

The New York State School Report Card

School NEW HORIZONS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 331500010442 Principal MARYLOU ARANYOS Telephone (718) 330-9227 Grades 6-8, UE, US

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All St | All Students | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|--------------|--|-----------------|---|----|----|-----------------|----------------------------|---|----|--|
| | | Total Tested | 5 | | Total Tested | TotalPercentage of studentsTestedscoring at or above: | | | Total Tested | | Percentage of students scoring at or above: | | |
| | | | 55 65 85 | | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All St | All Students | | | General-Education Students | | | | Students with Disabilities | | | | |
|-----------------------|---------|-----------------|------------------------|----|----|-----------------------------------|----|----|--|-----------------------------------|----|----|----|--|
| | | Total Tested | Percentag scoring a | - | | 5 | | | TotalPercentage of studentTestedscoring at or above: | | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |
| Comprehensive Spanish | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Students | | General-Ed | ucation Students | s Students with Disabilities | | |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing | |
| Mathematics | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Science | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Reading | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Writing | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Global Studies | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| U.S. History | 2005–06 | 0 | | 0 | | 0 | | |
| and Government | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Ed | ucation Students | ts Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | General-Education Students | | | Students with Disabilities | | | | | | | |
|---------|---|---|--|--|--|---|--|---|--|--|--|---|---|---|---|---|
| | Total Tested | | | | 9 | Total Tested | | | | 5 | Total Tested | | | | 5 | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Pro | of. |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 2 | _ | _ | - | _ | - |
| 2004-05 | 7 | 0% | 57% | 43% | 0% | 4 | _ | _ | _ | _ | 3 | _ | _ | - | _ | _ |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| 2005–06 | 3 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 2 | _ | _ | - | _ | - |
| 2004-05 | 7 | 0% | 57% | 43% | 0% | 4 | _ | _ | _ | _ | 3 | _ | _ | - | _ | _ |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| 2005–06 | 7 | 0% | 0% | 43% | 57% | 5 | _ | _ | _ | _ | 2 | _ | _ | - | _ | - |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| 2005–06 | 7 | 14% | 29% | 43% | 14% | 5 | _ | _ | _ | _ | 2 | _ | _ | - | _ | - |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2004-05 2003-04 2005-06 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 | Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2004-05 7 2003-04 2 2005-06 3 2004-05 7 2003-04 2 2005-06 7 2004-05 0 2003-04 2 2004-05 0 2003-04 2 2003-04 2 2003-04 2 2004-05 0 2003-04 2 2005-06 0 2005-06 | Total Percent rester 2005-06 00 2004-05 00 2003-04 0 2005-06 00 2005-06 00 2003-04 0 2004-05 00 2005-06 00 2005-06 00 2005-06 00 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2004-05 03 2004-05 03 2004-05 04 2003-04 2 2004-05 0 2003-04 2 2003-04 2 2003-04 2 2003-04 2 2003-04 2 2003-04 2 2003-04 2 <t< td=""><td>Tested in each performationReginInterma2005-060-2003-040-2005-060-2004-050-2004-050-2005-060-2005-060-2003-040-2003-040-2004-050-2004-050-2005-060-2003-040-2003-040-2003-040-2003-042-2004-0570%2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-050-2003-040-<t< td=""><td>Total Percent stude stude stude Begin Interm Adv 2005-06 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2005-06 03 Interm Interm Interm 2005-06 03 Interm Interm Interm 2005-06 03 Interm Interm Interm 2003-04 Interm Interm Interm Interm 2003-04 Int</td><td>Total TestedPercent SubjectSubjectPercent8001Intern JowProf.2005-0600Intern JowIntern Jow2003-0400Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0407Intern JowIntern Jow2003-0407Intern JowIntern Jow2003-0400Intern J</td><td>Total TestedTotal TestedTotal TestedTestedTestedTestedBeginInternAdv2005-060Intern<td>Total Percent of students scoring Tested Percentance levels Total Percent in each result in each result</td><td>Total incrementational processes Total incrementation incrementatincrementat incrementatenerginal incrementation incrementation inc</td><td>Total Percent of students scoring neach performance levels Total Percent of students scoring neach performance levels 2005-06 0 Image: Ima</td><td>Total Percent of students scoring Tested Total Percent of students scoring fested Total Percent of students scoring in each performance level: Begin Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. 2005-06 O0 O <</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Interm. 