

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 108 SAL ABBRACCIAMENTO
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 331900010108
Principal CONSTANCE HAHN
Telephone (718) 277-7010
Grades K-5, UE

### **Regents Exams**

•		All Students		General-Education Students				s Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

### **Regents Exams in Languages Other Than English**

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Regents Competency Tests**

	_	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **Second Language Proficiency Examinations**

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **English as a Second Language Achievement Test**

PittmidtP.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 2-4) 2003-04 97 8% 18% 29% 45% 95 2 2			All Students					General-Education Students				Students with Disabilities					
Listening and Speaking (Grades K-1) 2003-04 79 10% 18% 40% 44% 22% 78 1 1							-					-					-
and Speaking (Grades K-1)   2003-04   79   10%   18%   44%   28%   78     1         -				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1   2003-04   79   10%   18%   44%   28%   78     1   -   -	Listening	2005-06	76	8%	22%	30%	39%	73	-	-	-	-	3	-	-	-	-
Reading 2005-06 76 41% 34% 28% 78 1		2004-05	43	2%	14%	40%	44%	42	_	-	-	-	1	_	-	-	_
and Writing (Grades K-1)	(Grades K-1)	2003-04	79	10%	18%	44%	28%	78	_	_	_	_	1	_	_	_	_
(Grades K-1)         2003-04         79         22%         34%         32%         13%         78         -	Reading	2005-06	76	41%	34%	12%	13%	73	-	-	-	-	3	-	-	_	-
Listening 2005-06 107 7% 12% 34% 35% 13% 18		2004-05	43	19%	33%	26%	23%	42	_	_	_	_	1	_	_	_	_
and Speaking (Grades 2-4) 2003-04 97 8% 18% 29% 45% 95 2 2	(Grades K-1)	2003-04	79	22%	34%	32%	13%	78	_	_	-	_	1	_	_	-	_
(Grades 2-4)         2003-04         97         8%         18%         29%         45%         95         -<	Listening	2005-06	107	7%	12%	39%	41%	102	8%	13%	38%	41%	5	0%	0%	60%	40%
Reading 2005-06 107 13% 24% 26% 36% 102 14% 24% 25% 37% 5 0% 40% 40% 20% and Writing (Grades 2-4) 2003-04 97 19% 48% 25% 88% 95 2		2004-05	86	1%	19%	51%	29%	84	_	_	-	_	2	_	_	-	_
and Writing (Grades 2-4) 2003-04 97 19% 48% 25% 8% 95 2	(Grades 2-4)	2003-04	97	8%	18%	29%	45%	95	_	_	-	_	2	_	_	-	_
(Grades 2-4)         2003-04         97         19%         48%         25%         8%         95         -         -         -         2         -<	Reading	2005-06	107	13%	24%	26%	36%	102	14%	24%	25%	37%	5	0%	40%	40%	20%
Listening 2005-06 25 16% 12% 40% 32% 23 2 2	and Writing	2004-05	86	7%	26%	45%	22%	84	_	-	-	-	2	-	-	-	_
and Speaking (Grades 5-6) 2004-05 31 0% 13% 58% 29% 28 3	(Grades 2-4)	2003-04	97	19%	48%	25%	8%	95	_	_	_	_	2	_	_	_	_
(Grades 5-6)         2003-04         34         3%         36%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         3%         26%         68%         34         3%         26%         68%         3         28         - <td>Listening</td> <td>2005-06</td> <td>25</td> <td>16%</td> <td>12%</td> <td>40%</td> <td>32%</td> <td>23</td> <td>_</td> <td>_</td> <td>-</td> <td>_</td> <td>2</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td>	Listening	2005-06	25	16%	12%	40%	32%	23	_	_	-	_	2	-	_	_	_
Reading 2005-06 25 16% 16% 36% 32% 23 2	and Speaking	2004-05	31	0%	13%	58%	29%	28	_	_	_	_	3	_	_	_	_
and Writing	(Grades 5-6)	2003-04	34	3%	3%	26%	68%	34	3%	3%	26%	68%	0				
(Grades 5-6)       2003-04       34       6%       41%       53%       0%       34       6%       41%       53%       0%       0         Listening       2005-06       0	Reading	2005-06	25	16%	16%	36%	32%	23	-	_	-	_	2	-	_	_	-
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	31	6%	23%	68%	3%	28	_	_	_	_	3	_	_	_	_
and Speaking (Grades 7-8)       2004-05       0       0       0         Reading 2005-06       0       0       0       0         and Writing (Grades 7-8)       2003-04       0       0       0         Listening 2005-06       0       0       0       0         and Speaking (Grades 9-12)       2003-04       0       0       0         Reading 2005-06       0       0       0       0         and Writing (Grades 9-12)       0       0       0       0	(Grades 5-6)	2003-04	34	6%	41%	53%	0%	34	6%	41%	53%	0%	0				
(Grades 7-8)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 7-8)       2003-04       0       0         Listening       2005-06       0       0         and Speaking       2004-05       0       0         (Grades 9-12)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 9-12)       0       0	Listening	2005-06	0					0					0				
Reading       2003-04       0       0         and Writing       2004-05       0       0         (Grades 7-8)       2003-04       0       0         Listening       2005-06       0       0         and Speaking       2004-05       0       0         (Grades 9-12)       2003-04       0       0         Reading       2005-06       0       0         and Writing       2004-05       0       0         (Grades 9-12)       0       0       0	and Speaking	2004-05	0					0					0				
and Writing 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2003-04	0					0					0				
(Grades 7-8) 2003-04 0 0 0 0  Listening 2005-06 0 0 0 0  and Speaking 2004-05 0 0 0 0  (Grades 9-12) 2003-04 0 0 0 0  Reading 2005-06 0 0 0 0  and Writing 2004-05 0 0 0 0  (Grades 9-12) 0 0 0 0 0  (Grades 9-12) 0 0 0 0 0	Reading	2005-06	0					0					0				
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	0					0					0				
and Speaking (Grades 9-12)       2004-05       0       0       0         Reading 2005-06 0 0 0 0       0       0       0         and Writing 2004-05 0 0 0 0 0 0       0       0       0         (Grades 9-12)       0       0       0	(Grades 7-8)	2003-04	0					0					0				
(Grades 9-12)     2003-04     0     0       Reading     2005-06     0     0       and Writing     2004-05     0     0       (Grades 9-12)     0     0	Listening	2005-06	0					0					0				
Reading 2005-06 0 0 0 0 0 0 0 (Grades 9-12)		2004-05	0					0					0				
and Writing 2004-05 0 0 0	(Grades 9-12)	2003-04	0					0					0				
and Writing 2004-05 0 0 0	Reading		0					0					0				
(Grades 9-12)	-	2004-05	0					0					0				
2003-04 0	(Grades 9-12)	2003-04	0					0					0				

#### NOTE

### **Other Assessments**

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gene	General-Education Students				<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	168	8%	8%	67%	17%	157	5%	9%	68%	18%	11	55%	0%	45%	0%
Middle Level	0					0					0				

# **2002 Total Cohort Performance on Regents Exams After Four Years**

_	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **High School Completers**

		All Students		General-Education Student		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilitie	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

### More Information about the School

School P.S. 108 SAL ABBRACCIAMENTO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.