



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

District ID **331700010000**

Superintendent **JACQUELINE PEEK-DAVIS**

Telephone **(718) 221-4372**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	1913	78%	60%	14%	1808	80%	63%	14%	105	37%	21%	3%
	2004-05	2646	70%	52%	11%	2446	73%	55%	12%	200	29%	16%	2%
	2003-04	2391	75%	56%	12%	2256	77%	58%	12%	135	43%	18%	1%
Mathematics A	2005-06	2775	83%	62%	10%	2624	84%	64%	10%	151	58%	29%	1%
	2004-05	3416	70%	47%	4%	3146	74%	50%	5%	270	30%	11%	0%
	2003-04	3634	78%	49%	3%	3438	80%	51%	4%	196	47%	18%	1%
Mathematics B	2005-06	578	42%	29%	1%	574	–	–	–	4	–	–	–
	2004-05	519	43%	32%	2%	515	–	–	–	4	–	–	–
	2003-04	326	60%	44%	3%	324	–	–	–	2	–	–	–
Global History and Geography	2005-06	2597	65%	39%	7%	2436	67%	41%	8%	161	34%	15%	0%
	2004-05	2882	59%	38%	7%	2656	62%	41%	7%	226	26%	11%	1%
	2003-04	2753	66%	52%	8%	2599	68%	54%	8%	154	29%	18%	1%
U.S. History and Government	2005-06	2285	74%	52%	14%	2161	76%	54%	15%	124	34%	19%	2%
	2004-05	2834	63%	46%	13%	2638	66%	48%	13%	196	27%	14%	2%
	2003-04	1857	73%	61%	13%	1721	77%	64%	14%	136	31%	24%	0%
Living Environment	2005-06	2257	76%	55%	5%	2139	77%	57%	5%	118	52%	28%	1%
	2004-05	2299	72%	53%	5%	2134	75%	55%	5%	165	38%	22%	0%
	2003-04	2249	69%	48%	2%	2112	71%	50%	2%	137	35%	19%	0%
Physical Setting/ Earth Science	2005-06	936	59%	36%	4%	880	61%	38%	5%	56	25%	7%	0%
	2004-05	1339	57%	38%	4%	1286	58%	39%	4%	53	32%	17%	0%
	2003-04	1239	59%	42%	3%	1180	61%	43%	3%	59	29%	14%	0%
Physical Setting/Chemistry	2005-06	879	67%	36%	2%	867	67%	36%	2%	12	42%	8%	0%
	2004-05	1245	55%	29%	1%	1212	56%	29%	1%	33	12%	6%	0%
	2003-04	1038	66%	36%	2%	1024	67%	37%	2%	14	36%	0%	0%
Physical Setting/Physics	2005-06	278	71%	51%	3%	275	–	–	–	3	–	–	–
	2004-05	198	77%	60%	5%	197	–	–	–	1	–	–	–
	2003-04	157	69%	54%	3%	157	69%	54%	3%	0			

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	142	94%	90%	35%	141	–	–	–	1	–	–	–
	2004-05	109	96%	92%	38%	109	96%	92%	38%	0			
	2003-04	84	99%	95%	46%	84	99%	95%	46%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	260	96%	91%	45%	257	–	–	–	3	–	–	–
	2004-05	421	95%	91%	42%	414	95%	92%	42%	7	86%	86%	14%
	2003-04	315	97%	92%	34%	315	97%	92%	34%	0			

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	146	34%	4	–	142	–
	2004-05	228	29%	20	30%	208	29%
	2003-04	139	30%	2	–	137	–
Science	2005-06	141	27%	9	33%	132	27%
	2004-05	257	18%	24	21%	233	18%
	2003-04	141	32%	28	57%	113	26%
Reading	2005-06	93	42%	6	83%	87	39%
	2004-05	191	23%	15	27%	176	23%
	2003-04	56	38%	0	–	56	38%
Writing	2005-06	75	79%	3	–	72	–
	2004-05	82	70%	5	40%	77	71%
	2003-04	37	89%	1	–	36	–
Global Studies	2005-06	117	32%	5	0%	112	34%
	2004-05	213	6%	17	0%	196	7%
	2003-04	109	27%	14	79%	95	19%
U.S. History and Government	2005-06	90	22%	4	–	86	–
	2004-05	117	17%	11	27%	106	16%
	2003-04	63	32%	7	43%	56	30%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	3	—	3	—	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	55	95%	55	95%	0	
	2004-05	55	78%	55	78%	0	
	2003-04	161	70%	160	—	1	—

