



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #13**

District ID **331300010000**

Superintendent **JAMES MACHEN**

Telephone **(718) 636-3204**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	2295	86%	76%	28%	2200	88%	79%	29%	95	31%	20%	3%
	2004-05	2077	83%	73%	26%	2000	85%	75%	27%	77	32%	19%	1%
	2003-04	1688	89%	82%	35%	1635	90%	84%	36%	53	42%	30%	4%
Mathematics A	2005-06	2482	87%	73%	23%	2352	89%	76%	24%	130	54%	25%	2%
	2004-05	1911	89%	78%	33%	1844	91%	80%	34%	67	43%	28%	4%
	2003-04	2075	91%	80%	33%	2014	92%	82%	33%	61	48%	30%	7%
Mathematics B	2005-06	1331	80%	71%	24%	1322	80%	71%	24%	9	56%	33%	0%
	2004-05	1043	84%	77%	27%	1041	–	–	–	2	–	–	–
	2003-04	467	85%	77%	22%	464	–	–	–	3	–	–	–
Global History and Geography	2005-06	2439	82%	71%	39%	2332	84%	74%	40%	107	27%	13%	1%
	2004-05	2128	79%	69%	37%	2066	81%	71%	38%	62	32%	18%	2%
	2003-04	1812	84%	77%	41%	1738	86%	79%	43%	74	49%	41%	8%
U.S. History and Government	2005-06	2365	86%	77%	46%	2263	88%	79%	47%	102	38%	24%	5%
	2004-05	1996	82%	75%	46%	1954	83%	76%	46%	42	45%	33%	10%
	2003-04	1415	88%	84%	49%	1367	89%	85%	51%	48	42%	40%	2%
Living Environment	2005-06	2203	88%	80%	26%	2118	90%	82%	27%	85	31%	21%	1%
	2004-05	2064	87%	79%	34%	2015	88%	80%	35%	49	49%	37%	2%
	2003-04	1361	94%	90%	41%	1342	95%	91%	42%	19	42%	37%	21%
Physical Setting/Earth Science	2005-06	401	70%	55%	7%	370	74%	59%	8%	31	23%	10%	0%
	2004-05	516	80%	70%	19%	504	80%	70%	19%	12	75%	67%	0%
	2003-04	719	91%	85%	43%	705	92%	87%	44%	14	29%	14%	0%
Physical Setting/Chemistry	2005-06	1856	87%	71%	18%	1839	87%	71%	18%	17	29%	29%	0%
	2004-05	1684	86%	69%	15%	1659	86%	69%	15%	25	52%	44%	8%
	2003-04	1399	90%	75%	16%	1382	90%	75%	16%	17	47%	35%	0%
Physical Setting/Physics	2005-06	954	90%	75%	21%	951	–	–	–	3	–	–	–
	2004-05	917	90%	79%	28%	916	–	–	–	1	–	–	–
	2003-04	944	90%	76%	15%	937	90%	76%	15%	7	100%	71%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	185	97%	96%	69%	184	-	-	-	1	-	-	-
	2004-05	211	100%	98%	56%	211	100%	98%	56%	0			
	2003-04	156	100%	100%	69%	156	100%	100%	69%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	43	100%	98%	77%	43	100%	98%	77%	0			
	2004-05	59	100%	100%	76%	59	100%	100%	76%	0			
	2003-04	59	100%	98%	58%	58	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	1002	98%	97%	58%	991	98%	97%	58%	11	91%	82%	9%
	2004-05	860	99%	97%	62%	851	99%	97%	62%	9	78%	78%	33%
	2003-04	741	98%	97%	55%	740	-	-	-	1	-	-	-

