The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **HIGH SCHOOL OF LEGAL STUDIES**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**
School ID **331400011477**
Principal **DENISE MORGAN**
Telephone **(718) 387-2800**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	229	60%	35%	2%	200	67%	40%	2%	29	14%	7%	0%
	2004–05	229	69%	43%	2%	210	73%	46%	2%	19	16%	11%	0%
	2003–04	147	61%	46%	3%	130	67%	51%	3%	17	18%	6%	0%
Mathematics A	2005–06	207	88%	63%	2%	173	88%	62%	3%	34	88%	68%	0%
	2004–05	228	82%	57%	11%	214	83%	59%	11%	14	64%	29%	0%
	2003–04	251	85%	63%	1%	218	90%	69%	1%	33	52%	21%	0%
Mathematics B	2005–06	30	37%	23%	0%	30	37%	23%	0%	0			
	2004–05	33	61%	45%	0%	33	61%	45%	0%	0			
	2003–04	0				0				0			
Global History and Geography	2005–06	216	63%	28%	4%	179	63%	30%	4%	37	65%	22%	0%
	2004–05	222	64%	41%	5%	201	67%	44%	5%	21	38%	5%	0%
	2003–04	246	69%	59%	12%	216	74%	64%	13%	30	33%	27%	0%
U.S. History and Government	2005–06	185	72%	49%	13%	161	76%	53%	15%	24	50%	21%	0%
	2004–05	199	80%	64%	22%	184	83%	68%	23%	15	47%	13%	0%
	2003–04	103	81%	68%	17%	94	81%	69%	18%	9	78%	56%	0%
Living Environment	2005–06	237	73%	35%	0%	210	75%	39%	0%	27	59%	4%	0%
	2004–05	254	63%	38%	2%	236	65%	41%	2%	18	28%	6%	0%
	2003–04	152	64%	37%	1%	135	72%	41%	1%	17	0%	0%	0%
Physical Setting/ Earth Science	2005–06	122	66%	35%	1%	111	72%	39%	1%	11	0%	0%	0%
	2004–05	99	55%	22%	1%	89	58%	22%	1%	10	20%	20%	0%
	2003–04	70	73%	50%	0%	64	77%	55%	0%	6	33%	0%	0%
Physical Setting/Chemistry	2005–06	37	84%	59%	5%	37	84%	59%	5%	0			
	2004–05	65	49%	25%	0%	65	49%	25%	0%	0			
	2003–04	90	68%	32%	3%	87	–	–	–	3	–	–	–
Physical Setting/Physics	2005–06	11	100%	64%	0%	11	100%	64%	0%	0			
	2004–05	16	69%	38%	0%	16	69%	38%	0%	0			
	2003–04	11	73%	27%	0%	11	73%	27%	0%	0			

NOTE
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1 Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF LEGAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003–04	0				0				0			
Comprehensive Spanish	2005–06	17	94%	94%	53%	17	94%	94%	53%	0			
	2004–05	3	–	–	–	2	–	–	–	1	–	–	–
	2003–04	60	97%	87%	45%	57	–	–	–	3	–	–	–

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School **HIGH SCHOOL OF LEGAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	18	78%	1	–	17	–
	2004–05	10	80%	1	–	9	–
	2003–04	2	–	1	–	1	–
Science	2005–06	21	62%	1	–	20	–
	2004–05	33	21%	2	–	31	–
	2003–04	15	20%	2	–	13	–
Reading	2005–06	25	28%	2	–	23	–
	2004–05	5	40%	1	–	4	–
	2003–04	2	–	0		2	–
Writing	2005–06	1	–	0		1	–
	2004–05	5	20%	1	–	4	–
	2003–04	0		0		0	
Global Studies	2005–06	8	63%	0		8	63%
	2004–05	6	17%	1	–	5	–
	2003–04	0		0		0	
U.S. History and Government	2005–06	4	–	0		4	–
	2004–05	4	–	1	–	3	–
	2003–04	8	38%	0		8	38%

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School **HIGH SCHOOL OF LEGAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
German	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Italian	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Latin	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Spanish	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	2	–	2	–	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades K–1)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 2–4)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 5–6)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Reading and Writing (Grades 7–8)	2005–06	0					0					0				
	2004–05	0					0					0				
	2003–04	0					0					0				
Listening and Speaking (Grades 9–12)	2005–06	35	6%	17%	34%	43%	35	6%	17%	34%	43%	0				
	2004–05	33	3%	27%	45%	24%	32	–	–	–	–	1	–	–	–	–
	2003–04	34	9%	21%	38%	32%	28	11%	21%	36%	32%	6	0%	17%	50%	33%
Reading and Writing (Grades 9–12)	2005–06	34	0%	35%	44%	21%	34	0%	35%	44%	21%	0				
	2004–05	32	6%	44%	31%	19%	31	–	–	–	–	1	–	–	–	–
	2003–04	32	19%	47%	31%	3%	26	15%	50%	31%	4%	6	33%	33%	33%	0%

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	207	13%	53%	13%		193	12%	55%	13%		14	21%	21%	0%	
U.S. History and Government	207	15%	41%	20%		193	13%	44%	22%		14	36%	0%	0%	
Science	207	20%	53%	5%		193	21%	55%	6%		14	7%	14%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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School **HIGH SCHOOL OF LEGAL STUDIES** District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	134	100%	133	100%	1	100%
	2004–05	83	100%	72	100%	11	100%
	2003–04	75	100%	71	100%	4	100%
Receiving a Regents Diploma	2005–06	80	60%	80	60%	0	
	2004–05	37	45%	36	50%	1	9%
	2003–04	4	5%	4	6%	0	
Receiving a Regents Diploma with Advanced Designation	2005–06	10	7%	10	8%	0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	1	N/A	0		1	N/A
	2004–05	0		0		0	
	2003–04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	33	4%	27	4%	6	6%
	2004–05	45	5%	36	5%	9	8%
	2003–04	19	2%	13	2%	6	6%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	6	1%	6	1%	0	
	2003–04	1	0%	1	0%	0	
Total Noncompleters	2005–06	33	4%	27	4%	6	6%
	2004–05	57	6%	48	6%	9	8%
	2003–04	28	4%	21	3%	7	7%

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	13	10%	13	10%	0	
To 2-year College	3	2%	3	2%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	1%	2	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	116	87%	115	86%	1	100%
Plan Unknown	0		0		0	

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	
2004–05 NYS Public School Total Expenditures per Pupil	$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.