

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 167 PARKWAY SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 331700010167
Principal JOAN PALMER
Telephone (718) 774-2640
Grades PK-5, UE

### **Regents Exams**

Regents Exams		All St	udents			Genei	General-Education Students				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	tal Percentage of students			
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	l Percentage of students ed scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	nts Students with Disabilities			
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing		
Mathematics	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Science	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Reading	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Writing	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Global Studies	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
U.S. History	2005–06	0		0		0			
and Government	2004-05	0		0		0			
	2003-04	0		0		0			

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				_	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	21	10%	33%	48%	10%	18	-	-	-	-	3	-	-	-	-
2004-05	8	0%	25%	75%	0%	8	0%	25%	75%	0%	0				
2003-04	12	17%	50%	33%	0%	11	_	_	_	_	1	_	_	_	_
2005-06	21	24%	43%	14%	19%	18	_	-	_	-	3	_	_	_	_
2004-05	8	50%	38%	13%	0%	8	50%	38%	13%	0%	0				
2003-04	12	58%	17%	25%	0%	11	_	-	-	-	1	-	_	-	_
2005-06	22	0%	9%	86%	5%	18	_	_	_	_	4	_	_	_	_
2004-05	40	0%	30%	63%	8%	36	_	_	_	_	4	_	_	_	_
2003-04	45	11%	31%	31%	27%	43	_	_	_	_	2	_	_	_	_
2005-06	22	14%	23%	41%	23%	18	-	-	-	-	4	_	-	_	_
2004-05	41	10%	22%	54%	15%	37	_	-	_	-	4	_	-	-	_
2003-04	45	22%	58%	11%	9%	43	_	_	_	_	2	_	_	_	_
2005-06	5	20%	0%	80%	0%	5	20%	0%	80%	0%	0				
2004-05	8	0%	0%	38%	63%	5	_	_	_	_	3	_	_	_	_
2003-04	10	10%	10%	80%	0%	9	_	_	_	_	1	_	_	_	_
2005-06	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
2004-05	8	0%	13%	50%	38%	5	_	_	_	_	3	_	_	_	_
2003-04	10	10%	50%	40%	0%	9	_	_	_	_	1	_	_	-	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         21           2004-05         8           2005-06         21           2005-06         21           2005-06         21           2005-06         22           2004-05         40           2005-06         22           2004-05         41           2005-06         22           2004-05         41           2005-06         5           2004-05         8           2003-04         10           2005-06         0           2004-05         8           2003-04         10           2005-06         0           2004-05         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         21         10%           2004-05         8         0%           2005-06         21         24%           2004-05         8         50%           2005-06         21         28%           2005-06         22         0%           2004-05         40         0%           2003-04         45         11%           2005-06         22         14%           2004-05         41         10%           2003-04         45         22%           2004-05         8         0%           2003-04         10         10%           2005-06         5         20%           2004-05         8         0%           2004-05         8         0%           2003-04         10         10%           2005-06         0         2           2004-05         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06         0         2           2005-06	Total Tested         Percent of stude in each perform restance in each perform.           2005-06         21         10%         33%           2004-05         8         0%         25%           2005-06         21         17%         50%           2005-06         21         24%         43%           2005-06         22         0%         9%           2005-06         22         0%         9%           2004-05         40         0%         30%           2003-04         45         11%         31%           2005-06         22         14%         23%           2004-05         41         10%         22%           2004-05         41         10%         22%           2005-06         5         20%         0%           2005-06         5         20%         0%           2004-05         8         0%         10%           2004-05         8         0%         13%           2005-06         0         2         2           2005-06         0         2         2           2005-06         0         2         2	Total Tested         Percent of students scool in each performance leving in each performance levin	Total Fested         Percent students scorling in each performance level:           2005-06         21         10%         33%         48%         10%           2004-05         8         0%         25%         75%         0%           2003-04         12         17%         50%         33%         0%           2005-06         21         24%         43%         14%         19%           2004-05         8         50%         38%         13%         0%           2004-05         8         50%         38%         13%         0%           2005-06         22         0%         9%         86%         5%           2005-06         22         0%         30%         63%         8%           2004-05         40         0%         31%         31%         27%           2005-06         22         14%         23%         41%         23%           2005-06         22         14%         23%         41%         9%           2005-06         5         20%         58%         11%         9%           2005-06         5         20%         0%         40%         0% </td <td>Total Tested         Fercent of students scotting in each performance level:         Total Tested           