

The New York State School Report Card

School FANNIE LOU HAMER FREEDOM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 321200011682 Principal NANCY MANN Telephone (718) 861-0521 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All Students 0 | | | General-Education Student | | | | ts Students with Disabilities | | | | |
|----------------------------|---------|----------------|-----------|------------|---------------------------|--------|-----------|------------|-------------------------------|--------|-----------|------------|----|
| | | Total | Percenta | - | | Total | Percenta | - | | Total | | ge of stud | |
| | | Tested | scoring a | t or above | 2: | Tested | scoring a | t or above | 9: | Tested | scoring a | t or above | : |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2005–06 | 367 | 50% | 40% | 6% | 296 | 59% | 47% | 7% | 71 | 11% | 7% | 0% |
| | 2004–05 | 96 | 63% | 46% | 2% | 80 | 69% | 49% | 3% | 16 | 31% | 31% | 0% |
| | 2003-04 | 109 | 72% | 56% | 8% | 85 | 76% | 62% | 11% | 24 | 54% | 33% | 0% |
| Mathematics A | 2005–06 | 302 | 61% | 34% | 1% | 245 | 67% | 40% | 2% | 57 | 33% | 11% | 0% |
| | 2004–05 | 291 | 53% | 14% | 0% | 245 | 58% | 16% | 0% | 46 | 26% | 4% | 0% |
| | 2003-04 | 264 | 51% | 20% | 0% | 231 | 53% | 23% | 0% | 33 | 33% | 3% | 0% |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004–05 | 252 | 40% | 12% | 0% | 218 | 43% | 13% | 0% | 34 | 24% | 6% | 0% |
| | 2003-04 | 215 | 21% | 8% | 0% | 181 | 24% | 9% | 1% | 34 | 3% | 3% | 0% |
| U.S. History | 2005–06 | 1 | - | _ | _ | 1 | - | - | _ | 0 | | | |
| and Government | 2004–05 | 72 | 56% | 14% | 1% | 64 | 56% | 14% | 2% | 8 | 50% | 13% | 0% |
| | 2003-04 | 60 | 60% | 35% | 3% | 52 | 62% | 37% | 4% | 8 | 50% | 25% | 0% |
| Living Environment | 2005–06 | 3 | - | - | _ | 2 | - | - | - | 1 | - | - | - |
| | 2004–05 | 214 | 45% | 13% | 0% | 180 | 48% | 14% | 0% | 34 | 29% | 9% | 0% |
| | 2003-04 | 218 | 46% | 17% | 0% | 194 | 49% | 19% | 0% | 24 | 17% | 8% | 0% |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|-------------------------|----|----|---------------------------|----|----|----|----------------------------|---|----|----|
| | | Total Tested | Percentag scoring at | - | | Total Tested | 5 | | | Total Tested | Percentage of students ed scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students 0 | | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|----------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 28 | 14% | 1 | - | 27 | - | |
| | 2004-05 | 40 | 10% | 2 | - | 38 | - | |
| | 2003-04 | 23 | 52% | 1 | - | 22 | _ | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 25 | 0% | 1 | - | 24 | - | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 31 | 39% | 1 | - | 30 | - | |
| | 2004-05 | 42 | 5% | 3 | - | 39 | - | |
| | 2003-04 | 30 | 17% | 0 | | 30 | 17% | |
| Writing | 2005–06 | 36 | 50% | 0 | | 36 | 50% | |
| | 2004-05 | 37 | 8% | 3 | - | 34 | - | |
| | 2003-04 | 42 | 43% | 0 | | 42 | 43% | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 10 | 10% | 0 | | 10 | 10% | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 2 | - | 2 | - | 0 | | |

