

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School THE UPPER CARROLL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 331500010447
Principal LISA GIOE-CORTI
Telephone (718) 330-9328
Grades 6-8, UE, US

### **Regents Exams**

•		All St	All Students		General-Education Students								
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **English as a Second Language Achievement Test**

District THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percent	t of stu	dents s	coring		Total	Percent	t of stu	dents s	coring	3
	Tested	in each	perform	ance lev	/el:	Tested	in each	perfor	mance	level:		Tested	in each	perfor	rmance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro	of.		Begin.	Inter	m. Adv.	Pr	rof.
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	3	_	_	_	_	1	_		_	_	_	2	_		_	_	-
2004-05	3	_	_	_	_	3	_		_	_	_	0					
2003-04	6	0%	17%	17%	67%	5	_		_	_	_	1	_		_	_	_
2005-06	3	_	_	_	_	1	_		_	_	_	2	_		_	_	-
2004-05	3	_	_	_	_	3	_		_	_	_	0					
2003-04	6	0%	50%	50%	0%	5	_		_	_	_	1	_		_	_	_
2005-06	6	0%	17%	67%	17%	3	_		_	_	_	3	_		_	_	-
2004-05	5	0%	0%	60%	40%	4	_		_	_	_	1	_		_	_	_
2003-04	0					0						0					
2005-06	6	0%	50%	33%	17%	3	_		_	_	_	3	_		_	_	-
2004-05	5	0%	60%	20%	20%	4	_		_	_	_	1	_		_	_	_
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2003-04	0					0						0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         3           2005-06         3           2004-05         3           2005-06         3           2005-06         3           2005-06         3           2005-06         6           2005-06         6           2005-06         6           2005-06         6           2005-06         6           2005-06         6           2003-04         0           2005-06         6           2003-04         0           2005-06         6           2003-04         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06	Total Tested         Percent Tested           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         3           2004-05         3           2004-05         3           2003-04         0           2004-05         3           2003-04         0           2004-05         3           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2003-04         0           2004-05         0	Total Tested         Percent of studies in each perform           2005-06         0         Begin.         Interm.           2004-05         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2003-04         0         Interm.         Interm.           2004-05         3         Interm.         Interm.           2005-06         3         Interm.         Interm.           2005-06         3         Interm.         Interm.           2005-06         0         Interm.         Interm.           2005-06         0         Interm.         Interm.           2	Total   Percent of students scot in each   Percent   P	Tesled   Percent   Students scoring   Percent   Percent	Total   Tested   T	Total Tested in each performance level: line ach performance level: line ach performance level: line ach line a	Total   Percent of students scoring in each performance   Verticated   Professor   Prof	Total   Percent of Students Scotory   Tested   Percent of Students Scotory   Prof.   Percent of Students Scotory   Percent of Scotory   Percent of Students Scotory   Percent of Scotory   Percent	Total   Percent of students scoring in each performance levels:   Begin   Interm.   Adv.   Prof.   Prof.     Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Begin   Interm.   Adv.   Prof.   Pro	Total   Percent of students scoring   Tested   In each performance level:   Tested   Interm. Adv.   Prof.	Total   Percent of Students Section   Total   Percent of Students S	Total   Percent of students scoring   Tested   In each performance level:   Tested   Te	Total	Total   Percent of students   Section   Total   Percent of students   Section   Total   Percent of students   Section   Sect	Total   Percent of Students   Section   Total   Percent of Students   Section   Tested   In each performance   Ievel:   In each per

#### NOTE

## **Other Assessments**

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students				Stude	<b>Students with Disabilities</b>				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	88	13%	53%	33%	1%	75	4%	56%	39%	1%	13	62%	38%	0%	0%	

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All S	tudents				General-Education Students					Students with Disabilities				
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

## New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	s with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School THE UPPER CARROLL SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15

## **Financial Information**

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.