



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **EAST NEW YORK TRANSIT
TECHNICAL H S**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #19**
School ID **331900011615**
Principal **LAWRENCE KALVAR**
Telephone **(718) 647-5204**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	361	82%	59%	11%	329	87%	64%	12%	32	28%	13%	0%
	2004–05	329	81%	64%	11%	282	89%	72%	12%	47	32%	15%	0%
	2003–04	350	87%	68%	10%	321	90%	72%	11%	29	48%	28%	3%
Mathematics A	2005–06	535	91%	66%	7%	478	95%	70%	8%	57	53%	32%	0%
	2004–05	470	83%	61%	13%	417	91%	68%	15%	53	25%	9%	0%
	2003–04	589	87%	66%	7%	547	90%	69%	7%	42	55%	26%	0%
Mathematics B	2005–06	84	68%	50%	10%	83	–	–	–	1	–	–	–
	2004–05	64	89%	81%	27%	64	89%	81%	27%	0			
	2003–04	39	97%	90%	21%	39	97%	90%	21%	0			
Global History and Geography	2005–06	511	58%	38%	5%	453	62%	42%	6%	58	22%	9%	2%
	2004–05	456	70%	47%	6%	419	73%	49%	6%	37	35%	22%	3%
	2003–04	410	70%	55%	8%	367	74%	59%	9%	43	33%	21%	0%
U.S. History and Government	2005–06	355	83%	68%	30%	321	88%	73%	32%	34	38%	26%	6%
	2004–05	307	80%	69%	28%	280	84%	73%	30%	27	44%	26%	7%
	2003–04	313	81%	70%	16%	279	88%	77%	18%	34	29%	15%	3%
Living Environment	2005–06	553	75%	54%	4%	482	82%	59%	5%	71	30%	17%	1%
	2004–05	495	73%	53%	4%	433	78%	58%	5%	62	34%	24%	0%
	2003–04	482	74%	58%	7%	421	81%	65%	8%	61	23%	8%	0%
Physical Setting/ Earth Science	2005–06	376	75%	50%	5%	351	77%	51%	6%	25	52%	32%	0%
	2004–05	326	69%	44%	4%	322	–	–	–	4	–	–	–
	2003–04	273	74%	49%	4%	271	–	–	–	2	–	–	–
Physical Setting/Chemistry	2005–06	1	–	–	–	1	–	–	–	0			
	2004–05	0				0				0			
	2003–04	1	–	–	–	1	–	–	–	0			
Physical Setting/Physics	2005–06	51	59%	31%	6%	50	–	–	–	1	–	–	–
	2004–05	48	48%	40%	0%	48	48%	40%	0%	0			
	2003–04	47	57%	57%	0%	47	57%	57%	0%	0			

NOTE

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School **EAST NEW YORK TRANSIT TECHNICAL H S** District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	26	92%	81%	19%	25	-	-	-	1	-	-	-
	2004-05	21	100%	95%	67%	21	100%	95%	67%	0			
	2003-04	14	100%	100%	100%	14	100%	100%	100%	0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	115	36%	7	43%	108	35%
	2004-05	96	44%	3	—	93	—
	2003-04	95	44%	4	—	91	—
Science	2005-06	124	35%	6	50%	118	34%
	2004-05	100	26%	2	—	98	—
	2003-04	93	19%	4	—	89	—
Reading	2005-06	110	38%	5	60%	105	37%
	2004-05	44	55%	0	—	44	55%
	2003-04	34	76%	0	—	34	76%
Writing	2005-06	22	77%	0	—	22	77%
	2004-05	49	65%	1	—	48	—
	2003-04	27	41%	0	—	27	41%
Global Studies	2005-06	68	9%	4	—	64	—
	2004-05	47	4%	1	—	46	—
	2003-04	57	23%	0	—	57	23%
U.S. History and Government	2005-06	28	18%	1	—	27	—
	2004-05	35	6%	0	—	35	6%
	2003-04	41	34%	1	—	40	—

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School **EAST NEW YORK TRANSIT TECHNICAL H S** District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	16	100%	15	—	1	—

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	21	0%	19%	33%	48%	21	0%	19%	33%	48%	0				
	2004-05	25	0%	12%	60%	28%	24	—	—	—	—	1	—	—	—	—
	2003-04	30	3%	17%	67%	13%	21	5%	10%	71%	14%	9	0%	33%	56%	11%
Reading and Writing (Grades 9-12)	2005-06	21	0%	29%	29%	43%	21	0%	29%	29%	43%	0				
	2004-05	26	0%	23%	31%	46%	25	—	—	—	—	1	—	—	—	—
	2003-04	30	17%	43%	40%	0%	21	10%	38%	52%	0%	9	33%	56%	11%	0%

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	296	20%	48%	10%		261	21%	53%	12%		35	11%	14%	0%	
U.S. History and Government	296	9%	41%	29%		261	9%	46%	32%		35	11%	3%	9%	
Science	296	14%	62%	7%		261	14%	68%	8%		35	11%	14%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	218	100%	210	100%	8	100%
	2004-05	238	100%	228	100%	10	100%
	2003-04	282	100%	269	100%	13	100%
Receiving a Regents Diploma	2005-06	127	58%	125	60%	2	25%
	2004-05	98	41%	98	43%	0	
	2003-04	94	33%	93	35%	1	8%
Receiving a Regents Diploma with Advanced Designation	2005-06	10	5%	10	5%	0	
	2004-05	12	5%	12	5%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	12	N/A	0		12	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	61	4%	43	3%	18	8%
	2004-05	19	1%	17	1%	2	1%
	2003-04	12	1%	10	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	3	0%	0		3	2%
	2003-04	3	0%	3	0%	0	
Total Noncompleters	2005-06	61	4%	43	3%	18	8%
	2004-05	30	2%	23	2%	7	4%
	2003-04	19	1%	17	1%	2	1%

Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		88	40%	88	42%	0	
To 2-year College		25	11%	25	12%	0	
To Other Post-secondary		16	7%	14	7%	2	25%
To the Military		7	3%	6	3%	1	13%
To Employment		14	6%	13	6%	1	13%
To Adult Services		0		0		0	
To Other Known Plans		68	31%	64	30%	4	50%
Plan Unknown		0		0		0	

School **EAST NEW YORK TRANSIT TECHNICAL H S** District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.