

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School SCHOOL FOR GLOBAL STUDIES
District NEW YORK CITY GEOGRAPHIC
DISTRICT #15
School ID 331500011429
Principal LISA GIBBS
Telephone (718) 694-9741
Grades 6-12, UE, US

Regents Exams

Regents Exams		All Students G		General-Education Student				s Students with Disabilities					
		Total		a a a f a tura	donto	Total				Total Percentage of students			
		Tested	scoring a	ge of stud t or above		Tested	scoring a	ge of stud t or above		Tested	scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	111	54%	43%	2%	91	64%	51%	2%	20	10%	10%	0%
	2004-05	111	57%	42%	5%	90	62%	50%	7%	21	33%	10%	0%
	2003-04	114	73%	65%	14%	101	74%	65%	16%	13	62%	62%	0%
Mathematics A	2005-06	144	78%	47%	3%	124	81%	50%	4%	20	60%	30%	0%
	2004-05	126	73%	45%	2%	110	75%	47%	2%	16	63%	31%	0%
	2003-04	110	81%	55%	5%	95	82%	58%	5%	15	73%	33%	0%
Mathematics B	2005-06	15	13%	7%	0%	13	_	-	-	2	_	-	-
	2004-05	21	5%	0%	0%	20	_	_	_	1	_	_	_
	2003-04	0				0				0			
Global History	2005–06	10	40%	0%	0%	8	_	-	_	2	_	-	-
and Geography	2004-05	113	60%	43%	6%	99	61%	44%	7%	14	57%	36%	0%
	2003-04	133	64%	59%	11%	109	68%	63%	12%	24	46%	38%	4%
U.S. History	2005-06	5	80%	40%	0%	4	_	_	_	1	_	_	_
and Government	2004-05	97	73%	57%	19%	83	77%	60%	20%	14	50%	36%	7%
	2003-04	47	62%	47%	6%	43	_	-	_	4	_	_	-
Living Environment	2005–06	1	_	-	-	1	_	-	-	0			
	2004-05	198	60%	45%	0%	171	64%	48%	0%	27	33%	26%	0%
	2003-04	108	35%	26%	1%	91	38%	27%	1%	17	18%	18%	0%
Physical Setting/	2005-06	1	_	-	-	1	_	-	-	0			
Earth Science	2004-05	66	56%	44%	8%	61	54%	43%	7%	5	80%	60%	20%
	2003-04	58	55%	34%	0%	56	_	_	_	2	_	_	-
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	3	_	-	_	3	_	-	_	0			
	2003-04	31	35%	6%	0%	28	_	_	_	3	_	_	_
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Exams

		All Students		General-Education Students			Students with Disabilities						
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	2	_	-	-	2	_	-	-	0			
	2004-05	39	87%	85%	44%	37	_	-	_	2	_	_	-
	2003-04	35	94%	89%	43%	35	94%	89%	43%	0			

NOTE

Regents Competency Tests

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Competency Tests

•	-	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	36	44%	1	-	35	-	
	2004-05	48	35%	1	_	47	_	
	2003-04	55	42%	2	_	53	_	
Science	2005–06	48	33%	0		48	33%	
	2004-05	57	23%	1	_	56	_	
	2003-04	41	34%	2	_	39	_	
Reading	2005–06	47	60%	1	_	46	-	
	2004-05	47	36%	0		47	36%	
	2003-04	36	19%	0		36	19%	
Writing	2005–06	13	62%	0		13	62%	
	2004-05	8	88%	0		8	88%	
	2003-04	1	_	1	_	0		
Global Studies	2005–06	21	29%	0		21	29%	
	2004-05	18	6%	2	_	16	_	
	2003-04	24	21%	0		24	21%	
U.S. History	2005–06	10	0%	1	_	9	-	
and Government	2004-05	13	8%	0		13	8%	
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	_	1	-	0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