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | Students | | | General-Education Students | | | | nts | Students with Disabilities | | | | ; | |
|---------|--|--|--|--|--|---|---|--|---|---|---|---|---|--|--|
| | Total Tested | | | | - | Total Tested | | | | 5 | Total Tested | | | | 5 |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 9 | 0% | 0% | 89% | 11% | 8 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 9 | 0% | 56% | 22% | 22% | 8 | - | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2005-06 | 30 | 0% | 37% | 30% | 33% | 30 | 0% | 37% | 30% | 33% | 0 | | | | |
| 2004-05 | 32 | 0% | 19% | 53% | 28% | 28 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2003-04 | 43 | 2% | 19% | 35% | 44% | 29 | 0% | 14% | 28% | 59% | 14 | 7% | 29% | 50% | 14% |
| 2005-06 | 30 | 3% | 50% | 23% | 23% | 30 | 3% | 50% | 23% | 23% | 0 | | | | |
| 2004-05 | 31 | 0% | 45% | 42% | 13% | 27 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| | 41 | 17% | 46% | 32% | 5% | 27 | 7% | 41% | 44% | 7% | 14 | 36% | 57% | 7% | 0% |
| | 2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Percent Tested 2005-06 0 2003-04 0 | Tested in each perform 2005-06 0 Internation 2004-05 0 Internation 2003-04 0 Internation 2003-04 0 Internation 2004-05 0 Internatin 2004-05 | Total Percent stude | Iotal TestedPercentStudeStudeStudeIotal2005-0600IIII2003-0400< | Total TestedPercent of students surverseTotal Tested2005-0600InternAdv.Prof.2003-0400IIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIIII2003-0400IIIIIIII2003-0400II </td <td>Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.Image: State TestedImage: State Tested<</td> <td>Total rescue of students scoring total rescue of students scoring total rescue of the rescue of t</td> <td>Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2005-06 0 Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv.</td> <td>Total Percent of students scoring Tested Total Percent of students scoring feeded Begin Intern Prof. Colspan= 0 O O Colspan= 0 O O Colspan= 0 O O Colspan= 0 O</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested<</td> <td>Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent in each performance level: Recent rested Recent in each performance level: Recent rested Recent reste</td> <td>Total Percent of students scoring Total Percent of students scoring 2005-06 0</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 2004-05 0 </td> | Total TestedPercent of students scoring TestedTotal TestedPercent TestedTotal TestedPercent Tested2005-060Intern. Adv.Prof.Image: State TestedImage: State Tested< | Total rescue of students scoring total rescue of students scoring total rescue of the rescue of t | Total Percent of students scoring in each Performance level. Total Percent of students scoring in each Performance level. 2005-06 0 Interm. Adv. Prof. Regin. Interm. Adv. Regin. Interm. Adv. | Total Percent of students scoring Tested Total Percent of students scoring feeded Begin Intern Prof. Colspan= 0 O O Colspan= 0 O O Colspan= 0 O O Colspan= 0 O | Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Tested< | Total Percent of students scoring in each performance level: Total Percent of students scoring tested Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent of students scoring in each performance level: Total Percent rested Recent in each performance level: Recent rested Recent in each performance level: Recent rested Recent reste | Total Percent of students scoring 2005-06 0 | Total Percent of students scoring Tested Total Percent of students scoring 2004-05 0 |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------------|-------------------------|---|-------|---|--|---|---|--|---|----------------------------|---|---|---|---|--|
| | | Percentag scoring at | - | dents | | Total Percentage of students Tested scoring at level: | | | Total Percentage of students Tested scoring at level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|----------------------|------------------------------------|-------|--------|--------------------------|-----------------------------------|------------------------------------|-------|--------------------------|----------------------|---------------------------------|-------|-------|--------------------------|--|
| | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives | Cohort Enrollment | Percentage of students scoring: | | Approved Alternatives | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 76 | 28% | 13% | 1% | | 60 | 30% | 15% | 2% | | 16 | 19% | 6% | 0% | |
| U.S. History and Government | 76 | 25% | 5% | 1% | | 60 | 27% | 5% | 2% | | 16 | 19% | 6% | 0% | |
| Science | 76 | 39% | 14% | 0% | | 60 | 43% | 17% | 0% | | 16 | 25% | 6% | 0% | |

New York State Alternate Assessments (NYSAA) 2005–06

| All St | udents | | | | | | | | | |
|-----------------|--|--------------------------------------|---|--|--|--|--|--|--|--|
| Total Tested | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | | | | | | | | | | |
| 0 | | | | | | | | | | |
| 0 | | | | | | | | | | |
| | Total Tested 0 0 | Tested at Level: 1 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 54 | 100% | 45 | 100% | 9 | 100% | |
| | 2004-05 | 63 | 100% | 56 | 100% | 7 | 100% | |
| | 2003-04 | 66 | 100% | 60 | 100% | 6 | 100% | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 6 | 10% | 5 | 9% | 1 | 14% | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 8 | N/A | 0 | | 8 | N/A | |
| Individualized Education | 2004–05 | 11 | N/A | 0 | | 11 | N/A | |
| Program (IEP) Diploma | 2003-04 | 8 | N/A | 0 | | 8 | N/A | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 17 | 4% | 17 | 5% | 0 | | |
| | 2004-05 | 5 | 1% | 5 | 1% | 0 | | |
| | 2003-04 | 18 | 4% | 17 | 4% | 1 | 1% | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 6 | 1% | 5 | 1% | 1 | 1% | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 17 | 4% | 17 | 5% | 0 | | |
| | 2004-05 | 14 | 3% | 13 | 3% | 1 | 1% | |
| | 2003-04 | 23 | 5% | 22 | 6% | 1 | 1% | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 54 | 100% | 45 | 100% | 9 | 100% | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School FANNIE LOU HAMER FREEDOM SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | | | | | | | | |
|---|----------|--|--|--|--|--|--|--|
| 2004–05 NYS Public School Total | \$15,035 | | | | | | | |
| Expenditures per Pupil | | | | | | | | |
| 2005–06 Estimated Percentage of Students | 91-100% | | | | | | | |
| from Families Receiving Public Assistance | | | | | | | | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.