



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #16**

District ID **331600010000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	774	81%	53%	6%	734	83%	56%	6%	40	50%	10%	0%
	2004-05	659	82%	53%	7%	637	84%	55%	7%	22	27%	5%	0%
	2003-04	569	85%	60%	16%	550	86%	61%	17%	19	47%	26%	0%
Mathematics A	2005-06	897	86%	63%	6%	840	90%	66%	6%	57	26%	16%	0%
	2004-05	586	87%	62%	3%	568	88%	63%	3%	18	61%	28%	0%
	2003-04	464	95%	72%	6%	459	95%	73%	6%	5	100%	40%	0%
Mathematics B	2005-06	70	49%	23%	0%	70	49%	23%	0%	0			
	2004-05	50	36%	20%	2%	49	–	–	–	1	–	–	–
	2003-04	28	71%	46%	4%	28	71%	46%	4%	0			
Global History and Geography	2005-06	1053	56%	38%	5%	942	61%	41%	6%	111	16%	11%	2%
	2004-05	918	77%	49%	6%	834	81%	52%	6%	84	40%	13%	0%
	2003-04	772	73%	63%	9%	734	75%	65%	9%	38	34%	13%	0%
U.S. History and Government	2005-06	561	85%	71%	20%	508	91%	77%	23%	53	23%	8%	0%
	2004-05	406	97%	89%	29%	392	97%	90%	30%	14	71%	57%	0%
	2003-04	340	98%	95%	11%	329	98%	96%	11%	11	91%	73%	0%
Living Environment	2005-06	300	77%	50%	2%	286	79%	52%	2%	14	21%	0%	0%
	2004-05	331	79%	52%	2%	323	80%	53%	2%	8	38%	13%	0%
	2003-04	322	84%	60%	3%	315	85%	61%	3%	7	43%	0%	0%
Physical Setting/Earth Science	2005-06	354	44%	29%	0%	341	45%	30%	0%	13	23%	8%	0%
	2004-05	201	47%	21%	0%	196	48%	22%	1%	5	20%	0%	0%
	2003-04	268	54%	31%	1%	262	55%	32%	2%	6	17%	0%	0%
Physical Setting/Chemistry	2005-06	12	100%	50%	0%	12	100%	50%	0%	0			
	2004-05	18	94%	67%	6%	18	94%	67%	6%	0			
	2003-04	24	96%	67%	0%	24	96%	67%	0%	0			
Physical Setting/Physics	2005-06	8	75%	50%	0%	8	75%	50%	0%	0			
	2004-05	10	70%	40%	0%	10	70%	40%	0%	0			
	2003-04	9	100%	78%	0%	9	100%	78%	0%	0			

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	29	100%	100%	59%	29	100%	100%	59%	0			
	2004-05	39	100%	100%	28%	39	100%	100%	28%	0			
	2003-04	50	100%	96%	22%	50	100%	96%	22%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	142	99%	98%	37%	141	-	-	-	1	-	-	-
	2004-05	100	98%	91%	39%	99	-	-	-	1	-	-	-
	2003-04	99	100%	95%	42%	99	100%	95%	42%	0			

