



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**

District ID **332000010000**  
Superintendent **LAURA FEIJOO**  
Telephone **(718) 759-3942**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	2706	86%	75%	21%	2457	91%	80%	23%	249	40%	27%	2%
	2004-05	2277	85%	69%	17%	2103	89%	72%	18%	174	41%	23%	1%
	2003-04	2416	87%	72%	20%	2231	91%	75%	22%	185	45%	27%	1%
<b>Mathematics A</b>	2005-06	2922	95%	86%	39%	2713	97%	90%	41%	209	60%	41%	3%
	2004-05	2791	96%	88%	29%	2624	98%	91%	30%	167	66%	48%	7%
	2003-04	2736	95%	84%	23%	2559	97%	87%	25%	177	56%	32%	3%
<b>Mathematics B</b>	2005-06	962	90%	78%	20%	952	90%	78%	20%	10	60%	60%	0%
	2004-05	754	90%	79%	21%	750	–	–	–	4	–	–	–
	2003-04	527	96%	86%	30%	522	96%	86%	30%	5	100%	80%	0%
<b>Global History and Geography</b>	2005-06	2999	81%	71%	25%	2684	86%	76%	27%	315	34%	24%	3%
	2004-05	2755	85%	75%	23%	2527	89%	79%	25%	228	38%	31%	2%
	2003-04	2604	85%	76%	23%	2398	88%	80%	25%	206	47%	36%	2%
<b>U.S. History and Government</b>	2005-06	2407	89%	80%	37%	2202	93%	85%	40%	205	48%	29%	6%
	2004-05	2129	88%	79%	32%	1997	91%	82%	34%	132	45%	35%	8%
	2003-04	2109	89%	82%	29%	1961	92%	85%	31%	148	56%	45%	5%
<b>Living Environment</b>	2005-06	2602	82%	66%	10%	2384	86%	70%	11%	218	40%	22%	1%
	2004-05	2448	80%	65%	9%	2305	82%	68%	9%	143	50%	31%	3%
	2003-04	2133	83%	71%	9%	2020	85%	73%	10%	113	44%	34%	3%
<b>Physical Setting/ Earth Science</b>	2005-06	1400	76%	62%	13%	1303	79%	65%	14%	97	39%	21%	2%
	2004-05	1502	80%	62%	15%	1422	82%	64%	16%	80	35%	20%	1%
	2003-04	1668	81%	68%	13%	1607	82%	70%	14%	61	51%	34%	2%
<b>Physical Setting/Chemistry</b>	2005-06	1155	86%	67%	12%	1135	87%	67%	12%	20	80%	55%	5%
	2004-05	1084	87%	70%	12%	1075	87%	70%	12%	9	78%	44%	11%
	2003-04	1211	83%	61%	9%	1189	83%	61%	9%	22	50%	32%	5%
<b>Physical Setting/Physics</b>	2005-06	533	88%	77%	15%	527	88%	77%	15%	6	67%	50%	17%
	2004-05	847	81%	65%	18%	824	81%	67%	18%	23	48%	22%	4%
	2003-04	626	83%	73%	14%	623	–	–	–	3	–	–	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	33	100%	97%	73%	33	100%	97%	73%	0			
	2004-05	55	100%	100%	44%	55	100%	100%	44%	0			
	2003-04	69	100%	100%	61%	69	100%	100%	61%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	97	98%	96%	51%	95	—	—	—	2	—	—	—
	2004-05	121	98%	93%	53%	114	98%	94%	54%	7	100%	71%	29%
	2003-04	116	100%	99%	62%	112	—	—	—	4	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	638	98%	98%	71%	622	99%	98%	71%	16	81%	81%	56%
	2004-05	655	99%	96%	64%	644	99%	96%	64%	11	91%	91%	55%
	2003-04	701	98%	97%	62%	688	99%	97%	63%	13	92%	85%	54%