2005-06         21         10%         33%         48%         10%         18           2004-05         8         0%         25%         75%         0%         8           2003-04         12         17%         50%         33%         0%         11           2005-06         21         24%         43%         14%         19%         18           2004-05         8         50%         38%         13%         0%         8           2004-05         8         50%         38%         13%         0%         8           2003-04         12         58%         17%         25%         0%         11           2005-06         22         0%         9%         86%         5%         18           2004-05         40         0%         31%         31%         27%         43           2005-06         22         14%         23%         41%         23%         18           2005-06         5         20%         0%         80%         0%         5           2004-0</td> <td>Total Percent of Students scoring Tested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Adv.         Prof. Prof.         Begin.         Interm. Adv.         Prof. Prof. Prof.         Begin.           2004-05         8         0%         25%         75%         0%         11         -           2004-05         8         50%         38%         13%         0%         8         50%           2003-04         12         58%         17%         25%         0%         11         -           2004-05         40         0%         30%         63%         8%         36         -           2004-05         41         10%         23%         41%         23%         18         -</td> <td>Total Tested         Fercent of students scoring in each perform received in each performance received in each performance received in each</td> <td>  Total</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of students service   Total   Percent of service   Percent o</td> <td>  Total   Percent of students scoring in each performance levels   Tested   Tested   Tested   Tested   Test</td> <td>  Total</td> <td>  Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of scoring   Percent of students scoring   Percent of scori</td>	Total Tested         Fercent of students scotting in each performance level:         Total Tested           2005-06         21         10%         33%         48%         10%         18           2004-05         8         0%         25%         75%         0%         8           2003-04         12         17%         50%         33%         0%         11           2005-06         21         24%         43%         14%         19%         18           2004-05         8         50%         38%         13%         0%         8           2004-05         8         50%         38%         13%         0%         8           2003-04         12         58%         17%         25%         0%         11           2005-06         22         0%         9%         86%         5%         18           2004-05         40         0%         31%         31%         27%         43           2005-06         22         14%         23%         41%         23%         18           2005-06         5         20%         0%         80%         0%         5           2004-0	Total Percent of Students scoring Tested in each performance level:         Total in each performance level:         Prof. Tested in each performance level:         Total in each in each performance level:         Prof. Tested in each in each performance level:         Begin.         Interm. Adv.         Prof. Prof.         Begin.         Interm. Adv.         Prof. Prof. Prof.         Begin.           2004-05         8         0%         25%         75%         0%         11         -           2004-05         8         50%         38%         13%         0%         8         50%           2003-04         12         58%         17%         25%         0%         11         -           2004-05         40         0%         30%         63%         8%         36         -           2004-05         41         10%         23%         41%         23%         18         -	Total Tested         Fercent of students scoring in each perform received in each performance received in each performance received in each	Total	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of students service   Total   Percent of service   Percent o	Total   Percent of students scoring in each performance levels   Tested   Tested   Tested   Tested   Test	Total	Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of scoring   Percent of students scoring   Percent of scori

#### NOTE

## **Other Assessments**

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students				<b>Students with Disabilities</b>				
		ested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	108	31%	20%	45%	3%	96	29%	20%	48%	3%	12	50%	25%	25%	0%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All S	tudents				General-Education			ation Students Students			nts with	ts with Disabilities		
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring Tested at Level:	
	1 2 3	4
Elementary Level		_
Social Studies	0	
Middle Level		
Social Studies	0	
Secondary Level		
Social Studies	0	
Science	0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **High School Completers**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE~ An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 167 PARKWAY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #17

### **Financial Information**

expenditures per Pupil						
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035					
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%					

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.