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Adv. 00 0</td><td>Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 0</td></t<></td></td></t<></td></t<> | Tested in each performationReginInterma2005-060-2003-040-2005-060-2004-050-2004-050-2005-060-2005-060-2003-040-2003-040-2004-050-2004-050-2005-060-2003-040-2003-040-2003-040-2003-042-2004-0570%2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-042-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-040-2003-050-2003-040- <t< td=""><td>Total Percent stude stude stude Begin Interm Adv 2005-06 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2003-04 00 Interm Interm Interm 2005-06 03 Interm Interm Interm 2005-06 03 Interm Interm Interm 2005-06 03 Interm Interm Interm 2003-04 Interm Interm Interm Interm 2003-04 Int</td><td>Total TestedPercent SubjectSubjectPercent8001Intern JowProf.2005-0600Intern JowIntern Jow2003-0400Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0403Intern JowIntern Jow2003-0407Intern JowIntern Jow2003-0407Intern JowIntern Jow2003-0400Intern J</td><td>Total TestedTotal TestedTotal TestedTestedTestedTestedBeginInternAdv2005-060Intern<td>Total Percent of students scoring Tested Percentance levels Total Percent in each result in each result</td><td>Total incrementational processes Total incrementation incrementatincrementat incrementatenerginal incrementation incrementation inc</td><td>Total Percent of students scoring neach performance levels Total Percent of students scoring neach performance levels 2005-06 0 Image: Ima</td><td>Total Percent of students scoring Tested Total Percent of students scoring fested Total Percent of students scoring in each performance level: Begin Intern Adv. 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Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. 2005-06 O0 O <</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total Interm. 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Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. Begon Intern Adv. Prof. 2005-06 O0 O < | Total Tested Percent of students scoring in each performance level: Total | Total Tested Percent of students scoring meach performance level: Total Tested Percent of students scoring tested Total meach performance level: Total Tested Percent meach performance level: Total Tested Tot | Total Percent of students scoring rested Total Percent of students scoring rested <t< td=""><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: 2005-06 0 Interm. Adv. Prof. Percent of students scoring Tested Tested In each performance level: Tested In each performance level: 2003-04 0 Interm. 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Prof. Percent of students scoring Tested Tested In each performance level: Tested In each performance level: 2003-04 0 Interm. Adv. 00 Interm. Adv. 00 0 | Total Tested Percent of students scoring Tested Total in each performance level: Total ised Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: 2005-06 0 |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All St | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--------|-------------------------|---|-------|---|---|--|---|---|---|--|----------------------------|---|---|---|--|--|
| | | Percentag scoring at | • | dents | | | Total Percentage of students Tested scoring at level: | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Middle Level | 2 | - | - | - | - | 2 | - | - | - | - | 0 | | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------------------|----------------------|------------------------------------|---------|--------|-----------------------------------|----------------------|----------------------------------|---------|--------|----------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
| | Cohort Enrollment | Percentage students so 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives | Cohort Enrollment | Percentag students s 55–64 | coring: | 85-100 | Approved Alternatives |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2005–06

| | All St | l Students | | | | | | | |
|------------------|-----------------|--------------------------------------|---|---|---|--|--|--|--|
| | Total Tested | Number of students scoring at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |
| | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2005–06 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Receiving an | 2005–06 | 0 | | 0 | | 0 | | |
| Individualized Education | 2004–05 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2003-04 | 0 | | 0 | | 0 | | |

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004-05 | 0 | | 0 | | 0 | | |
| Preparation Program | 2003-04 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2005-06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School NEW HORIZONS SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | 2004–05 School District-wide Total Expenditures per Pupil | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | | | | | | | | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 61-70% | | | | | | | | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.