



# The New York State District Report Card

## Comprehensive Information Report 2005 – 06

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **331800010000**

Superintendent **FELICITA SANTIAGO**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	1678	66%	44%	7%	1523	68%	47%	8%	155	39%	17%	1%
	2004-05	1331	70%	44%	7%	1231	73%	46%	7%	100	33%	16%	1%
	2003-04	1310	80%	57%	11%	1237	82%	59%	11%	73	41%	19%	1%
<b>Mathematics A</b>	2005-06	1468	82%	54%	3%	1336	85%	57%	3%	132	48%	23%	1%
	2004-05	1626	79%	54%	4%	1499	82%	57%	5%	127	50%	21%	2%
	2003-04	1758	82%	52%	3%	1625	85%	55%	3%	133	44%	13%	0%
<b>Mathematics B</b>	2005-06	228	43%	25%	3%	221	44%	26%	3%	7	29%	14%	0%
	2004-05	195	67%	51%	7%	195	67%	51%	7%	0			
	2003-04	50	92%	84%	14%	50	92%	84%	14%	0			
<b>Global History and Geography</b>	2005-06	1372	64%	44%	8%	1265	66%	45%	8%	107	45%	29%	7%
	2004-05	1486	71%	50%	7%	1374	73%	51%	7%	112	46%	29%	3%
	2003-04	1184	70%	53%	7%	1103	73%	55%	8%	81	30%	17%	1%
<b>U.S. History and Government</b>	2005-06	1338	74%	56%	13%	1237	77%	58%	13%	101	39%	28%	4%
	2004-05	1245	77%	55%	12%	1160	78%	57%	13%	85	55%	36%	0%
	2003-04	935	81%	71%	8%	881	83%	73%	8%	54	59%	44%	4%
<b>Living Environment</b>	2005-06	1154	66%	42%	1%	1048	69%	44%	2%	106	39%	20%	0%
	2004-05	1270	62%	36%	1%	1142	66%	39%	1%	128	32%	12%	1%
	2003-04	1200	67%	43%	2%	1110	70%	45%	2%	90	37%	16%	0%
<b>Physical Setting/Earth Science</b>	2005-06	1022	54%	36%	3%	933	57%	38%	3%	89	20%	15%	2%
	2004-05	841	55%	31%	3%	792	57%	33%	4%	49	20%	8%	0%
	2003-04	752	54%	35%	1%	727	55%	35%	2%	25	20%	12%	0%
<b>Physical Setting/Chemistry</b>	2005-06	249	65%	32%	1%	239	65%	33%	1%	10	70%	0%	0%
	2004-05	318	61%	26%	1%	309	63%	27%	1%	9	11%	0%	0%
	2003-04	370	59%	26%	1%	362	59%	27%	1%	8	38%	0%	0%
<b>Physical Setting/Physics</b>	2005-06	29	79%	76%	0%	29	79%	76%	0%	0			
	2004-05	36	83%	75%	25%	36	83%	75%	25%	0			
	2003-04	40	78%	60%	5%	40	78%	60%	5%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	65	100%	98%	66%	65	100%	98%	66%	0			
	2004-05	59	100%	98%	66%	58	-	-	-	1	-	-	-
	2003-04	54	100%	98%	63%	54	100%	98%	63%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	143	99%	99%	56%	140	-	-	-	3	-	-	-
	2004-05	177	98%	93%	48%	175	-	-	-	2	-	-	-
	2003-04	208	96%	90%	35%	204	-	-	-	4	-	-	-