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	326	50%	4	–	322	–
	2004-05	289	34%	7	14%	282	34%
	2003-04	354	45%	6	83%	348	45%
<b>Science</b>	2005-06	529	34%	6	67%	523	33%
	2004-05	395	24%	7	14%	388	24%
	2003-04	366	28%	7	29%	359	28%
<b>Reading</b>	2005-06	270	44%	5	80%	265	44%
	2004-05	175	39%	2	–	173	–
	2003-04	177	82%	10	90%	167	82%
<b>Writing</b>	2005-06	151	66%	4	–	147	–
	2004-05	96	49%	1	–	95	–
	2003-04	157	68%	5	60%	152	68%
<b>Global Studies</b>	2005-06	347	18%	8	38%	339	17%
	2004-05	280	8%	8	25%	272	7%
	2003-04	250	31%	8	50%	242	30%
<b>U.S. History and Government</b>	2005-06	199	31%	3	–	196	–
	2004-05	155	11%	4	–	151	–
	2003-04	121	35%	7	29%	114	35%

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	54	100%	54	100%	0	
	2004-05	74	100%	74	100%	0	
	2003-04	70	100%	69	—	1	—
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	20	100%	20	100%	0	
	2003-04	21	100%	21	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	424	99%	417	99%	7	57%
	2004-05	433	99%	429	—	4	—
	2003-04	554	97%	543	97%	11	91%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2005–06	2234	5%	22%	44%	29%	2064	4%	21%	45%	30%	170	8%	41%	39%	13%
	2004–05	1142	2%	11%	52%	34%	1048	2%	9%	52%	36%	94	4%	30%	52%	14%
	2003–04	2567	6%	17%	37%	39%	2468	6%	17%	38%	40%	99	14%	30%	30%	25%
<b>Reading and Writing (Grades K–1)</b>	2005–06	2236	20%	32%	20%	28%	2065	18%	32%	21%	29%	171	39%	37%	11%	12%
	2004–05	1143	12%	24%	38%	25%	1048	10%	24%	39%	26%	95	35%	26%	28%	11%
	2003–04	2572	15%	19%	35%	31%	2473	14%	19%	35%	32%	99	27%	24%	35%	13%
<b>Listening and Speaking (Grades 2–4)</b>	2005–06	2367	4%	11%	46%	39%	2051	4%	11%	44%	41%	316	4%	9%	58%	28%
	2004–05	1854	3%	10%	54%	33%	1698	3%	10%	53%	34%	156	2%	10%	64%	24%
	2003–04	1525	9%	17%	32%	42%	1425	9%	17%	32%	43%	100	13%	21%	34%	32%
<b>Reading and Writing (Grades 2–4)</b>	2005–06	2368	9%	24%	39%	28%	2054	8%	22%	39%	31%	314	14%	38%	37%	11%
	2004–05	1854	6%	23%	42%	29%	1698	5%	21%	42%	31%	156	10%	39%	42%	8%
	2003–04	1526	24%	44%	23%	10%	1426	22%	44%	23%	10%	100	43%	45%	11%	1%
<b>Listening and Speaking (Grades 5–6)</b>	2005–06	1012	12%	17%	36%	35%	866	13%	17%	34%	35%	146	4%	14%	49%	33%
	2004–05	929	11%	24%	47%	18%	859	11%	24%	46%	19%	70	7%	19%	69%	6%
	2003–04	954	10%	15%	27%	48%	889	10%	15%	26%	48%	65	6%	17%	34%	43%
<b>Reading and Writing (Grades 5–6)</b>	2005–06	1027	18%	23%	32%	27%	881	20%	20%	31%	29%	146	9%	38%	36%	16%
	2004–05	934	14%	24%	35%	26%	863	14%	22%	35%	28%	71	11%	46%	34%	8%
	2003–04	956	19%	36%	38%	8%	891	19%	34%	38%	8%	65	14%	57%	29%	0%
<b>Listening and Speaking (Grades 7–8)</b>	2005–06	1289	12%	23%	33%	32%	1171	13%	23%	31%	33%	118	3%	19%	53%	25%
	2004–05	1269	8%	31%	41%	20%	1211	8%	31%	41%	20%	58	2%	26%	52%	21%
	2003–04	1352	18%	21%	36%	26%	1301	18%	21%	35%	26%	51	18%	20%	47%	16%
<b>Reading and Writing (Grades 7–8)</b>	2005–06	1289	26%	32%	23%	20%	1171	27%	30%	22%	21%	118	15%	52%	25%	8%
	2004–05	1263	17%	34%	26%	23%	1207	17%	33%	26%	23%	56	11%	48%	27%	14%
	2003–04	1352	14%	42%	33%	11%	1301	14%	41%	34%	12%	51	18%	67%	16%	0%
<b>Listening and Speaking (Grades 9–12)</b>	2005–06	1939	12%	42%	29%	17%	1935	–	–	–	–	4	–	–	–	–
	2004–05	2043	6%	45%	33%	16%	1998	7%	46%	32%	15%	45	2%	11%	51%	36%
	2003–04	2484	15%	34%	31%	20%	2349	15%	34%	31%	20%	135	17%	32%	39%	13%
<b>Reading and Writing (Grades 9–12)</b>	2005–06	1968	10%	40%	27%	23%	1964	–	–	–	–	4	–	–	–	–
	2004–05	2148	8%	43%	26%	23%	2100	8%	43%	26%	23%	48	2%	40%	33%	25%
	2003–04	2483	19%	39%	37%	6%	2347	18%	39%	37%	6%	136	34%	38%	26%	2%