Part	apilities	th Disabilit	Students with Dis			ıdent	on Stu	ıcatio	al-Edu	Gene				udents	All St		
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Doctor Do	dents scoring	of students s	Percent	Total	ing	scoring	udents s	t of stu	Percent	Total	ing	nts scor	of stude	Percent	Total		
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	mance level:	performance	in each	Tested	el:	e level:	rmance	perfor	in each	Tested	el:	nce lev	performa	in each	Tested		
and Speaking (Grades K-1) 2004-05 0 <t< th=""><th>n. Adv. Prof.</th><th>Interm. Adv</th><th>Begin.</th><th></th><th>Prof.</th><th>/. P</th><th>rm. Adv.</th><th>Interr</th><th>Begin.</th><th></th><th>Prof.</th><th>Adv.</th><th>Interm.</th><th>Begin.</th><th></th><th></th><th></th></t<>	n. Adv. Prof.	Interm. Adv	Begin.		Prof.	/. P	rm. Adv.	Interr	Begin.		Prof.	Adv.	Interm.	Begin.			
(Grades K-1) 2003-04 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2004-05 0 0 0 0 0 (Grades K-1) 2003-04 0 <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2005-06</td> <td>-</td>				0						0					0	2005-06	-
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Writing (Grades K-1) 2004-05 0 <td< td=""><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td>2003-04</td><td>(Grades K-1)</td></td<>				0						0					0	2003-04	(Grades K-1)
(Grades K-1) 2003-04 0 0 0 Listening and Speaking (Grades 2-4) 2004-05 0 0 0 0 Reading and Writing (Grades 2-4) 2003-04 0 0 0 0 0 Reading and Writing (Grades 2-4) 2003-04 0				0						0					0	2005-06	Reading
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	_
and Speaking (Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades K-1)
(Grades 2-4) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0 (Grades 2-4) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 4 - - - 4 - - - 0 Reading 2005-06 0 0 0 0 0 0 0 and Writing 2004-05 4 - - - 4 - - - 0 0 Listening 2003-04 2 -				0						0					0	2005-06	Listening
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2003-04	(Grades 2-4)
(Grades 2-4) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2005-06	Reading
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2004-05	
and Speaking (Grades 5-6) 2004-05 4 - - - - - - - 0 Reading 2005-06 0 0 0 0 0 and Writing (Grades 5-6) 2003-04 2 - - - - - - - 0 Listening 2005-06 0 <td< td=""><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td>2003-04</td><td>(Grades 2-4)</td></td<>				0						0					0	2003-04	(Grades 2-4)
(Grades 5-6) 2003-04 2 -				0						0					0	2005-06	Listening
Reading 2003-04 2 - <				0	_	_	_	-	_	4	_	_	_	_	4	2004-05	
and Writing 2004-05 4 - - - - - - 0 (Grades 5-6) 2003-04 2 - - - - - - - - 1 - - - - 1 - - - - 1 - - - - 1 -		-	_	1	_	_	_	-	_	1	_	_	_	_	2	2003-04	(Grades 5-6)
(Grades 5-6) 2003-04 2 1 1 - Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2005-06	Reading
Listening 2005-06 0 0 0 0 and Speaking 2004-05 3 2 1 - 1				0	_	_	_	-	_	4	_	_	_	_	4	2004-05	•
and Speaking 2004-05 3 2 1 - (Grades 7-8) 2003-04 3 2 1 - 1 Reading 2005-06 0 0 0 0 and Writing 2004-05 3 2 1		-	_	1	_	_	_	-	_	1	_	_	_	_	2	2003-04	(Grades 5-6)
(Grades 7-8) 2003-04 3 - - - - - - 1 - Reading 2005-06 0 0 0 0 and Writing 2004-05 3 - <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>2005-06</td> <td>Listening</td>				0						0					0	2005-06	Listening
Reading 2005-06 0 0 0 0 0 and Writing 2004-05 3 2 1 -		_	_	1	_	_	_	-	_	2	_	_	_	_	3	2004-05	and Speaking
and Writing 2004-05 3 2 1 -		_	_	1	_	_	_	-	_	2	_	_	_	_	3	2003-04	(Grades 7-8)
2 2004 0) 0				0						0					0	2005-06	Reading
		_	_	1	_	_	_	-	_	2	_	_	_	_	3	2004-05	_
(Grades 7-8)		_	_	1	_	_	_	-	_	2	_	_	_	_	3	2003-04	(Grades 7-8)
Listening 2005-06 0 0 0				0						0					0	2005-06	Listening
and Speaking 2004-05 16 0% 6% 75% 19% 14 2 -		_	_	2	_	_	_	-	_	14	19%	75%	6%	0%	16	2004-05	and Speaking
(Grades 9-12) 2003-04 11 9% 0% 55% 36% 8 3 -		_	_	3	_	_	_	-	_	8	36%	55%	0%	9%	11		(Grades 9-12)
Reading 2005–06 0 0 0				0						0							Reading
and Writing 2004-05 16 6% 31% 44% 19% 14 2 -		_	_	2	_	_	_	-	_	14	19%	44%	31%	6%	16		-
(Grades 9-12) 2003-04 14 14% 36% 50% 0% 10 4 -		_	_		_	_	_	-	_	10							(Grades 9-12)

NOTE

Other Assessments

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	50	18%	76%	6%	0%	46	-	-	-	-	4	-	-	-	_	

2002 Total Cohort Performance on Regents Exams After Four Years

All Students						General-Education Students				Students with Disabilities					
	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	은 Percentage of			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	96	5%	47%	9%		78	6%	50%	9%		18	0%	33%	11%	
U.S. History and Government	96	11%	25%	17%		78	12%	26%	18%		18	11%	22%	11%	
Science	96	11%	39%	4%		78	13%	42%	4%		18	6%	22%	6%	

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring d at Level:					
	Tested						
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	55	100%	49	100%	6	100%
	2004-05	44	100%	41	100%	3	100%
	2003-04	107	100%	98	100%	9	100%
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	9	N/A	0		9	N/A
Individualized Education	2004-05	3	N/A	0		3	N/A
Program (IEP) Diploma	2003-04	6	N/A	0		6	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	25	5%	21	6%	4	4%	
	2004-05	9	2%	4	1%	5	6%	
	2003-04	12	3%	10	3%	2	2%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	1	0%	1	0%	0		
Preparation Program	2003-04	1	0%	0		1	1%	
Total Noncompleters	2005–06	25	5%	21	6%	4	4%	
	2004-05	26	6%	19	5%	7	8%	
	2003-04	27	6%	23	7%	4	4%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	2	4%	2	4%	0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	53	96%	47	96%	6	100%
Plan Unknown	0		0		0	

More Information about the School

School SCHOOL FOR GLOBAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2004–05 School District-wide Total Expenditures per Pupi	2004-05 School District-wide Total Expenditures per Pupil 2004-05 NYS Public School Total \$15.035									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035									
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%									

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.