

# The New York State School Report Card

School BROOKLYN EXCELSIOR CHARTER SCHOOL School ID 331600860847 Principal THOMAS DEMARCO Telephone (718) 246-5681 Grades K-6

Comprehensive Information Report 2005 - 06

### **Regents Exams**

		All Students			General-Education Student				s Students with Disabilities				
		Total	Percentag	-		Total	Percenta	ge of stud	lents	Total	•		
		Tested	scoring at	t or above	e:	Tested	scoring a	t or above	2:	Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested		ge of stude t or above		Total Tested	al Percentage of students ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

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### **Regents Competency Tests**

		All Students General-Education		ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	1	-	-	-	· -	1	-	-	-		0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	1	-	-	_		1	-	-	-		0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
-	0					0					0				
						0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested       2005-06     1       2003-04     0       2005-06     1       2005-06     1       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2005-06     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04     0       2003-04	Total TestedPercent Tested2005-0602003-0402005-0602005-0602005-0602005-0602003-0402005-0602003-0402003-0502003-0402003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-0402003-0502003-04 </td <td>Total Tested     Percent of student in each performant Begin     Intermant Intermation       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -</td> <td>Total     Percent of students sold       Tested     Begin     Interm. Adv.       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -     -       2005-06     0     -     -     -       2003-04     0     -     -     -       2003-04     0     -     -     -       2003-04     0     -     -     -       2005-06     0     -     -     -       2003-04     0     -     -     -       2005-06     0     -     -     - &lt;</td> <td>Total     Percent     students     students       2005-06     1     Interm     Prof.       2005-06     1     -     -     -       2003-04     0     -     -     -     -       2003-04     0     -     -     -     -     -       2003-04     0     -     -     -     -     -     -       2003-04     0     -     &lt;</td> <td>Total Tested   Percent of students scoring in each performance level:   Total Tested     2005-06   1   -   -   -   1     2005-06   1   -   -   -   1     2005-06   1   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   &lt;</td> <td>Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each in ea</td> <td>Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students in each performance Begin. Interm. Adv.     Prof.     Begin.     Interm       2005-06     1     -     -     0     1     -     -       2004-05     0     -     -     0     0     -&lt;</td> <td>Total rested     Percent of students scoring meach performance level:     Total rested     Percent of students scoring meach performance level:       Begin.     Interm. Adv.     Prof.     Begin.     Interm. Adv.       2005-06     1     -     -     0     1     -     -     -       2004-05     0     -     -     -     00     -</td> <td>Total Tested     Percent of students scoring meach performance level:     Total rested     Percent of students scoring rested     Total in each performance level:       Begin     Interm. Adv.     Prof.       2005-06     1     -     -     10     -     -     -       2004-05     00     -     -     00     0     -</td> <td>Total     Percent of students scoring Tested     Total     Total</td> <td>Total     Percent of students scoring Tested     Total     Percent of students scoring tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Tested     In each       2005-06     1     -     -     -     1     -     -     -     0     <td< td=""><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     &lt;</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Tested     <thtested< th=""></thtested<></td></td<></td>	Total Tested     Percent of student in each performant Begin     Intermant Intermation       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -     -       2003-04     0     -	Total     Percent of students sold       Tested     Begin     Interm. Adv.       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     1     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -       2005-06     0     -     -     -       2005-06     0     -     -     -       2003-04     0     -     -     -       2003-04     0     -     -     -       2003-04     0     -     -     -       2005-06     0     -     -     -       2003-04     0     -     -     -       2005-06     0     -     -     - <	Total     Percent     students     students       2005-06     1     Interm     Prof.       2005-06     1     -     -     -       2003-04     0     -     -     -     -       2003-04     0     -     -     -     -     -       2003-04     0     -     -     -     -     -     -       2003-04     0     -     <	Total Tested   Percent of students scoring in each performance level:   Total Tested     2005-06   1   -   -   -   1     2005-06   1   -   -   -   1     2005-06   1   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   0     2003-04   0   -   -   -   0   <	Total Percent of students scoring Tested in each performance level:     Total Percent of students scoring Tested in each in ea	Total Tested     Percent of students scoring in each performance level:     Total Tested     Percent of students in each performance Begin. Interm. Adv.     Prof.     Begin.     Interm       2005-06     1     -     -     0     1     -     -       2004-05     0     -     -     0     0     -<	Total rested     Percent of students scoring meach performance level:     Total rested     Percent of students scoring meach performance level:       Begin.     Interm. Adv.     Prof.     Begin.     Interm. Adv.       2005-06     1     -     -     0     1     -     -     -       2004-05     0     -     -     -     00     -	Total Tested     Percent of students scoring meach performance level:     Total rested     Percent of students scoring rested     Total in each performance level:       Begin     Interm. Adv.     Prof.       2005-06     1     -     -     10     -     -     -       2004-05     00     -     -     00     0     -	Total     Percent of students scoring Tested     Total     Total	Total     Percent of students scoring Tested     Total     Percent of students scoring tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Total     Percent Tested     Tested     In each performance level:     Total     Percent Tested     Tested     In each performance level:     Tested     In each       2005-06     1     -     -     -     1     -     -     -     0 <td< td=""><td>Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     &lt;</td><td>Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Tested     <thtested< th=""></thtested<></td></td<>	Total     Percent of students scoring Tested     <	Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total in each performance level:     Total Tested     Percent of students scoring Tested     Total Tested     Tested     Tested <thtested< th=""></thtested<>

#### NOTE

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### Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Percentag scoring at	<b>,</b>	dents		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	65	3%	9%	65%	23%	65	3%	9%	65%	23%	0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004–05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004–05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## 7 More Information about the School

School BROOKLYN EXCELSIOR CHARTER SCHOOL

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil	2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005–06 Estimated Percentage of Students	71-80%								
from Families Receiving Public Assistance									

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.