

# The New York State School Report Card

Comprehensive Information Report 2005 – 06 School NEW DAY ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #12
School ID 321200011245
Principal PAUL SCHWARZ
Telephone (718) 542-1155
Grades 6, 9, UE, US

### **Regents Exams**

Regents Exams		All St	All Students			General-Education Students				Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percentage of students			Total	l Percentage of students		
		Tested	scoring at	coring at or above:		Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested		ge of stud It or above		Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities								
	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stude	nts scor	ing	Total	Percer	nt of s	tudents	scori	ng
	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	el:	Tested	in eacl	h perf	ormanc	e leve	el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Ad	V.	Prof.
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	1	_	-	-	-	1	_	-	-	_	0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	1	-	-	-	-	1	-	-	_	_	0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	7	0%	86%	14%	0%	7	0%	86%	14%	0%	0					
2004-05	0					0					0					
	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         0           2004-05         0           2005-06         1           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2005-06         7           2004-05         0           2005-06         7           2004-05         0           2005-06         7           2005-06         7           2005-06	Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         0           2003-04         0           2004-05         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2005-06         7           2005-06         7           2005-06         0	Total Tested         Percent of stude in each perform           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2004-05         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           200	Total rested in each performance let in each performan	Total Tested         Percent of students scoring in each performance level:           2005-06         0         Begin.         Interm.         Adv.         Prof.           2005-06         0         Prof.         <	Total   Percent of students scottly   Tested   Percent of students scottly   Tested   Percent of students scottly   Percent of scott	Total   Percent of students scoring in each performance level:   Tested   In each performance level:   Te	Total Percent of students scoring in each performance level.         Total fested in each performance level.         Prof.         Begin. Interm. Adv. Prof.         Begin. Interm.         Prof.         Begin. Interm.         Interm.         Do. Begin. Interm.         Begin. Interm.         Begin. Interm.         Do. Begin. Interm.         Begin. Interm.	Tested   Percent of students scoring in each performance level:   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   Regin.	Total   Percent of students scoring   Tested   In each performance level   Tested   Interm. Adv.   Prof.	Total   Percent of students secting   Total   Percent of students secting   Total   Tested   In each performance level.   Prof.   Percent of students secting   Total   Tested   In each performance level.   Prof.   Percent of students secting   Percent of students sections   Percent of students   Percent of students	Total   Percent of Students Scoring   Tested   Percent of Students Scoring   Tested   Percent of Students Scoring   Percent Scoring   P	Total	Total   Percent of students   Segin   Interm   Adv   Professional Percent   Segin   Segi	Total   Percent of students scoring   Total   Percent of students sc

#### NOTE

## **Other Assessments**

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## Elementary/Middle-Level Social Studies 2005-06

	All Students					<b>General-Education Students</b>					<b>Students with Disabilities</b>				
		otal Percentage of students ested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

All Students						General-Education Students					Students with Disabilities				
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Total Number of students scoring Tested at Level:						
	lesteu	1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							
·								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

## **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	1%	1	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	1	1%	1	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pup	il	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	NA	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.