



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**

District ID **331500010000**

Superintendent **MARGARITA NELL**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1078	71%	53%	8%	958	76%	58%	8%	120	33%	19%	4%
	2004-05	931	68%	45%	4%	839	72%	49%	4%	92	37%	13%	1%
	2003-04	939	76%	55%	10%	883	77%	57%	11%	56	55%	27%	2%
Mathematics A	2005-06	1602	79%	53%	4%	1440	82%	56%	4%	162	56%	22%	1%
	2004-05	1610	72%	42%	3%	1450	75%	45%	3%	160	41%	16%	1%
	2003-04	1248	81%	51%	3%	1167	83%	53%	3%	81	57%	27%	2%
Mathematics B	2005-06	154	44%	35%	5%	151	–	–	–	3	–	–	–
	2004-05	68	28%	19%	0%	67	–	–	–	1	–	–	–
	2003-04	2	–	–	–	2	–	–	–	0	–	–	–
Global History and Geography	2005-06	1361	58%	31%	4%	1233	61%	33%	4%	128	27%	12%	1%
	2004-05	1176	57%	35%	5%	1050	60%	37%	6%	126	35%	17%	1%
	2003-04	954	66%	53%	7%	867	69%	55%	8%	87	43%	33%	1%
U.S. History and Government	2005-06	1181	65%	43%	9%	1080	67%	45%	10%	101	41%	22%	6%
	2004-05	969	55%	34%	6%	890	57%	35%	7%	79	32%	20%	3%
	2003-04	757	67%	53%	8%	695	69%	54%	8%	62	47%	40%	2%
Living Environment	2005-06	1197	67%	44%	2%	1074	71%	48%	2%	123	32%	11%	1%
	2004-05	1127	64%	39%	1%	1009	67%	42%	1%	118	36%	19%	1%
	2003-04	837	61%	38%	1%	752	64%	40%	1%	85	34%	22%	0%
Physical Setting/Earth Science	2005-06	525	62%	45%	4%	487	65%	47%	4%	38	29%	18%	0%
	2004-05	414	59%	43%	3%	387	61%	44%	3%	27	33%	22%	4%
	2003-04	520	54%	32%	3%	500	54%	32%	3%	20	40%	20%	0%
Physical Setting/Chemistry	2005-06	219	60%	36%	2%	211	60%	36%	2%	8	63%	25%	0%
	2004-05	172	52%	22%	0%	167	53%	22%	0%	5	20%	0%	0%
	2003-04	128	48%	16%	0%	121	50%	17%	0%	7	14%	14%	0%
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	1	-	-	-	1	-	-	-	0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	209	90%	85%	56%	202	90%	84%	55%	7	100%	100%	71%
	2004-05	193	94%	88%	45%	182	93%	88%	45%	11	100%	91%	55%
	2003-04	175	92%	83%	43%	170	92%	83%	44%	5	100%	80%	40%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	147	30%	4	–	143	–
	2004-05	152	49%	3	–	149	–
	2003-04	182	47%	13	54%	169	47%
Science	2005-06	182	30%	7	29%	175	30%
	2004-05	178	28%	10	30%	168	28%
	2003-04	133	37%	18	67%	115	32%
Reading	2005-06	131	49%	7	43%	124	49%
	2004-05	92	40%	4	–	88	–
	2003-04	73	38%	9	78%	64	33%
Writing	2005-06	105	69%	7	71%	98	68%
	2004-05	44	77%	4	–	40	–
	2003-04	36	78%	9	78%	27	78%
Global Studies	2005-06	122	20%	8	25%	114	19%
	2004-05	117	6%	8	13%	109	6%
	2003-04	70	30%	6	67%	64	27%
U.S. History and Government	2005-06	99	14%	5	20%	94	14%
	2004-05	49	4%	1	–	48	–
	2003-04	35	14%	7	14%	28	14%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	26	96%	26	96%	0	
	2004-05	38	79%	38	79%	0	
	2003-04	30	100%	30	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	74	96%	73	-	1	-
	2004-05	71	100%	71	100%	0	
	2003-04	90	94%	87	-	3	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1358	4%	22%	48%	26%	1188	4%	21%	48%	28%	170	5%	29%	51%	15%
	2004-05	623	2%	15%	52%	30%	535	2%	13%	52%	33%	88	1%	30%	55%	15%
	2003-04	1329	10%	20%	39%	32%	1227	9%	20%	38%	33%	102	14%	25%	42%	20%
Reading and Writing (Grades K-1)	2005-06	1359	23%	35%	20%	21%	1189	21%	35%	20%	24%	170	39%	34%	21%	5%
	2004-05	622	16%	34%	31%	19%	534	14%	32%	33%	21%	88	28%	48%	16%	8%
	2003-04	1333	21%	23%	37%	19%	1231	20%	22%	38%	19%	102	37%	30%	25%	8%
Listening and Speaking (Grades 2-4)	2005-06	1357	4%	9%	53%	34%	1086	4%	9%	50%	36%	271	2%	9%	63%	25%
	2004-05	1293	3%	11%	65%	21%	1059	4%	11%	63%	22%	234	1%	8%	72%	19%
	2003-04	1070	10%	19%	32%	39%	875	11%	18%	31%	40%	195	6%	19%	37%	38%
Reading and Writing (Grades 2-4)	2005-06	1357	8%	27%	38%	27%	1087	8%	23%	37%	32%	270	11%	43%	39%	8%
	2004-05	1292	8%	29%	46%	18%	1059	7%	25%	47%	20%	233	9%	44%	41%	6%
	2003-04	1075	31%	48%	17%	4%	880	28%	49%	18%	5%	195	45%	42%	13%	1%
Listening and Speaking (Grades 5-6)	2005-06	480	7%	14%	46%	33%	335	9%	18%	42%	31%	145	1%	5%	57%	37%
	2004-05	459	9%	20%	49%	22%	355	11%	20%	48%	21%	104	3%	20%	52%	25%
	2003-04	453	9%	12%	24%	55%	338	10%	12%	22%	57%	115	7%	13%	29%	51%
Reading and Writing (Grades 5-6)	2005-06	482	14%	27%	38%	21%	336	16%	22%	37%	24%	146	10%	37%	40%	13%
	2004-05	455	17%	27%	37%	18%	352	18%	22%	37%	22%	103	15%	43%	38%	5%
	2003-04	456	20%	41%	33%	6%	339	18%	39%	36%	8%	117	26%	49%	24%	1%
Listening and Speaking (Grades 7-8)	2005-06	376	10%	17%	39%	35%	268	12%	21%	32%	35%	108	5%	9%	54%	32%
	2004-05	301	13%	19%	38%	30%	248	15%	19%	34%	32%	53	4%	17%	58%	21%
	2003-04	297	14%	17%	39%	30%	233	15%	19%	37%	29%	64	8%	11%	48%	33%
Reading and Writing (Grades 7-8)	2005-06	376	24%	38%	22%	16%	268	25%	34%	21%	20%	108	22%	47%	24%	6%
	2004-05	301	25%	31%	30%	14%	250	25%	31%	30%	14%	51	24%	33%	33%	10%
	2003-04	300	18%	44%	27%	11%	235	16%	42%	29%	14%	65	26%	52%	22%	0%
Listening and Speaking (Grades 9-12)	2005-06	219	5%	27%	34%	33%	209	6%	28%	33%	33%	10	0%	10%	50%	40%
	2004-05	174	3%	24%	45%	28%	154	3%	25%	45%	26%	20	0%	10%	45%	45%
	2003-04	142	13%	30%	31%	26%	124	14%	31%	29%	26%	18	11%	17%	44%	28%
Reading and Writing (Grades 9-12)	2005-06	223	10%	39%	26%	26%	213	9%	39%	26%	26%	10	30%	40%	10%	20%
	2004-05	175	5%	41%	33%	22%	157	5%	41%	32%	21%	18	0%	39%	33%	28%
	2003-04	147	18%	44%	34%	3%	131	18%	41%	37%	4%	16	19%	69%	13%	0%

