

The New York State School Report Card

Comprehensive Information Report 2005 – 06 School I.S. 187
District NEW YORK CITY GEOGRAPHIC DISTRICT #20
School ID 332000010187
Principal JUSTIN BERMAN
Telephone (718) 236-3394
Grades 6-8, UE, US

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	124	100%	100%	97%	123	_	_	-	1	_	-	-	
	2004-05	98	100%	100%	96%	98	100%	100%	96%	0				
	2003-04	90	100%	100%	87%	90	100%	100%	87%	0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	J		Total Tested	Percentage scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	221	100%	219	-	2	-
	2004-05	188	98%	185	_	3	_
	2003-04	123	93%	123	93%	0	

NOTE

English as a Second Language Achievement Test

Destroid tl.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	General-Education Students		Stude	Students with Disabilities		es			
	Total	Percent	of stude	nts scor	ing	Total	Percen	t of students	scoring	Total	Percen	t of stu	dents so	oring	
	Tested	in each	perform	ance lev	el:	Tested	in each	performance	e level:	Tested	in each	perfo	mance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Prof.		Begin.	Inter	m. Adv.	Pro	of.
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	1	_	-	-	-	0				1	_		_	_	-
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	1	_	_	_	_	0				1	_		_	_	-
2004-05	0					0				0					
2003-04	0					0				0					
	3	_	_	_	_	0				3	_		_	_	-
	0					0				0					
2003-04	0					0				0					
2005-06	3	_	_	_	_	0				3	_		_	_	-
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	2	_	_	_	_	0				2	_		_	_	_
2003-04	31	0%	23%	29%	48%	30	_	_	_	- 1	_		_	_	_
2005-06	0					0				0					
2004-05	1	_	_	_	_	0				1	_		_	_	_
2003-04	31	3%	32%	52%	13%	30	_	_	_	- 1	_		_	_	_
2005-06	0					0				0					
2004-05	0					0				0					
2003-04	0					0				0					
2005-06	0					0				0					
2004-05	0					0				0					
	0					0				0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 O 2005-06 O 2005-06 O 2005-06 O 2005-06 O 2005-06 1 2005-06 1 2005-06 1 2005-06 1 2003-04 O 2005-06 3 2004-05 O 2003-04 O 2005-06 3 2004-05 O 2005-06 0 2005-06 O 2003-04 O 2005-06 O 2005-06 O 2005-06 O 2005-06	Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2003-04 0 2005-06 1 2003-04 0 2004-05 0	Total Tested Percent of studies in each perform 2005-06 0 Begin. Interm. 2004-05 0 Interm. Interm. 2005-06 0 Interm. Interm. 2005-06 0 Interm. Interm. 2005-06 0 Interm. Interm. 2005-06 1 Interm. Interm. 2005-06 1 Interm. Interm. 2005-06 1 Interm. Interm. 2003-04 0 Interm. Interm. 2	Total Tested in each performance level in ea	Total Tested Percent of students scoring in each performance level: Prof.	Total Tested Percent of students scoting in each performance levels Total Tested 2005-06 0 Begin. Interm. Adv. Prof. 2005-06 0 colspan="6">Colspan="6">	Total Percent of students scoring Total Percent Tested In each performance levels Tested In each performance levels Prof. Begin.	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin.	Total Percent of students scoring Tested In each performance level:	Total Percent of students scoring Total Percent of students scoring Total Tested In each performance level: Tested Tested In each performance level: Tested Tested Tested In each performance level: Tested Tested	Total Percent of students scoring Tested Percent of students scoring Percent of students	Total	Total Percent of students scoring Percent of students scoring Total Percent of students scoring Total Percent of students scoring Perc	Total Percent of students scoring Percent of students scoring Total Percent of students scoring Percent of students sc

NOTE

Other Assessments

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	_			Total Tested	Percenta scoring a	_	dents			Total Percentage of studen Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	271	0%	10%	73%	16%	270	-	_	_	-	1	-	_	-	_		

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				General-Education Students					Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	7111 0111111111111111111111111111111111							
	Total	Number o	f studen	ts scorin	ig			
	Tested	at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	_	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							
NOTE								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

High School Completers

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School I.S. 187 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2004-05 School District-wide Total Expenditures per Pupi		
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.