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	72	25%	5	0%	67	27%
	2004-05	72	35%	14	36%	58	34%
	2003-04	58	33%	2	–	56	–
Science	2005-06	111	32%	9	22%	102	33%
	2004-05	60	18%	9	11%	51	20%
	2003-04	67	30%	3	–	64	–
Reading	2005-06	77	48%	4	–	73	–
	2004-05	53	34%	11	9%	42	40%
	2003-04	19	89%	1	–	18	–
Writing	2005-06	66	73%	5	100%	61	70%
	2004-05	39	67%	10	80%	29	62%
	2003-04	18	83%	1	–	17	–
Global Studies	2005-06	79	14%	8	13%	71	14%
	2004-05	68	4%	11	0%	57	5%
	2003-04	42	33%	1	–	41	–
U.S. History and Government	2005-06	49	27%	4	–	45	–
	2004-05	38	5%	7	14%	31	3%
	2003-04	14	14%	1	–	13	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	14	100%	14	100%	0	
	2003-04	101	100%	101	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	1	-	1	-	0	
	2003-04	31	100%	31	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	24	100%	24	100%	0	
	2004-05	87	100%	86	-	1	-
	2003-04	532	99%	531	-	1	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	128	4%	19%	45%	33%	113	4%	18%	44%	34%	15	0%	27%	47%	27%
	2004-05	75	1%	11%	63%	25%	69	1%	9%	62%	28%	6	0%	33%	67%	0%
	2003-04	155	4%	15%	45%	37%	136	3%	15%	46%	37%	19	11%	16%	37%	37%
Reading and Writing (Grades K-1)	2005-06	128	30%	37%	19%	14%	113	29%	35%	20%	15%	15	40%	47%	7%	7%
	2004-05	74	19%	39%	24%	18%	68	15%	43%	24%	19%	6	67%	0%	33%	0%
	2003-04	157	18%	24%	40%	18%	138	17%	25%	39%	19%	19	26%	16%	47%	11%
Listening and Speaking (Grades 2-4)	2005-06	213	2%	8%	47%	42%	161	3%	9%	45%	43%	52	0%	6%	54%	40%
	2004-05	241	2%	7%	56%	35%	202	2%	7%	52%	39%	39	0%	8%	77%	15%
	2003-04	216	4%	20%	36%	40%	179	4%	17%	36%	42%	37	3%	38%	32%	27%
Reading and Writing (Grades 2-4)	2005-06	212	8%	27%	34%	31%	160	4%	28%	34%	34%	52	17%	27%	33%	23%
	2004-05	241	9%	25%	37%	29%	202	7%	23%	37%	34%	39	18%	38%	38%	5%
	2003-04	218	27%	48%	20%	6%	179	25%	46%	21%	7%	39	33%	54%	13%	0%
Listening and Speaking (Grades 5-6)	2005-06	94	4%	17%	40%	38%	73	5%	19%	37%	38%	21	0%	10%	52%	38%
	2004-05	85	6%	11%	53%	31%	63	8%	11%	46%	35%	22	0%	9%	73%	18%
	2003-04	100	5%	13%	28%	54%	70	4%	13%	27%	56%	30	7%	13%	30%	50%
Reading and Writing (Grades 5-6)	2005-06	94	20%	20%	35%	24%	73	19%	19%	33%	29%	21	24%	24%	43%	10%
	2004-05	85	13%	35%	35%	16%	63	14%	29%	38%	19%	22	9%	55%	27%	9%
	2003-04	102	19%	39%	37%	5%	70	16%	41%	37%	6%	32	25%	34%	38%	3%
Listening and Speaking (Grades 7-8)	2005-06	78	8%	21%	38%	33%	57	11%	25%	35%	30%	21	0%	10%	48%	43%
	2004-05	96	3%	21%	46%	30%	66	3%	26%	47%	24%	30	3%	10%	43%	43%
	2003-04	108	10%	19%	41%	31%	83	10%	22%	36%	33%	25	12%	8%	56%	24%
Reading and Writing (Grades 7-8)	2005-06	78	33%	42%	14%	10%	57	37%	35%	18%	11%	21	24%	62%	5%	10%
	2004-05	97	21%	40%	25%	14%	68	24%	38%	24%	15%	29	14%	45%	28%	14%
	2003-04	108	17%	50%	27%	6%	83	17%	46%	31%	6%	25	16%	64%	12%	8%
Listening and Speaking (Grades 9-12)	2005-06	320	2%	28%	38%	33%	315	2%	28%	38%	32%	5	0%	20%	20%	60%
	2004-05	320	2%	35%	38%	25%	312	2%	35%	38%	25%	8	0%	38%	38%	25%
	2003-04	391	6%	24%	35%	35%	381	6%	25%	35%	35%	10	10%	10%	60%	20%
Reading and Writing (Grades 9-12)	2005-06	320	3%	47%	33%	17%	315	3%	47%	33%	17%	5	20%	60%	0%	20%
	2004-05	321	3%	45%	27%	25%	313	3%	45%	27%	25%	8	25%	63%	0%	13%
	2003-04	393	11%	31%	47%	11%	383	11%	31%	46%	11%	10	20%	30%	50%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1282	28%	15%	44%	12%	1062	22%	16%	47%	14%	220	55%	14%	29%	3%
Middle Level	1156	25%	56%	17%	2%	993	20%	58%	20%	2%	163	53%	45%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1922	9%	37%	40%		1795	9%	39%	42%		127	8%	11%	2%	
U.S. History and Government	1922	6%	27%	48%		1795	6%	28%	52%		127	5%	15%	1%	
Science	1922	8%	42%	35%		1795	8%	45%	37%		127	6%	12%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		11	2	0	1	8
Middle Level						
Social Studies		12	0	0	3	9
Secondary Level						
Social Studies		23	0	0	4	19
Science		22	0	1	1	20

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	1589	100%	1567	100%	22	100%
	2004-05	976	100%	960	100%	16	100%
	2003-04	1548	100%	1533	100%	15	100%
Receiving a Regents Diploma	2005-06	1312	83%	1305	83%	7	32%
	2004-05	307	31%	302	31%	5	31%
	2003-04	930	60%	927	60%	3	20%
Receiving a Regents Diploma with Advanced Designation	2005-06	842	53%	841	54%	1	5%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	34	N/A	0		34	N/A
	2004-05	60	N/A	0		60	N/A
	2003-04	28	N/A	0		28	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	252	3%	206	2%	46	7%
	2004-05	116	1%	87	1%	29	6%
	2003-04	136	2%	120	2%	16	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	13	0%	12	0%	1	0%
	2003-04	7	0%	7	0%	0	
Total Noncompleters	2005-06	252	3%	206	2%	46	7%
	2004-05	193	2%	159	2%	34	7%
	2003-04	198	2%	178	2%	20	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	62	4%	62	4%	0	
To 2-year College	18	1%	18	1%	0	
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	3	0%	3	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	1505	95%	1483	95%	22	100%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.