

The New York State School Report Card

School J.H.S. 318 EUGENO MARIA DEHOSTOS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #14 School ID 331400010318 Principal FORTUNATO RUBINO Telephone (718) 782-0589 Grades 6-8, UE, US

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students			General-Education Student				ts Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	65	100%	100%	78%	65	100%	100%	78%	0			
	2004–05	63	100%	100%	51%	63	100%	100%	51%	0			
	2003-04	60	100%	100%	82%	60	100%	100%	82%	0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	112	94%	75%	16%	111	-	_	_	1	-	_	_
	2004–05	56	98%	96%	46%	55	-	_	_	1	-	-	_
	2003-04	0				0				0			
Physical Setting/	2005–06	69	97%	84%	26%	69	97%	84%	26%	0			
Earth Science	2004–05	92	99%	91%	21%	91	-	_	_	1	_	_	_
	2003-04	84	95%	86%	19%	84	95%	86%	19%	0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentag scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	89	100%	89	100%	0		
	2004-05	99	94%	98	-	1	-	
	2003-04	89	100%	89	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	Students			General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	28	4%	0%	36%	61%	20	5%	0%	30%	65%	8	0%	0%	50%	50%
2004–05	27	4%	4%	52%	41%	26	_	_	_	_	1	_	_	_	_
2003-04	21	14%	10%	10%	67%	13	23%	15%	8%	54%	8	0%	0%	13%	88%
2005–06	28	4%	21%	25%	50%	20	5%	10%	25%	60%	8	0%	50%	25%	25%
2004-05	27	4%	19%	67%	11%	26	_	_	_	_	1	_	_	_	_
2003-04	21	14%	38%	33%	14%	13	23%	31%	23%	23%	8	0%	50%	50%	0%
2005–06	59	2%	19%	31%	49%	38	3%	21%	18%	58%	21	0%	14%	52%	33%
2004-05	45	2%	20%	58%	20%	29	3%	21%	52%	24%	16	0%	19%	69%	13%
2003-04	58	14%	16%	26%	45%	46	17%	17%	22%	43%	12	0%	8%	42%	50%
2005–06	59	15%	34%	29%	22%	38	16%	18%	37%	29%	21	14%	62%	14%	10%
2004–05	46	20%	35%	35%	11%	30	17%	33%	33%	17%	16	25%	38%	38%	0%
2003-04	58	16%	38%	38%	9%	46	17%	35%	39%	9%	12	8%	50%	33%	8%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 20 2005-06 20 2005-06 28 2004-05 21 2005-06 28 2004-05 21 2005-06 28 2004-05 21 2005-06 59 2004-05 45 2004-05 45 2003-04 58 2005-06 59 2004-05 46 2003-04 58 2003-04 58 2003-04 58 2003-04 0 2004-05 46 2003-04 58 20	TotalPercent TestedTestedBegin.2005-0602003-0402005-0602003-0402003-0402003-0402005-0602003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-0402003-04102003-04202003-04212003-04212004-052744%2003-04212003-0414%2003-04582003-04582003-0416%2003-0402003-04102003-04582003-0402003-0502003-040	Eested Begin Internation 2005-06 0	Total rester Percent of studer is and in each performance is Begin Interm Adv. 2005-06 00 Image: Second state is and 2003-04 Image: Second state is and 2005-06 Image: Second state is and 2003-04 Image: Second state is and 2003-04	IndiaPercent students submitted in a construction structure s	Total TestedPercent of students scoring in each performance levelTotal TestedBegin. Intern. Adv.Prof.2005-0600	Total Percent of students scoring tested in each performance levels.Total Percent tested in each performance levels.Total Percent tested in each performance levels.Prof.Tested in each performance levels.2005-060	Total reactPercent of students securesTotal reactPercent disc in each percent2005-0600Interm.Prof.BaginInterm.2004-0500IIIII2003-0400IIIII2004-0500IIIII2003-0400IIIII2003-0400IIIII2004-0500IIIII2005-0600IIIII2003-0400IIIII2004-0500IIIII2005-0600IIIII2003-0400IIIII2004-0500IIIII2003-0400IIIII2003-0400IIIII2004-0501IIIIIIII2003-0401II	Total in each $= v = v = v = v = v = v = v = v = v = $	Total Percent of students scoring TestedPercent of students scoring in each performance level.Begin.Intern. Adv.Prof.Begin.Intern. Adv.Prof.2005–06000002003–04000002003–04000002003–04000002004–050000002003–040000002003–040000002003–040000002003–040000002003–050000002003–040000002003–050000002004–050000002003–040000002004–050000002004–050000002004–050000002004–050000002005–060244%0%52%61%20%2004–05274%0%13%23%13%2005–06284%0%50%20%20%2003–04274%1%%2%%1%%2003–05274%1%%2%%20	Initial Percent of students scoring rested Total in each performance level: Total rested Percent of students scoring lested Total in each performance level: Total rested Percent of students scoring lested Total in each performance level: Total rested Interm. Adv. Prot. 2005-06 0	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv. Inter	Total Percent of students scoring Tested Total Percent of students scoring Total Percent of students scoring 2005-06 0 0 0 0 0	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring Testel Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Percent of students scoring Testel Total In each performance level: Total Testel Testel Interm. Adv. 2003-04 0 - - 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 <

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Elementary/Middle-Level Social Studies 2005–06

	All Students General-Education Students						nts	Stude	nts wit	th Disat	oilities				
		tal Percentage of students sted scoring at level:				Total Percentage of students Tested scoring at level:					age of st at level:	udents			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	420	8%	48%	35%	9%	383	3%	48%	39%	10%	37	54%	43%	3%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students Stud				Stude	dents with Disabilities			
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					C					0				
U.S. History and Government	0					C					0				
Science	0					C					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents					
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	1	-	-	-	-		
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	udents Students with Disabi	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Entered Approved High	2005–06	0		0		0	
School Equivalency	2004-05	0		0		0	
Preparation Program	2003-04	0		0		0	
Total Noncompleters	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School J.H.S. 318 EUGENO MARIA DEHOSTOS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #14

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.