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## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2901	12%	8%	51%	28%	2603	8%	7%	53%	31%	298	46%	16%	36%	2%
<b>Middle Level</b>	3122	12%	47%	35%	6%	2897	9%	47%	38%	6%	225	42%	51%	6%	1%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	2876	7%	43%	20%		2565	6%	46%	23%		311	8%	18%	1%	
U.S. History and Government	2876	5%	34%	24%		2565	5%	36%	27%		311	6%	17%	4%	
Science	2876	9%	48%	12%		2565	9%	52%	13%		311	8%	14%	1%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		20	0	2	3	15
<b>Middle Level</b>						
Social Studies		15	0	1	4	10
<b>Secondary Level</b>						
Social Studies		13	0	0	5	8
Science		14	0	0	3	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	1870	100%	1792	100%	78	100%
	2004–05	1677	100%	1601	100%	76	100%
	2003–04	1852	100%	1759	100%	93	100%
<b>Receiving a Regents Diploma</b>	2005–06	1274	68%	1249	70%	25	32%
	2004–05	604	36%	595	37%	9	12%
	2003–04	476	26%	474	27%	2	2%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	532	28%	530	30%	2	3%
	2004–05	53	3%	53	3%	0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	83	N/A	0		83	N/A
	2004–05	67	N/A	0		67	N/A
	2003–04	92	N/A	0		92	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	1139	9%	963	9%	176	12%
	2004–05	657	5%	590	5%	67	5%
	2003–04	503	4%	440	4%	63	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	0		0		0	
	2004–05	11	0%	10	0%	1	0%
	2003–04	5	0%	3	0%	2	0%
<b>Total Noncompleters</b>	2005–06	1139	9%	963	9%	176	12%
	2004–05	1029	8%	946	8%	83	7%
	2003–04	733	6%	640	6%	93	7%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		302	16%	297	17%	5	6%
<b>To 2-year College</b>		126	7%	118	7%	8	10%
<b>To Other Post-secondary</b>		11	1%	10	1%	1	1%
<b>To the Military</b>		46	2%	46	3%	0	
<b>To Employment</b>		70	4%	66	4%	4	5%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1314	70%	1254	70%	60	77%
<b>Plan Unknown</b>		1	0%	1	0%	0	

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.