

The New York State School Report Card

School COMMUNITY PARTNERSHIP CHARTER SCHOOL School ID 331300860810 Principal MELANIE BRYON Telephone (718) 399-3824 Grades K-5

Comprehensive Information Report 2005 - 06

Regents Exams

		All St	All Students							ts Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			General-Education Students				Students with Disabilities						
	Total Tested				-	Total Tested				-	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Interm.	Adv.	Prof.
2005–06	2	-	-	-	· –	2	-	-	-		- 0				
2004-05	3	-	-	-		3	-	_	-		- 0				
2003-04	0					0					0				
2005–06	2	-	_	_		2	_	_	-		- 0				
2004-05	3	-	_	_		3	-	_	-		- 0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	1	-	_	-	· _	1	-	_	-		- 0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	1	-	-	-		1	-	-	-		- 0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	Total Tested 2005-06 2 2003-04 0 2005-06 2 2005-06 2 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04	Total Percent Tested 2005-06 2 2003-04 0 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0	Total Percent studie Tested Begin International 2005-06 2 - - 2005-06 2 - - 2005-06 2 - - 2005-06 2 - - 2005-06 2 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0 - - 2003-04 0	Total rester Percent of students sold in each performance of Begin Interm. Adv. 2005-06 2 - - - - 2005-06 2 - <td< td=""><td>Total Percent substrate substrate 2005-06 2 - - Prote 2005-06 2 -</td></td<> <td>Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2005-06 2 - - - 2 2004-05 3 - - - 2 3 2003-04 0 - - - 0 3 2003-04 0 - - - - 2 3 2004-05 3 - - - - 3 3 2003-04 0 - - - - 0 3 2004-05 1 - - - - 0 1 2003-04 0 - - - - 0 1 2003-04 0 - - - - 0 0 2004-05 0 - - - - 0 0 2004-05 0 - - -</td> <td>Total rested Percent of students scoring in each performance level: Total rested Percent rested Total in each second seco</td> <td>Total issues subjects subjects subjects subjects subjects is each performance levels Total issues subjects is each performance levels Begin Interm Adv Prof. Begin Interm 2005-06 2 - - - - - Bagin Interm Adv - Bagin Interm 2005-06 2 -</td> <td>Total Tested Percent of students scoring meach performance levels Tatal Tested Percent of students sc rested Tested Interm. Adv. 2005-06 2 - - - 8gin. Interm. Adv. 2005-06 2 - <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: 2005-06 2 - - - 20 - - - Percent of students scoring in each performance level: Begin. Interm. Adv. Percent of students scoring in each performance level: 2005-06 Q - - - Q - - - 2004-05 10 - - - - Q - - - 2004-05 10 - - - - 0 - - - 2004-05 00 - - - - 0 - - - 2004-05 00 - - -<</td><td>Total Tested Percent of students scoring meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Performance level: Total Tested 2005-06 2 - - - 2 - - - 0 2005-06 2 - - - 0 - - 0 2005-06 0 - - - 0 - - 0 0 2005-06 0 - - - 0 - - 0 0 2004-05 0 - - - 0 0 0 0 0</td><td>Total Tested Percent of students scoring (neach performance level) Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested <</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 3 - - - - - - 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<></td>	Total Percent substrate substrate 2005-06 2 - - Prote 2005-06 2 -	Total Tested Percent of students scoring in each performance level: Total Tested Begin Interm. Adv. Prof. 2005-06 2 - - - 2 2004-05 3 - - - 2 3 2003-04 0 - - - 0 3 2003-04 0 - - - - 2 3 2004-05 3 - - - - 3 3 2003-04 0 - - - - 0 3 2004-05 1 - - - - 0 1 2003-04 0 - - - - 0 1 2003-04 0 - - - - 0 0 2004-05 0 - - - - 0 0 2004-05 0 - - -	Total rested Percent of students scoring in each performance level: Total rested Percent rested Total in each second seco	Total issues subjects subjects subjects subjects subjects is each performance levels Total issues subjects is each performance levels Begin Interm Adv Prof. Begin Interm 2005-06 2 - - - - - Bagin Interm Adv - Bagin Interm 2005-06 2 -	Total Tested Percent of students scoring meach performance levels Tatal Tested Percent of students sc rested Tested Interm. Adv. 2005-06 2 - - - 8gin. Interm. Adv. 2005-06 2 - <t< td=""><td>Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: 2005-06 2 - - - 20 - - - Percent of students scoring in each performance level: Begin. Interm. Adv. Percent of students scoring in each performance level: 2005-06 Q - - - Q - - - 2004-05 10 - - - - Q - - - 2004-05 10 - - - - 0 - - - 2004-05 00 - - - - 0 - - - 2004-05 00 - - -<</td><td>Total Tested Percent of students scoring meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Performance level: Total Tested 2005-06 2 - - - 2 - - - 0 2005-06 2 - - - 0 - - 0 2005-06 0 - - - 0 - - 0 0 2005-06 0 - - - 0 - - 0 0 2004-05 0 - - - 0 0 0 0 0</td><td>Total Tested Percent of students scoring (neach performance level) Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested <</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 3 - - - - - - 0</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested <t< td=""></t<></td></t<>	Total Tested Percent of students scoring in each performance level: Total in each performance level: Tested Percent of students scoring in each performance level: 2005-06 2 - - - 20 - - - Percent of students scoring in each performance level: Begin. Interm. Adv. Percent of students scoring in each performance level: 2005-06 Q - - - Q - - - 2004-05 10 - - - - Q - - - 2004-05 10 - - - - 0 - - - 2004-05 00 - - - - 0 - - - 2004-05 00 - - -<	Total Tested Percent of students scoring meach performance level: Total Tested Tested Interm. Adv. Percent Performance level: Total Tested Tested Interm. Adv. Performance level: Total Tested 2005-06 2 - - - 2 - - - 0 2005-06 2 - - - 0 - - 0 2005-06 0 - - - 0 - - 0 0 2005-06 0 - - - 0 - - 0 0 2004-05 0 - - - 0 0 0 0 0	Total Tested Percent of students scoring (neach performance level) Total Tested Percent Tested Total Tested Percent Tested Total Tested Percent Tested Total Tested <	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested 2004-05 3 - - - - - - 0	Total Percent of students scoring Tested <t< td=""></t<>

NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:			5			ge of st at level:	udents			Percentag scoring at	•	dents		
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	38	16%	5%	58%	21%	38	16%	5%	58%	21%	0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All Students							
Total Number of students scoring							
Tested	at Level:						
	1	2	3	4			
0							
0							
0							
0							
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of student Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School COMMUNITY PARTNERSHIP CHARTER SCHOOL

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
\$15,035								
51-60%								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.