

The New York State School Report Card

School FRANKLIN K. LANE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19 School ID 331900011420 Principal EVAN AHERN Telephone (718) 647-2100 Grades 9-12, US

Comprehensive Information Report 2005 – 06

Regents Exams

| | | All St | All Students | | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|----------------------------|-----|-----|-----------------|------------------------------|---------------------------|----|--|
| | | Total Tested | Percenta scoring a | 5 | | Total Tested | Percenta scoring a | 0 | | Total Tested | | ge of stud It or above | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | | |
| Comprehensive English | 2005–06 | 1022 | 56% | 37% | 3% | 942 | 59% | 39% | 3% | 80 | 16% | 13% | 0% | |
| | 2004-05 | 726 | 75% | 59% | 9% | 668 | 79% | 63% | 10% | 58 | 36% | 12% | 0% | |
| | 2003-04 | 587 | 77% | 45% | 7% | 562 | 79% | 46% | 7% | 25 | 32% | 16% | 4% | |
| Mathematics A | 2005–06 | 1342 | 66% | 35% | 2% | 1228 | 69% | 38% | 2% | 114 | 26% | 7% | 1% | |
| | 2004–05 | 1646 | 70% | 45% | 3% | 1539 | 72% | 47% | 3% | 107 | 36% | 15% | 0% | |
| | 2003-04 | 439 | 94% | 76% | 16% | 416 | 96% | 79% | 17% | 23 | 57% | 22% | 0% | |
| Mathematics B | 2005–06 | 218 | 49% | 35% | 3% | 218 | 49% | 35% | 3% | 0 | | | | |
| | 2004–05 | 58 | 67% | 57% | 9% | 58 | 67% | 57% | 9% | 0 | | | | |
| | 2003-04 | 20 | 90% | 80% | 10% | 20 | 90% | 80% | 10% | 0 | | | | |
| Global History | 2005–06 | 860 | 54% | 34% | 6% | 793 | 57% | 36% | 7% | 67 | 24% | 10% | 0% | |
| and Geography | 2004–05 | 887 | 57% | 31% | 4% | 811 | 62% | 34% | 4% | 76 | 11% | 1% | 1% | |
| | 2003-04 | 725 | 63% | 42% | 8% | 668 | 65% | 43% | 9% | 57 | 39% | 28% | 2% | |
| U.S. History | 2005–06 | 661 | 77% | 56% | 12% | 631 | 80% | 58% | 13% | 30 | 17% | 10% | 3% | |
| and Government | 2004–05 | 658 | 71% | 46% | 10% | 621 | 73% | 48% | 11% | 37 | 32% | 16% | 0% | |
| | 2003-04 | 460 | 77% | 47% | 10% | 432 | 78% | 48% | 10% | 28 | 61% | 36% | 0% | |
| Living Environment | 2005–06 | 614 | 61% | 33% | 1% | 568 | 65% | 34% | 1% | 46 | 22% | 13% | 0% | |
| | 2004–05 | 594 | 60% | 29% | 1% | 564 | 63% | 30% | 1% | 30 | 13% | 10% | 0% | |
| | 2003-04 | 667 | 56% | 28% | 1% | 610 | 60% | 30% | 1% | 57 | 14% | 9% | 0% | |
| Physical Setting/ | 2005–06 | 567 | 41% | 24% | 2% | 544 | 43% | 25% | 2% | 23 | 4% | 0% | 0% | |
| Earth Science | 2004–05 | 466 | 47% | 23% | 1% | 431 | 50% | 25% | 1% | 35 | 11% | 0% | 0% | |
| | 2003-04 | 164 | 54% | 32% | 1% | 155 | 56% | 34% | 1% | 9 | 11% | 0% | 0% | |
| Physical Setting/Chemistry | 2005–06 | 60 | 47% | 27% | 2% | 60 | 47% | 27% | 2% | 0 | | | | |
| | 2004–05 | 25 | 68% | 36% | 0% | 25 | 68% | 36% | 0% | 0 | | | | |
| | 2003-04 | 23 | 65% | 35% | 4% | 23 | 65% | 35% | 4% | 0 | | | | |
| Physical Setting/Physics | 2005–06 | 7 | 57% | 57% | 43% | 7 | 57% | 57% | 43% | 0 | | | | |
| | 2004–05 | 4 | - | - | - | 4 | - | - | - | 0 | | | | |
| | 2003-04 | 10 | 70% | 30% | 0% | 10 | 70% | 30% | 0% | 0 | | | | |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|-----------------------|---------|-----------------|------|-----|-----|----------------------------|----|--|----|----------------------------|----|----|----|
| | | Total Tested | 5 | | 5 | | | TotalPercentage of studTestedscoring at or above | | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 2 | - | - | _ | 2 | - | _ | _ | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| | 2003-04 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2005–06 | 153 | 100% | 99% | 88% | 152 | - | - | - | 1 | - | - | - |
| | 2004–05 | 140 | 99% | 99% | 88% | 139 | - | _ | _ | 1 | - | - | - |
| | 2003-04 | 137 | 99% | 99% | 83% | 135 | - | _ | - | 2 | _ | - | - |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | S | General-Ed | ucation Students | Students wi | ith Disabilities |
|----------------|---------|--------------|-----------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing | Total Tested | Percent Passing | Total Tested | Percent Passing |
| Mathematics | 2005–06 | 134 | 25% | 9 | 56% | 125 | 23% |
| | 2004-05 | 73 | 32% | 2 | - | 71 | - |
| | 2003-04 | 44 | 61% | 1 | - | 43 | - |
| Science | 2005–06 | 126 | 22% | 10 | 30% | 116 | 22% |
| | 2004-05 | 86 | 16% | 1 | - | 85 | - |
| | 2003-04 | 79 | 35% | 3 | - | 76 | - |
| Reading | 2005–06 | 68 | 38% | 1 | - | 67 | - |
| | 2004-05 | 49 | 24% | 1 | - | 48 | - |
| | 2003-04 | 28 | 68% | 0 | | 28 | 68% |
| Writing | 2005–06 | 58 | 57% | 2 | - | 56 | - |
| | 2004-05 | 46 | 46% | 3 | - | 43 | - |
| | 2003-04 | 12 | 100% | 0 | | 12 | 100% |
| Global Studies | 2005–06 | 84 | 11% | 4 | - | 80 | - |
| | 2004-05 | 68 | 3% | 4 | - | 64 | - |
| | 2003-04 | 60 | 30% | 0 | | 60 | 30% |
| U.S. History | 2005–06 | 46 | 30% | 6 | 33% | 40 | 30% |
| and Government | 2004-05 | 37 | 3% | 0 | | 37 | 3% |
| | 2003-04 | 27 | 33% | 1 | - | 26 | - |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Student | 5 | General-Ed | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| German | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Italian | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Latin | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 0 | | 0 | | 0 | | |
| Spanish | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| | 2003-04 | 9 | 100% | 9 | 100% | 0 | | |