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	238	30%	6	50%	232	30%
	2004-05	203	31%	5	60%	198	30%
	2003-04	168	42%	2	–	166	–
<b>Science</b>	2005-06	296	26%	7	43%	289	26%
	2004-05	232	19%	7	57%	225	17%
	2003-04	169	33%	16	75%	153	29%
<b>Reading</b>	2005-06	111	46%	4	–	107	–
	2004-05	62	48%	2	–	60	–
	2003-04	32	66%	1	–	31	–
<b>Writing</b>	2005-06	81	72%	2	–	79	–
	2004-05	45	80%	4	–	41	–
	2003-04	48	79%	3	–	45	–
<b>Global Studies</b>	2005-06	90	23%	5	20%	85	24%
	2004-05	86	14%	3	–	83	–
	2003-04	69	32%	3	–	66	–
<b>U.S. History and Government</b>	2005-06	74	20%	2	–	72	–
	2004-05	74	24%	4	–	70	–
	2003-04	50	24%	3	–	47	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	7	100%	7	100%	0	
	2004-05	12	100%	12	100%	0	
	2003-04	11	100%	11	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	-	1	-	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	125	99%	125	99%	0	
	2004-05	72	97%	72	97%	0	
	2003-04	119	95%	119	95%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	138	9%	23%	46%	21%	123	11%	22%	46%	22%	15	0%	33%	53%	13%
	2004-05	77	4%	9%	51%	36%	71	4%	10%	49%	37%	6	0%	0%	67%	33%
	2003-04	176	9%	16%	40%	36%	164	8%	15%	40%	38%	12	17%	33%	42%	8%
<b>Reading and Writing (Grades K-1)</b>	2005-06	138	37%	30%	14%	19%	123	36%	31%	15%	18%	15	47%	20%	7%	27%
	2004-05	77	17%	32%	31%	19%	71	18%	32%	31%	18%	6	0%	33%	33%	33%
	2003-04	176	22%	27%	36%	16%	164	20%	26%	37%	16%	12	42%	33%	17%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	245	4%	11%	43%	42%	205	5%	12%	40%	42%	40	0%	8%	55%	38%
	2004-05	220	3%	7%	50%	40%	199	4%	8%	49%	40%	21	0%	0%	62%	38%
	2003-04	186	6%	15%	32%	47%	165	4%	15%	32%	49%	21	24%	14%	33%	29%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	245	14%	30%	34%	22%	205	14%	25%	35%	26%	40	15%	53%	28%	5%
	2004-05	219	6%	26%	44%	24%	198	6%	24%	46%	24%	21	5%	48%	19%	29%
	2003-04	186	27%	44%	22%	6%	165	25%	45%	23%	7%	21	48%	38%	14%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	111	6%	17%	36%	41%	96	6%	17%	33%	44%	15	7%	20%	53%	20%
	2004-05	91	5%	18%	40%	37%	75	7%	17%	37%	39%	16	0%	19%	50%	31%
	2003-04	106	8%	11%	23%	58%	93	10%	12%	24%	55%	13	0%	8%	15%	77%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	110	23%	28%	28%	21%	95	21%	27%	29%	22%	15	33%	33%	20%	13%
	2004-05	100	14%	22%	37%	27%	83	13%	19%	36%	31%	17	18%	35%	41%	6%
	2003-04	106	19%	46%	27%	8%	93	20%	42%	29%	9%	13	8%	77%	15%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	115	4%	23%	30%	43%	99	5%	22%	30%	42%	16	0%	25%	31%	44%
	2004-05	128	2%	23%	35%	40%	115	3%	21%	33%	43%	13	0%	38%	54%	8%
	2003-04	142	6%	18%	42%	35%	115	7%	20%	43%	30%	27	0%	7%	33%	59%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	116	31%	38%	16%	16%	99	30%	37%	16%	16%	17	35%	41%	12%	12%
	2004-05	128	16%	40%	22%	23%	115	13%	39%	23%	25%	13	38%	46%	15%	0%
	2003-04	143	10%	47%	36%	6%	116	11%	48%	34%	7%	27	7%	41%	48%	4%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	411	10%	39%	28%	23%	409	-	-	-	-	2	-	-	-	-
	2004-05	377	6%	42%	31%	20%	373	-	-	-	-	4	-	-	-	-
	2003-04	367	15%	28%	38%	19%	356	15%	29%	37%	19%	11	0%	18%	82%	0%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	423	10%	49%	25%	16%	421	-	-	-	-	2	-	-	-	-
	2004-05	389	12%	49%	27%	12%	385	-	-	-	-	4	-	-	-	-
	2003-04	372	21%	42%	33%	4%	359	21%	41%	34%	4%	13	15%	77%	8%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2008	15%	10%	55%	20%	1770	9%	9%	58%	23%	238	52%	16%	31%	2%
<b>Middle Level</b>	1565	24%	56%	19%	1%	1353	18%	60%	21%	1%	212	62%	35%	3%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1791	16%	30%	6%		1551	17%	33%	7%		240	5%	9%	2%	
<b>U.S. History and Government</b>	1791	13%	29%	8%		1551	15%	31%	9%		240	3%	13%	1%	
<b>Science</b>	1791	17%	35%	2%		1551	19%	38%	2%		240	5%	10%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		31	1	0	7	23
<b>Middle Level</b>						
Social Studies		27	1	1	5	20
<b>Secondary Level</b>						
Social Studies		22	0	1	2	19
Science		18	0	0	4	14

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	744	100%	713	100%	31	100%
	2004-05	827	100%	801	100%	26	100%
	2003-04	827	100%	798	100%	29	100%
<b>Receiving a Regents Diploma</b>	2005-06	241	32%	236	33%	5	16%
	2004-05	200	24%	199	25%	1	4%
	2003-04	59	7%	59	7%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	52	7%	52	7%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	52	N/A	0		52	N/A
	2004-05	52	N/A	0		52	N/A
	2003-04	63	N/A	0		63	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	714	9%	589	9%	125	10%
	2004-05	318	4%	272	4%	46	5%
	2003-04	373	5%	329	5%	44	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	47	1%	42	1%	5	1%
	2003-04	13	0%	13	0%	0	
<b>Total Noncompleters</b>	2005-06	714	9%	589	9%	125	10%
	2004-05	479	7%	418	7%	61	6%
	2003-04	500	7%	448	7%	52	6%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	151	20%	149	21%	2	6%
<b>To 2-year College</b>	80	11%	80	11%	0	
<b>To Other Post-secondary</b>	8	1%	6	1%	2	6%
<b>To the Military</b>	4	1%	4	1%	0	
<b>To Employment</b>	12	2%	12	2%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	489	66%	462	65%	27	87%
<b>Plan Unknown</b>	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.