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	51	20%	0		51	20%
	2004-05	20	25%	1	–	19	–
	2003-04	22	32%	0		22	32%
Science	2005-06	40	23%	1	–	39	–
	2004-05	16	0%	1	–	15	–
	2003-04	21	5%	0		21	5%
Reading	2005-06	34	29%	0		34	29%
	2004-05	21	43%	1	–	20	–
	2003-04	14	7%	0		14	7%
Writing	2005-06	32	75%	0		32	75%
	2004-05	19	47%	0		19	47%
	2003-04	16	44%	0		16	44%
Global Studies	2005-06	76	5%	0		76	5%
	2004-05	41	2%	0		41	2%
	2003-04	41	7%	0		41	7%
U.S. History and Government	2005-06	42	5%	0		42	5%
	2004-05	7	0%	0		7	0%
	2003-04	18	72%	0		18	72%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	12	100%	12	100%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	75	4%	23%	44%	29%	71	-	-	-	-	4	-	-	-	-
	2004-05	41	5%	7%	54%	34%	39	-	-	-	-	2	-	-	-	-
	2003-04	77	5%	22%	47%	26%	72	6%	24%	47%	24%	5	0%	0%	40%	60%
Reading and Writing (Grades K-1)	2005-06	75	35%	29%	19%	17%	71	-	-	-	-	4	-	-	-	-
	2004-05	41	34%	27%	20%	20%	39	-	-	-	-	2	-	-	-	-
	2003-04	77	23%	17%	48%	12%	72	24%	17%	49%	11%	5	20%	20%	40%	20%
Listening and Speaking (Grades 2-4)	2005-06	112	4%	7%	53%	37%	86	2%	6%	51%	41%	26	8%	12%	58%	23%
	2004-05	111	4%	10%	68%	18%	92	4%	11%	68%	16%	19	0%	5%	68%	26%
	2003-04	96	8%	17%	44%	31%	79	9%	16%	42%	33%	17	6%	18%	53%	24%
Reading and Writing (Grades 2-4)	2005-06	113	16%	33%	34%	18%	86	15%	27%	35%	23%	27	19%	52%	30%	0%
	2004-05	111	7%	40%	41%	12%	92	7%	35%	45%	14%	19	11%	63%	26%	0%
	2003-04	96	34%	50%	11%	4%	79	30%	54%	11%	4%	17	53%	29%	12%	6%
Listening and Speaking (Grades 5-6)	2005-06	69	6%	14%	48%	32%	49	6%	16%	45%	33%	20	5%	10%	55%	30%
	2004-05	62	11%	13%	47%	29%	49	14%	14%	45%	27%	13	0%	8%	54%	38%
	2003-04	65	3%	6%	29%	62%	49	4%	4%	22%	69%	16	0%	13%	50%	38%
Reading and Writing (Grades 5-6)	2005-06	69	14%	35%	38%	13%	49	16%	39%	31%	14%	20	10%	25%	55%	10%
	2004-05	62	11%	32%	42%	15%	49	14%	37%	33%	16%	13	0%	15%	77%	8%
	2003-04	65	22%	37%	37%	5%	49	18%	35%	41%	6%	16	31%	44%	25%	0%
Listening and Speaking (Grades 7-8)	2005-06	59	2%	10%	51%	37%	43	2%	12%	49%	37%	16	0%	6%	56%	38%
	2004-05	45	2%	22%	47%	29%	37	3%	24%	41%	32%	8	0%	13%	75%	13%
	2003-04	31	3%	45%	29%	23%	27	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	60	10%	48%	25%	17%	44	7%	45%	27%	20%	16	19%	56%	19%	6%
	2004-05	46	20%	35%	20%	26%	38	21%	29%	21%	29%	8	13%	63%	13%	13%
	2003-04	31	23%	42%	23%	13%	27	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	55	2%	31%	44%	24%	53	-	-	-	-	2	-	-	-	-
	2004-05	48	0%	42%	48%	10%	48	0%	42%	48%	10%	0	-	-	-	-
	2003-04	73	8%	37%	36%	19%	66	9%	39%	30%	21%	7	0%	14%	86%	0%
Reading and Writing (Grades 9-12)	2005-06	55	9%	42%	29%	20%	53	-	-	-	-	2	-	-	-	-
	2004-05	52	8%	48%	29%	15%	50	-	-	-	-	2	-	-	-	-
	2003-04	73	14%	45%	40%	1%	66	15%	44%	39%	2%	7	0%	57%	43%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1025	31%	17%	45%	8%	849	24%	17%	49%	10%	176	61%	14%	24%	1%
Middle Level	964	22%	63%	14%	1%	789	16%	67%	17%	1%	175	52%	45%	3%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	838	12%	42%	8%		709	14%	49%	9%		129	6%	3%	0%	
U.S. History and Government	838	7%	29%	14%		709	8%	34%	16%		129	2%	2%	0%	
Science	838	14%	30%	1%		709	16%	36%	1%		129	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		12	0	0	2	10
Middle Level						
Social Studies		12	0	1	1	10
Secondary Level						
Social Studies		18	0	1	5	12
Science		18	0	0	3	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	351	100%	347	100%	4	100%
	2004-05	310	100%	308	100%	2	100%
	2003-04	278	100%	272	100%	6	100%
Receiving a Regents Diploma	2005-06	170	48%	170	49%	0	
	2004-05	131	42%	131	43%	0	
	2003-04	47	17%	47	17%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	18	5%	18	5%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	51	N/A	0		51	N/A
	2004-05	25	N/A	0		25	N/A
	2003-04	22	N/A	0		22	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	222	5%	182	5%	40	5%
	2004-05	187	4%	151	4%	36	7%
	2003-04	148	4%	118	4%	30	8%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	37	1%	32	1%	5	1%
	2003-04	15	0%	13	0%	2	1%
Total Noncompleters	2005-06	222	5%	182	5%	40	5%
	2004-05	286	7%	233	6%	53	10%
	2003-04	183	5%	148	5%	35	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	351	100%	347	100%	4	100%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.