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | General-Education Students | | | | nts | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------------------|---------------------|------|-----------------------------------|-----------------|--------|-----------------------|------|----------------------------|-----------------|--------------------|---------|------|-------|
| | | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | | t of stude perform | | 5 | Total Tested | Percent in each | | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2–4) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5–6) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2005–06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 7–8) | 2003-04 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2005–06 | 528 | 26% | 40% | 23% | 11% | 527 | - | - | - | _ | 1 | - | - | - | _ |
| and Speaking | 2004-05 | 492 | 17% | 46% | 27% | 9% | 483 | 17% | 47% | 27% | 9% | 9 | 0% | 22% | 44% | 33% |
| (Grades 9-12) | 2003-04 | 569 | 25% | 29% | 31% | 15% | 543 | 26% | 29% | 30% | 15% | 26 | 8% | 15% | 58% | 19% |
| Reading | 2005-06 | 526 | 13% | 55% | 21% | 11% | 525 | - | - | _ | - | 1 | - | - | - | - |
| and Writing | 2004-05 | 507 | 14% | 49% | 22% | 15% | 497 | 14% | 50% | 21% | 14% | 10 | 10% | 10% | 40% | 40% |
| (Grades 9-12) | 2003-04 | 544 | 28% | 38% | 32% | 2% | 519 | 29% | 37% | 32% | 2% | 25 | 16% | 52% | 32% | 0% |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--|---|---|---|--|----------------------------|---|---|---|---|----------------------------|---|---|---|---|--|
| | TotalPercentage of studentsTestedscoring at level: | | | | Total Percentage of students Tested scoring at level: | | | Total Percentage of students Tested scoring at level: | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2002 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------------------------|----------------------|------------------------------------|-------|--------|--------------------------|----------------------------|---------------------------|-------|--------|----------------------------|----------------------|---------------------------|-------|--------|--------------------------|
| | Cohort Enrollment | Percentage of students scoring: | | | Approved Alternatives | Cohort Enrollment | Percentage students se | | | Approved Alternatives | Cohort Enrollment | Percentage students se | | | Approved Alternatives |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 889 | 18% | 30% | 7% | | 813 | 19% | 33% | 8% | | 76 | 8% | 5% | 0% | |
| U.S. History and Government | 889 | 12% | 28% | 9% | | 813 | 13% | 30% | 9% | | 76 | 3% | 9% | 0% | |
| Science | 889 | 17% | 30% | 1% | | 813 | 18% | 32% | 1% | | 76 | 4% | 3% | 0% | |

