

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School I.S. 318 MATH, SCIENCE & TECH
THROUGH ARTS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 321200010318
Principal MARIA LOPEZ
Telephone (718) 294-8504
Grades 7-8, US

### **Regents Exams**

		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	24	100%	88%	13%	24	100%	88%	13%	0			
	2004-05	0				0				0			
	2003-04	1	_	-	_	1	_	_	_	0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Regents Competency Tests**

	-	All Student	S	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **Second Language Proficiency Examinations**

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance lev	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	65	18%	25%	43%	14%	57	21%	26%	37%	16%	8	0%	13%	88%	0%
2004-05	87	16%	21%	47%	16%	78	18%	22%	44%	17%	9	0%	11%	78%	11%
2003-04	79	8%	15%	52%	25%	73	8%	16%	51%	25%	6	0%	0%	67%	33%
2005-06	65	28%	34%	25%	14%	57	28%	33%	25%	14%	8	25%	38%	25%	13%
2004-05	86	26%	28%	31%	15%	77	27%	23%	32%	17%	9	11%	67%	22%	0%
2003-04	79	10%	44%	38%	8%	73	11%	41%	40%	8%	6	0%	83%	17%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2004-05         0           2004-05         0           2005-06         0           2004-05         0           2005-06         65           2004-05         87           2005-06         65           2004-05         86           2003-04         79           2005-06         65           2004-05         86           2003-04         79           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2004-05         0 <td< td=""><td>Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2004-05         87           2003-04         79           2003-04         79           2004-05         86           2004-05         86           2004-05         86           2004-05         0           2005-06         0           2005-06         0           2004-05         0</td><td>Total Tested         Percent of stude in each perform in each</td><td>  Total   Percent of students scot   In each   Percent   Students scot   In each   Percent   Interm. Adv.    </td><td>Total Tested         Percent of students scorror score line according to the land section of the land section of</td><td>  Total   Percent of students scottle   Tested   Tested</td><td>  Total   Percent of students scoring in each performance level:   Tested   In each performance lever:   Tested   In each performance lever:   Tested   In each performance lever:   Te</td><td>Total Percent of students source levels in each performance levels</td><td>  Tested   Percent of Students   Students  </td><td>  Total   Percent of students   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Prof</td><td>  Total   Percent of students   Section   Total   Percent of students   Section   Percent of students   Percent of section   Percent</td><td>  Total   Percent of students   Section   Tested   Fercent   Ferce</td><td>  Total</td><td>  Total   Percent of students   Section   Final   Percent of students   Section   Section   Percent of students   Section   Section   Percent of students   Section   Section   Section   Percent of students   Section   Sectio</td></td<>	Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2004-05         87           2003-04         79           2003-04         79           2004-05         86           2004-05         86           2004-05         86           2004-05         0           2005-06         0           2005-06         0           2004-05         0	Total Tested         Percent of stude in each perform in each	Total   Percent of students scot   In each   Percent   Students scot   In each   Percent   Interm. Adv.	Total Tested         Percent of students scorror score line according to the land section of	Total   Percent of students scottle   Tested   Tested	Total   Percent of students scoring in each performance level:   Tested   In each performance lever:   Tested   In each performance lever:   Tested   In each performance lever:   Te	Total Percent of students source levels in each performance levels	Tested   Percent of Students   Students	Total   Percent of students   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Percent   Segin   Intern   Adv   Prof.   Prof	Total   Percent of students   Section   Total   Percent of students   Section   Percent of students   Percent of section   Percent	Total   Percent of students   Section   Tested   Fercent   Ferce	Total	Total   Percent of students   Section   Final   Percent of students   Section   Section   Percent of students   Section   Section   Percent of students   Section   Section   Section   Percent of students   Section   Sectio

#### NOTE

## **Other Assessments**

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gene	General-Education Students				Stude	<b>Students with Disabilities</b>				
		Percenta scoring	•	e of students level:			Total Percentage of students Tested scoring at level:						age of sti at level:	ıdents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	200	25%	67%	9%	0%	176	19%	72%	10%	0%	24	67%	29%	4%	0%	

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•																
	All S	tudents				General-Education Students Stu					Stude	Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives	
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

## New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Total Number of students scoring Tested at Level:					
	lesteu	1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						
·							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	N/A	2	N/A	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	2	N/A	2	N/A	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School I.S. 318 MATH, SCIENCE & TECH THROUGH ARTS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.