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	473	6%	28%	47%	18%	426	6%	26%	49%	19%	47	9%	53%	30%	9%
	2004-05	276	5%	20%	59%	16%	239	3%	17%	63%	16%	37	16%	35%	35%	14%
	2003-04	462	12%	28%	37%	23%	421	10%	29%	37%	24%	41	24%	27%	41%	7%
Reading and Writing (Grades K-1)	2005-06	473	34%	36%	15%	15%	426	31%	37%	16%	16%	47	57%	26%	6%	11%
	2004-05	272	22%	38%	25%	14%	238	19%	40%	27%	14%	34	47%	26%	12%	15%
	2003-04	464	28%	24%	29%	18%	423	27%	23%	31%	19%	41	41%	32%	15%	12%
Listening and Speaking (Grades 2-4)	2005-06	620	4%	15%	59%	22%	530	4%	13%	58%	24%	90	2%	21%	63%	13%
	2004-05	581	2%	14%	61%	23%	516	3%	14%	61%	23%	65	0%	20%	60%	20%
	2003-04	532	10%	23%	34%	33%	485	10%	22%	34%	34%	47	11%	32%	34%	23%
Reading and Writing (Grades 2-4)	2005-06	621	15%	31%	34%	19%	531	13%	30%	36%	21%	90	26%	39%	27%	9%
	2004-05	584	10%	31%	42%	18%	517	8%	29%	43%	20%	67	21%	43%	30%	6%
	2003-04	536	34%	44%	18%	4%	488	32%	44%	19%	5%	48	50%	42%	6%	2%
Listening and Speaking (Grades 5-6)	2005-06	313	10%	20%	42%	28%	286	11%	18%	43%	28%	27	0%	41%	33%	26%
	2004-05	351	8%	21%	45%	26%	318	8%	21%	45%	26%	33	6%	21%	48%	24%
	2003-04	401	7%	16%	27%	49%	347	9%	14%	28%	50%	54	0%	30%	26%	44%
Reading and Writing (Grades 5-6)	2005-06	313	19%	27%	34%	20%	286	18%	27%	34%	21%	27	30%	26%	33%	11%
	2004-05	350	16%	28%	39%	17%	318	16%	27%	39%	18%	32	16%	41%	38%	6%
	2003-04	402	20%	45%	32%	2%	347	17%	44%	35%	3%	55	38%	51%	11%	0%
Listening and Speaking (Grades 7-8)	2005-06	432	9%	19%	42%	30%	374	9%	18%	40%	32%	58	5%	24%	53%	17%
	2004-05	427	6%	18%	50%	26%	385	7%	18%	48%	28%	42	0%	14%	71%	14%
	2003-04	431	8%	18%	42%	33%	393	8%	18%	40%	34%	38	0%	21%	53%	26%
Reading and Writing (Grades 7-8)	2005-06	432	24%	33%	27%	16%	374	22%	31%	28%	18%	58	36%	47%	16%	2%
	2004-05	428	17%	38%	26%	19%	386	16%	36%	27%	21%	42	24%	60%	14%	2%
	2003-04	433	12%	44%	37%	7%	394	10%	43%	39%	7%	39	23%	54%	23%	0%
Listening and Speaking (Grades 9-12)	2005-06	499	7%	33%	36%	24%	498	—	—	—	—	1	—	—	—	—
	2004-05	590	3%	39%	38%	20%	575	3%	40%	37%	20%	15	0%	7%	73%	20%
	2003-04	596	13%	34%	37%	15%	574	14%	35%	36%	16%	22	5%	18%	64%	14%
Reading and Writing (Grades 9-12)	2005-06	510	9%	44%	28%	19%	509	—	—	—	—	1	—	—	—	—
	2004-05	618	10%	48%	24%	18%	597	10%	48%	23%	19%	21	10%	48%	38%	5%
	2003-04	598	16%	41%	39%	4%	572	15%	41%	40%	4%	26	31%	38%	31%	0%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2233	25%	15%	48%	12%	1937	19%	15%	52%	14%	296	61%	15%	24%	1%
Middle Level	2326	31%	56%	12%	1%	2053	27%	59%	14%	1%	273	66%	32%	3%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2303	18%	34%	8%		2029	20%	38%	9%		274	7%	7%	0%	
U.S. History and Government	2303	14%	33%	12%		2029	15%	36%	13%		274	7%	5%	0%	
Science	2303	13%	46%	5%		2029	14%	51%	6%		274	5%	8%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		34	1	4	6	23
Middle Level						
Social Studies		26	0	1	2	23
Secondary Level						
Social Studies		38	0	2	7	29
Science		36	0	2	6	28

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	1488	100%	1447	100%	41	100%
	2004–05	1306	100%	1272	100%	34	100%
	2003–04	1275	100%	1254	100%	21	100%
Receiving a Regents Diploma	2005–06	633	43%	627	43%	6	15%
	2004–05	406	31%	406	32%	0	
	2003–04	181	14%	181	14%	0	
Receiving a Regents Diploma with Advanced Designation	2005–06	145	10%	144	10%	1	2%
	2004–05	0		0		0	
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	87	N/A	0		87	N/A
	2004–05	45	N/A	0		45	N/A
	2003–04	24	N/A	0		24	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	781	8%	671	8%	110	11%
	2004–05	410	4%	334	3%	76	6%
	2003–04	460	4%	428	5%	32	3%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	48	0%	43	0%	5	0%
	2003–04	14	0%	10	0%	4	0%
Total Noncompleters	2005–06	781	8%	671	8%	110	11%
	2004–05	625	6%	527	5%	98	7%
	2003–04	557	5%	510	6%	47	5%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		130	9%	129	9%	1	2%
To 2-year College		150	10%	146	10%	4	10%
To Other Post-secondary		8	1%	7	0%	1	2%
To the Military		4	0%	4	0%	0	
To Employment		7	0%	7	0%	0	
To Adult Services		0		0		0	
To Other Known Plans		1189	80%	1154	80%	35	85%
Plan Unknown		0		0		0	

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.