

The New York State School Report Card

School P.S. 305 DR. PETER RAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 331300010305 Principal CAROL ATKINS Telephone (718) 789-3962 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All Students | | | General-Education Student | | | | Students with Disabilities | | | | | |
|----------------------------|---------|--------------|------------|------------|---------------------------|--------|-----------|------------|----------------------------|--------|------------------------------|------------|----|--|
| | | Total | Percentag | ge of stud | lents | Total | Percenta | ge of stud | lents | Total | Total Percentage of students | | | |
| | | Tested | scoring at | t or above | e: | Tested | scoring a | t or above | 2: | Tested | scoring a | t or above | : | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | General-Education Student | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|------------------------|----|----|---------------------------|-----------------------|--------------------------|----|----------------------------|---|----|----|
| | | Total Tested | Percentag scoring a | - | | Total Tested | Percenta scoring a | ge of stud t or above | | Total Tested | Percentage of students d scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|-----------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Science | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Reading | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Writing | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | |
| and Government | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | ts Students with Disabilitie | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District INEW YORK CITY GEOGRAPHIC DISTRICT #13

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students | | | nts | Students with Disabilities | | | | | | |
|---------|--|---|---|--|---|---|--|---|--|--|--|---|---|--|---|--|
| | Total Tested | | | | 5 | Total Tested | | | | - | Total Tested | | | | 5 | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. Ac | v. | Prof. | |
| 2005–06 | 5 | 20% | 20% | 0% | 60% | 5 | 20% | 20% | 0% | 60% | 0 | | | | | |
| 2004-05 | 2 | - | - | - | _ | 2 | - | _ | _ | - | 0 | | | | | |
| 2003-04 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2005–06 | 5 | 20% | 0% | 20% | 60% | 5 | 20% | 0% | 20% | 60% | 0 | | | | | |
| 2004-05 | 2 | - | _ | _ | _ | 2 | - | _ | _ | _ | 0 | | | | | |
| 2003-04 | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ | 0 | | | | | |
| 2005–06 | 8 | 0% | 0% | 13% | 88% | 8 | 0% | 0% | 13% | 88% | 0 | | | | | |
| 2004–05 | 9 | 11% | 11% | 22% | 56% | 9 | 11% | 11% | 22% | 56% | 0 | | | | | |
| 2003-04 | 6 | 0% | 17% | 33% | 50% | 5 | - | _ | _ | _ | 1 | - | _ | _ | _ | |
| 2005-06 | 8 | 0% | 13% | 38% | 50% | 8 | 0% | 13% | 38% | 50% | 0 | | | | | |
| 2004-05 | 9 | 11% | 22% | 11% | 56% | 9 | 11% | 22% | 11% | 56% | 0 | | | | | |
| 2003-04 | 6 | 17% | 17% | 50% | 17% | 5 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 | Total Tested 2005-06 5 2003-04 3 2005-06 5 2005-06 5 2005-06 3 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 8 2005-06 0 2003-04 6 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2004-05 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 | Total Percent rester 2005-06 5 Begin. 2004-05 20 2003-04 3 2005-06 5 20% 2003-04 3 2003-04 3 2003-04 3 2003-04 3 2003-04 3 2003-04 3 2003-04 6 0% 2003-04 6 0% 2003-04 6 11% 2003-04 6 12% 2003-04 0 2003-04 0 2003-04 0 2004-05 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 - | Tested in each perform Begin. 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Aux Percent Performance level: Tested Tested | Intal Testel Percent of students scoring in each performance level. Intal Testel Percent Testel Testel Interm. Adv. Percent Testel Testel Te | Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students 2005-06 5 20% 20% 0% 60% 5 20% 0% 60% 0 Begin Interm. Adv. Prot. Interm. Adv. Prot. Interm. Adv. Prot. Interm. Adv. Pr | Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring Testel Total in each performance level 2005-06 5 20% 20% 0% 60% 5 20% 0% 60% 0 5 20% 0% 60% 0 </td |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|--|-----|-----|-----|-------|--|-----|-----|-----|-----|----------------------------|--------|-----|----|----|
| | Total Percentage of students Tested scoring at level: | | | | | General-Education Students Students Total Percentage of students Total Tested scoring at level: Tested | | 5 | | | 5 | udents | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 75 | 35% | 15% | 39% | 12% | 62 | 27% | 13% | 45% | 15% | 13 | 69% | 23% | 8% | 0% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | Gen | eral-Educ | ation S | Students Students with Disabili | | | ities | | | |
|---------------------------------|----------------------|-----------------------------------|---------|--------|--------------------------|----------------------|-----------------------------------|---------|---------------------------------|--------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| All St | All Students | | | | | | | | |
|-----------------|---|---|---|--|--|--|--|--|--|
| Total Tested | Total Number of students scorir Tested at Level: | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 0 0 | Total Number o Tested at Level: 1 0 0 | Total Number of studen Tested at Level: 1 2 0 0 | Tested at Level: 1 2 3 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004–05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School P.S. 305 DR. PETER RAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | | | | | | | | |
|---|----------|--|--|--|--|--|--|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | | | | | | | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | | | | | | | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.