

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 114 RYDER ELEMENTARY
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 331800010114
Principal MARIA PENA-HERRERA
Telephone (718) 257-4428
Grades PK-5, UE

Regents Exams

•		All St	udents			General-Education Student				ts Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		5			Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Regents Competency Tests

	_	All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				_	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	20	20%	30%	35%	15%	18	-	-	-	_	2	_	_	_	-
2004-05	13	8%	0%	38%	54%	12	_	_	_	_	1	_	_	_	_
2003-04	34	6%	12%	47%	35%	33	_	_	_	_	1	_	_	_	_
2005-06	20	60%	25%	10%	5%	18	_	_	_	_	2	_	-	_	_
2004-05	13	8%	54%	38%	0%	12	_	_	_	-	1	-	-	_	_
2003-04	34	18%	32%	50%	0%	33	_	_	_	-	1	_	-	_	_
2005-06	50	6%	4%	50%	40%	47	_	_	_	-	3	_	-	_	_
2004-05	45	4%	2%	51%	42%	44	_	_	_	_	1	_	_	_	_
2003-04	33	6%	9%	21%	64%	33	6%	9%	21%	64%	0				
2005-06	50	10%	32%	38%	20%	47	_	_	_	-	3	_	-	_	_
2004-05	45	7%	29%	49%	16%	44	_	-	-	-	1	-	_	-	_
2003-04	33	18%	52%	24%	6%	33	18%	52%	24%	6%	0				
2005-06	16	6%	13%	19%	63%	16	6%	13%	19%	63%	0				
2004-05	6	17%	0%	17%	67%	6	17%	0%	17%	67%	0				
2003-04	3	_	_	_	_	3	_	_	_	_	0				
2005-06	16	19%	6%	31%	44%	16	19%	6%	31%	44%	0				
2004-05	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
2003-04	3	_	_	_	_	3	_	_	_	-	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 20 2004-05 13 2005-06 20 2005-06 20 2005-06 34 2005-06 50 2004-05 45 2003-04 33 2005-06 50 2004-05 45 2003-04 33 2005-06 16 2004-05 6 2003-04 3 2005-06 16 2003-04 3 2005-06 0 2004-05 6 2003-04 0 2005-06 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 20 20% 2004-05 13 8% 2005-06 20 60% 2005-06 20 60% 2005-06 20 6% 2005-06 50 6% 2004-05 45 4% 2003-04 33 6% 2004-05 45 7% 2003-04 33 18% 2005-06 16 6% 2004-05 45 17% 2003-04 3 - 2005-06 16 19% 2004-05 6 17% 2003-04 3 - 2005-06 0 1 2004-05 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 <	Tested in each perform 2005-06 20 20% 30% 2004-05 13 8% 0% 2005-06 20 60% 25% 2004-05 13 8% 54% 2004-05 13 8% 54% 2005-06 50 6% 4% 2004-05 45 4% 2% 2004-05 45 4% 2% 2005-06 50 10% 32% 2005-06 50 10% 32% 2004-05 45 7% 29% 2003-04 33 18% 52% 2004-05 6 17% 0% 2004-05 6 17% 0% 2004-05 6 17% 0% 2004-05 6 17% 0% 2005-06 0 1 0 2005-06 0 1 0 2005-06 0 1 0 <td>Total Tested Percent of students scool in each performance leve in each performan</td> <td>Total Fested Percent students scorling in each performative levels. 2005-06 20 20% 30% 35% 15% 2004-05 13 8% 0% 38% 54% 2003-04 34 6% 12% 47% 35% 2005-06 20 60% 25% 10% 5% 2004-05 13 8% 54% 38% 0% 2004-05 13 8% 54% 38% 0% 2005-06 50 6% 4% 50% 0% 2004-05 45 4% 2% 51% 42% 2004-05 45 4% 2% 51% 42% 2004-05 45 7% 29% 49% 16% 2003-04 33 18% 52% 24% 6% 2003-04 6 17% 0% 31% 44% 2004-05 6 17% 0% 33% 50% <</td> <td> Total Tested T</td> <td>Total Percent of Tested in each performance level: in each performance performanc</td> <td>Total Tested Fercent of students storing in each perform. Total Tested Percent of tested in each perform. Begin. Interm. Adv. Prof. Begin. Interm. 2005-06 20 20% 30% 35% 15% 13 88% 0% 38% 54% 12 ———————————————————————————————————</td> <td> Tested Percent of Students Scoting Tested In each performance levels Percent of Students Scoting Percent Scoting Scoting</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students Total Total Percent of Students Total Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of Students </td> <td> Total Percent of students scoring in each performance levels Fested In each performance levels Fes</td> <td> Total Percent of students Section Properties Percent of students Percent of</td> <td> Total Percent of students scoring Percent of scoring </td>	Total Tested Percent of students scool in each performance leve in each performan	Total Fested Percent students scorling in each performative levels. 2005-06 20 20% 30% 35% 15% 2004-05 13 8% 0% 38% 54% 2003-04 34 6% 12% 47% 35% 2005-06 20 60% 25% 10% 5% 2004-05 13 8% 54% 38% 0% 2004-05 13 8% 54% 38% 0% 2005-06 50 6% 4% 50% 0% 2004-05 45 4% 2% 51% 42% 2004-05 45 4% 2% 51% 42% 2004-05 45 7% 29% 49% 16% 2003-04 33 18% 52% 24% 6% 2003-04 6 17% 0% 31% 44% 2004-05 6 17% 0% 33% 50% <	Total Tested T	Total Percent of Tested in each performance level: in each performance performanc	Total Tested Fercent of students storing in each perform. Total Tested Percent of tested in each perform. Begin. Interm. Adv. Prof. Begin. Interm. 2005-06 20 20% 30% 35% 15% 13 88% 0% 38% 54% 12 ———————————————————————————————————	Tested Percent of Students Scoting Tested In each performance levels Percent of Students Scoting Percent Scoting	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Total Total Percent of Students Total Total Percent of Students Total Percent of Students Total Percent of Students Total Percent of Students Percent of Students	Total Percent of students scoring in each performance levels Fested In each performance levels Fes	Total Percent of students Section Properties Percent of students Percent of	Total Percent of students scoring Percent of scoring

NOTE

Other Assessments

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percent scoring	_			Total Tested	Total Percentage of students Tested scoring at level:				Percent scoring	•			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	163	11%	14%	56%	19%	151	8%	14%	58%	21%	12	50%	17%	33%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

_	All Students					General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring					
	Tested	I at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 114 RYDER ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Financial Information

2004-05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.