



# The New York State School Report Card

**Comprehensive Information Report  
2005 – 06**

School **GEORGE WESTINGHOUSE CAREER AND TECHNICAL EDUCATION HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

School ID **331300011605**

Principal **JOHN WIDLUND**

Telephone **(718) 625-6130**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	454	57%	33%	3%	403	64%	37%	3%	51	8%	4%	0%
	2004-05	442	56%	34%	4%	405	60%	37%	5%	37	19%	8%	0%
	2003-04	197	68%	42%	11%	172	74%	47%	13%	25	20%	4%	0%
<b>Mathematics A</b>	2005-06	390	72%	37%	0%	352	76%	40%	0%	38	42%	5%	0%
	2004-05	280	70%	40%	3%	255	75%	43%	3%	25	20%	4%	0%
	2003-04	290	78%	44%	2%	269	82%	46%	2%	21	29%	10%	0%
<b>Mathematics B</b>	2005-06	30	27%	23%	0%	29	-	-	-	1	-	-	-
	2004-05	28	25%	14%	0%	28	25%	14%	0%	0			
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	426	46%	22%	2%	378	50%	24%	2%	48	15%	4%	0%
	2004-05	380	40%	18%	1%	344	43%	19%	1%	36	17%	14%	0%
	2003-04	413	51%	34%	6%	369	53%	35%	5%	44	34%	30%	9%
<b>U.S. History and Government</b>	2005-06	269	71%	41%	6%	250	75%	43%	6%	19	26%	16%	0%
	2004-05	247	49%	27%	4%	240	49%	28%	5%	7	29%	0%	0%
	2003-04	215	57%	50%	4%	186	59%	51%	4%	29	45%	45%	0%
<b>Living Environment</b>	2005-06	276	54%	28%	0%	246	59%	30%	0%	30	13%	3%	0%
	2004-05	238	53%	26%	0%	219	56%	28%	0%	19	21%	0%	0%
	2003-04	53	49%	26%	2%	45	56%	31%	2%	8	13%	0%	0%
<b>Physical Setting/Earth Science</b>	2005-06	35	40%	23%	0%	32	-	-	-	3	-	-	-
	2004-05	30	30%	10%	0%	30	30%	10%	0%	0			
	2003-04	24	33%	17%	4%	22	-	-	-	2	-	-	-
<b>Physical Setting/Chemistry</b>	2005-06	88	53%	18%	0%	87	-	-	-	1	-	-	-
	2004-05	104	46%	9%	0%	103	-	-	-	1	-	-	-
	2003-04	29	86%	52%	0%	26	-	-	-	3	-	-	-
<b>Physical Setting/Physics</b>	2005-06	3	-	-	-	3	-	-	-	0			
	2004-05	12	42%	17%	0%	12	42%	17%	0%	0			
	2003-04	21	10%	0%	0%	21	10%	0%	0%	0			

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	11	100%	100%	91%	10	-	-	-	1	-	-	-
	2004-05	9	100%	100%	89%	9	100%	100%	89%	0			
	2003-04	9	100%	100%	100%	9	100%	100%	100%	0			

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	29	3%	2	–	27	–
	2004-05	42	19%	8	38%	34	15%
	2003-04	40	15%	1	–	39	–
<b>Science</b>	2005-06	75	23%	5	0%	70	24%
	2004-05	43	12%	7	0%	36	14%
	2003-04	44	27%	1	–	43	–
<b>Reading</b>	2005-06	24	50%	1	–	23	–
	2004-05	31	29%	6	0%	25	36%
	2003-04	15	87%	0	–	15	87%
<b>Writing</b>	2005-06	28	57%	2	–	26	–
	2004-05	24	58%	6	67%	18	56%
	2003-04	14	79%	0	–	14	79%
<b>Global Studies</b>	2005-06	46	11%	3	–	43	–
	2004-05	54	2%	8	0%	46	2%
	2003-04	34	32%	1	–	33	–
<b>U.S. History and Government</b>	2005-06	18	6%	2	–	16	–
	2004-05	23	0%	4	–	19	–
	2003-04	12	8%	1	–	11	–

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	7	100%	7	100%	0	

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0					
	2004-05	13	0%	8%	77%	15%	12	-	-	-	-	1	-	-	-	-	-
	2003-04	30	3%	7%	40%	50%	26	-	-	-	-	4	-	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	13	0%	31%	46%	23%	13	0%	31%	46%	23%	0					
	2004-05	14	0%	64%	29%	7%	13	-	-	-	-	1	-	-	-	-	-
	2003-04	30	7%	50%	43%	0%	26	-	-	-	-	4	-	-	-	-	-

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	263	27%	32%	4%		217	30%	37%	4%		46	9%	9%	4%	
<b>U.S. History and Government</b>	263	24%	32%	6%		217	28%	35%	7%		46	4%	15%	0%	
<b>Science</b>	263	29%	31%	2%		217	32%	38%	2%		46	13%	0%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				Approved Alternatives
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	175	100%	173	100%	2	100%
	2004-05	95	100%	89	100%	6	100%
	2003-04	130	100%	127	100%	3	100%
<b>Receiving a Regents Diploma</b>	2005-06	48	27%	48	28%	0	
	2004-05	23	24%	23	26%	0	
	2003-04	4	3%	4	3%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	7	4%	7	4%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	15	N/A	0		15	N/A
	2004-05	40	N/A	0		40	N/A
	2003-04	26	N/A	0		26	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	59	6%	56	6%	3	2%
	2004-05	40	3%	32	3%	8	6%
	2003-04	46	4%	39	4%	7	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	3	0%	3	0%	0	
	2003-04	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2005-06	59	6%	56	6%	3	2%
	2004-05	70	6%	59	6%	11	8%
	2003-04	81	7%	73	8%	8	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	2	1%	2	1%	0	
<b>To 2-year College</b>	13	7%	13	8%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	160	91%	158	91%	2	100%
<b>Plan Unknown</b>	0		0		0	

## Financial Information

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### 2004–05 School District-wide Total Expenditures per Pupil

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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.