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2225	22%	11%	50%	17%	1842	15%	10%	55%	20%	383	53%	15%	28%	3%
Middle Level	1503	18%	54%	24%	4%	1282	13%	55%	28%	4%	221	49%	48%	4%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1049	19%	31%	6%		880	21%	35%	7%		169	7%	11%	1%	
U.S. History and Government	1049	13%	32%	8%		880	15%	36%	10%		169	4%	11%	1%	
Science	1049	17%	38%	3%		880	20%	44%	3%		169	5%	9%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		14	3	2	2	7
Middle Level						
Social Studies		16	0	0	1	15
Secondary Level						
Social Studies		25	0	1	8	16
Science		23	0	0	3	20

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	615	100%	590	100%	25	100%
	2004-05	548	100%	525	100%	23	100%
	2003-04	465	100%	439	100%	26	100%
Receiving a Regents Diploma	2005-06	189	31%	186	32%	3	12%
	2004-05	127	23%	126	24%	1	4%
	2003-04	24	5%	23	5%	1	4%
Receiving a Regents Diploma with Advanced Designation	2005-06	4	1%	4	1%	0	
	2004-05	2	0%	2	0%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	61	N/A	0		61	N/A
	2004-05	74	N/A	0		74	N/A
	2003-04	20	N/A	0		20	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	296	6%	243	6%	53	7%
	2004-05	174	4%	143	4%	31	4%
	2003-04	233	6%	214	6%	19	4%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	22	0%	18	0%	4	1%
	2003-04	10	0%	9	0%	1	0%
Total Noncompleters	2005-06	296	6%	243	6%	53	7%
	2004-05	244	5%	202	5%	42	6%
	2003-04	309	8%	283	8%	26	5%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	89	14%	88	15%	1	4%
To 2-year College	38	6%	37	6%	1	4%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	2	0%	2	0%	0	
To Employment	9	1%	9	2%	0	
To Adult Services	0		0		0	
To Other Known Plans	476	77%	453	77%	23	92%
Plan Unknown	0		0		0	

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.