

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School IS 190
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 321200010190
Principal DIANA SANTIAGO
Telephone (718) 620-9423
Grades 6-8, UE, US

Regents Exams

Regents Exams		All Students		General-Education Students				Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | |

 | General-Education Students | |
 |
 | | Students with Disabilities |
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--|---|--|----------|---
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| | Total | Percent | of stude | nts sco

 | ring | Total | Percent
 | t of stu
 | dents s | coring |
 | Total | Percent | t of stu | udents s | corin |
g
 |
| | Tested | in each | perform | ance lev

 | /el: | Tested | in each
 | perfo
 | rmance | level: |
 | Tested | in each | perfo | rmance | level: | :
 |
| | | Begin. | Interm. | Adv.

 | Prof. | | Begin.
 | Inter
 | m. Adv. | Pro | of.
 | | Begin. | Inter | m. Adv | Р | rof.
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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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 | 0 | | | | |
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| 2003-04 | 0 | | |

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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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| 2003-04 | 0 | | |

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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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| 2003-04 | 0 | | |

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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

 | | 0 |
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 | | |
 | 0 | | | | |
 |
| 2003-04 | 0 | | |

 | | 0 |
 |
 | | |
 | 0 | | | | |
 |
| 2005-06 | 5 | 0% | 0% | 60%

 | 40% | 2 | -
 |
 | _ | _ | _
 | 3 | - | | _ | _ | -
 |
| 2004-05 | 8 | 13% | 0% | 63%

 | 25% | 6 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2003-04 | 5 | 0% | 0% | 20%

 | 80% | 3 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2005-06 | 5 | 0% | 40% | 60%

 | 0% | 2 | -
 |
 | _ | _ | _
 | 3 | - | | _ | _ | -
 |
| 2004-05 | 8 | 13% | 50% | 38%

 | 0% | 6 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2003-04 | 5 | 0% | 20% | 80%

 | 0% | 3 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2005-06 | 15 | 0% | 7% | 33%

 | 60% | 11 | -
 |
 | _ | - | _
 | 4 | - | | - | _ | -
 |
| 2004-05 | 11 | 0% | 0% | 27%

 | 73% | 9 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2003-04 | 10 | 10% | 0% | 50%

 | 40% | 7 | _
 |
 | _ | _ | _
 | 3 | _ | | _ | _ | _
 |
| 2005-06 | 15 | 0% | 33% | 27%

 | 40% | 11 | -
 |
 | _ | _ | _
 | 4 | - | | _ | - | -
 |
| 2004-05 | 11 | 0% | 27% | 45%

 | 27% | 9 | _
 |
 | _ | _ | _
 | 2 | _ | | _ | _ | _
 |
| 2003-04 | 10 | 10% | 40% | 40%

 | 10% | 7 | _
 |
 | _ | _ | _
 | 3 | _ | | _ | _ | _
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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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| 2003-04 | 0 | | |

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| 2005-06 | 0 | | |

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| 2004-05 | 0 | | |

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| 2003-04 | 0 | | |

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2003-04 | 2005-06 O 2005-06 5 2004-05 8 2003-04 5 2004-05 8 2003-04 5 2004-05 8 2003-04 5 2004-05 15 2004-05 11 2003-04 10 2005-06 15 2004-05 11 2003-04 10 2005-06 15 2004-05 11 2003-04 10 2004-05 11 2003-04 10 2005-06 0 2005-06 0 2005-06 0 2004-05 0 | Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 8 13% 2004-05 8 13% 2004-05 8 13% 2004-05 8 13% 2003-04 5 0% 2004-05 11 0% 2003-04 10 10% 2003-04 10 10% 2004-05 11 0% 2003-04 10 10% 2004-05 1 0% 2005-06 0 1 | Total Tested Percent of studies in each perform in each perform. 2005-06 0 Begin. Interm. 2004-05 0 Interm. 2005-06 0 Interm. 2003-04 0 Interm. 2003-04 0 Interm. 2003-04 0 Interm. 2003-04 0 Interm. 2004-05 0 Interm. 2004-05 0 Interm. 2005-06 0 Interm. 2005-06 0 Interm. 2005-06 15 Interm. 2005-06 15 Interm. 2005-06 15 Interm. 2005-06 10 </td <td>Total rested in each performance level in ea</td> <td> Total Percent Students scoring in each Percent Students scoring in each Percent Students Stud</td> <td> Total Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each in each performance level: Total percent in each performance level: Tested Percent in each performance level: Tested On Coon colspan="6">Tested In each performance level: Tested On Tested On<td> Total</td><td> Total Tested Percent of Students Score Tested Percent of Students Score Tested Percent of Students Score Profession Percent of Students Score Profession Percent of Students Score Percent of Score Percent</td><td> Total Percent of students Scoring Tested In each performance levels Tested Tested In each performance levels Tested Tested In each performance levels Tested Tes</td><td> Total Percent of students scring Tested Percent of students scring Tested Percent of students scring Percent of sudents scring Percent of sudents scring Percent of students scring Percent of sudents scring Percent of sudents s</td><td> Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed feet</td><td> Total Percent of students scoring Tested Tested</td><td> Total</td><td> Total Percent of students Section Total Percent of students Section Tested In each performance Section Se</td><td> Total Percent of Students Scoring Tested Tested </td></td> | Total rested in each performance level in ea | Total Percent Students scoring in each Percent Students scoring in each Percent Students Stud | Total Tested T | Total Tested Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each in each performance level: Total percent in each performance level: Tested Percent in each performance level: Tested On Coon colspan="6">Tested In each performance level: Tested On Tested On <td> Total</td> <td> Total Tested Percent of Students Score Tested Percent of Students Score Tested Percent of Students Score Profession Percent of Students Score Profession Percent of Students Score Percent of Score Percent</td> <td> Total Percent of students Scoring Tested In each performance levels Tested Tested In each performance levels Tested Tested In each performance levels Tested Tes</td> <td> Total Percent of students scring Tested Percent of students scring Tested Percent of students scring Percent of sudents scring Percent of sudents scring Percent of students scring Percent of sudents scring Percent of sudents s</td> <td> Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed feet</td> <td> Total Percent of students scoring Tested Tested</td> <td> Total</td> <td> Total Percent of students Section Total Percent of students Section Tested In each performance Section Se</td> <td> Total Percent of Students Scoring Tested Tested </td> | Total | Total Tested Percent of Students Score Tested Percent of Students Score Tested Percent of Students Score Profession Percent of Students Score Profession Percent of Students Score Percent of Score Percent | Total Percent of students Scoring Tested In each performance levels Tested Tested In each performance levels Tested Tested In each performance levels Tested Tes | Total Percent of students scring Tested Percent of students scring Tested Percent of students scring Percent of sudents scring Percent of sudents scring Percent of students scring Percent of sudents scring Percent of sudents s | Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed in each performance level. Total Percent of students secting feethed feet | Total Percent of students scoring Tested Tested | Total | Total Percent of students Section Total Percent of students Section Tested In each performance Section Se | Total Percent of Students Scoring Tested Tested |

NOTE

Other Assessments

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students				Stude	Students with Disabilities					
		Percenta scoring	-			Total Percentage of students Tested scoring at level:				nts Total Percentage of stud Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	86	12%	76%	12%	1%	79	11%	75%	13%	1%	7	14%	86%	0%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005-06	0		0		0		
	2004-05	1	100%	1	N/A	0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	1	100%	1	N/A	0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School IS 190 District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2004-05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%								

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.