532003-04964%21%42%33%914%2005-067326%51%11%12%66624%2004-055614%27%25%34%522003-049626%23%38%14%9125%2003-049626%23%38%14%9125%2003-04993%20%53%22%10313%2004-05993%26%35%22%10315%2003-0410214%29%35%22%10315%2003-0410214%29%35%22%10315%2003-0410214%29%35%22%10315%2003-046611%20%33%5%16%16%2003-04669%20%33%5%16%16%2003-046611%34%34%16%5%16%2003-046611%34%38%16%5%16%2003-046611%34%38%16%5%16%2003-046611%34%38%16%5% <td>Total TestedPercent structureTotal reactPercent structureName react2005-0611212%13%14%12%13%14%13%13%13%13%13%23%2004-05093%2%3%2%13%14%13%</td>	Total TestedPercent structureTotal reactPercent structureName react2005-0611212%13%14%12%13%14%13%13%13%13%13%23%2004-05093%2%3%2%13%14%13%	Indial Percent students surverse Indial Percent students surverse Indial Percent students surverse 2005-06 73 11% 2% 37% 30% 666 12% 24% 32% 2004-05 57 7% 19% 32% 53% 61 12% 24% 32% 2003-04 96 4% 21% 42% 33% 616 12% 24% 40% 2005-06 73 26% 51% 11% 12% 666 24% 21% 40% 2004-05 56 14% 27% 25% 34% 14% 91 25% 37% 37% 2004-05 90 3% 20% 53% 22% 10% 13% 26% 23% 36% 2004-05 90 3% 45% 13% 16% 16% 36% 26% 26% 36% 26% 15% 26% 36% 26% 36% 26%	Tetal Percent of studeers is even to the sector in each performance to the sector in each perindependent to the sector in the sector in each perfo	Initial Percent of students scoring Tested Interm Adv Prote Interm Adv Int	International problem in each performance level. Total percent students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each performance level. Total percent is students scoring in each percent is students scoring in each percent is students score level. Total percent is students score level. 20050-06 112 12% 17% 12% 12% 13% 12% 28%	Total Percent of stude the service stude th	Total Percent J students scoring Total Percent J students scoring Regin Mark Score Total Percent J students scoring Total Percent J students scoring Regin Mark Score Total Percent J students score Total Percent J students score Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent J students score Total Percent

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Students					Gener	General-Education Students					Students with Disabilities				
		TotalPercentage of studentsTestedscoring at level:										age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	216	22%	19%	51%	9%	196	20%	19%	52%	9%	20	40%	15%	40%	5%	
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Ger	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Fnrollment	sti	ercentage udents sco 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					()					0				
U.S. History and Government	0					()					0				
Science	0					C)					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of studen Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 102 JOSEPH O. LORETAN SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.