New York State Alternate Assessments (NYSAA) 2005–06

| All Students | | | | | | | | |
|-----------------|--------------------------------------|---|---|--|--|--|--|--|
| Total Tested | Number of students scoring at Level: | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| | | | | | | | | |
| 0 | | | | | | | | |
| 0 | | | | | | | | |
| | Total Tested 0 0 | Total Number o Tested at Level: 1 0 0 | Total Number of studen Tested at Level: 1 2 0 0 | Tested at Level: 1 2 3 0 0 0 | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Edu | cation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2005–06 | 424 | 100% | 416 | 100% | 8 | 100% |
| | 2004-05 | 373 | 100% | 362 | 100% | 11 | 100% |
| | 2003-04 | 296 | 100% | 285 | 100% | 11 | 100% |
| Receiving a Regents Diploma | 2005–06 | 181 | 43% | 180 | 43% | 1 | 13% |
| | 2004-05 | 90 | 24% | 90 | 25% | 0 | |
| | 2003-04 | 26 | 9% | 26 | 9% | 0 | |
| Receiving a Regents Diploma | 2005–06 | 16 | 4% | 16 | 4% | 0 | |
| with Advanced Designation | 2004-05 | 0 | | 0 | | 0 | |
| | 2003-04 | 0 | | 0 | | 0 | |
| Receiving an | 2005–06 | 12 | N/A | 0 | | 12 | N/A |
| Individualized Education | 2004–05 | 22 | N/A | 0 | | 22 | N/A |
| Program (IEP) Diploma | 2003-04 | 21 | N/A | 0 | | 21 | N/A |

 $\label{eq:NOTE} \textbf{ An NA indicates that the diploma was not available in that year.}$

High School Noncompleters

| | | All Students | | General-Edu | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2005–06 | 725 | 24% | 630 | 23% | 95 | 25% | |
| | 2004–05 | 244 | 7% | 219 | 8% | 25 | 6% | |
| | 2003-04 | 107 | 3% | 94 | 3% | 13 | 3% | |
| Entered Approved High | 2005–06 | 0 | | 0 | | 0 | | |
| School Equivalency | 2004–05 | 41 | 1% | 37 | 1% | 4 | 1% | |
| Preparation Program | 2003-04 | 5 | 0% | 5 | 0% | 0 | | |
| Total Noncompleters | 2005–06 | 725 | 24% | 630 | 23% | 95 | 25% | |
| | 2004-05 | 354 | 11% | 324 | 11% | 30 | 7% | |
| | 2003-04 | 153 | 4% | 139 | 4% | 14 | 3% | |

Post-secondary Plans of 2005–06 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|-----------------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 28 | 7% | 28 | 7% | 0 | | |
| To 2-year College | 23 | 5% | 23 | 6% | 0 | | |
| To Other Post-secondary | 1 | 0% | 0 | | 1 | 13% | |
| To the Military | 1 | 0% | 1 | 0% | 0 | | |
| To Employment | 26 | 6% | 26 | 6% | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 345 | 81% | 338 | 81% | 7 | 88% | |
| Plan Unknown | 0 | | 0 | | 0 | | |

7 More Information about the School

School FRANKLIN K. LANE HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Financial Information

| 2004–05 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2004–05 NYS Public School Total Expenditures per Pupil | \$15,035 | |
| 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance | 61-70% | |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.