

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School FORT HAMILTON HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #20
School ID 332000011490
Principal JOANN CHESTER
Telephone (718) 748-1537
Grades 9-12, US

### **Regents Exams**

| Regents Exams              |         | All St          | All Students G        |     |     |                 | General-Education Studen |            |       |                 | nts with           | Disabil    | ities |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|--------------------------|------------|-------|-----------------|--------------------|------------|-------|
|                            |         | Total<br>Tested | Percenta<br>scoring a | _   |     | Total<br>Tested | Percenta scoring a       | ge of stud | lents | Total<br>Tested | Percenta scoring a | ge of stud | dents |
|                            |         |                 | 55                    | 65  | 85  |                 | 55                       | 65         | 85    |                 | 55                 | 65         | 85    |
| Comprehensive English      | 2005–06 | 1046            | 86%                   | 76% | 22% | 969             | 89%                      | 79%        | 24%   | 77              | 43%                | 30%        | 1%    |
|                            | 2004-05 | 1007            | 86%                   | 70% | 16% | 938             | 89%                      | 74%        | 17%   | 69              | 38%                | 20%        | 1%    |
|                            | 2003-04 | 888             | 87%                   | 69% | 18% | 821             | 91%                      | 73%        | 20%   | 67              | 48%                | 25%        | 0%    |
| Mathematics A              | 2005-06 | 836             | 95%                   | 84% | 27% | 776             | 97%                      | 87%        | 29%   | 60              | 60%                | 40%        | 2%    |
|                            | 2004-05 | 798             | 97%                   | 89% | 25% | 769             | 98%                      | 90%        | 25%   | 29              | 76%                | 55%        | 7%    |
|                            | 2003-04 | 891             | 93%                   | 80% | 15% | 835             | 97%                      | 83%        | 15%   | 56              | 45%                | 30%        | 4%    |
| Mathematics B              | 2005–06 | 270             | 91%                   | 79% | 20% | 268             | _                        | -          | _     | 2               | _                  | -          | -     |
|                            | 2004-05 | 208             | 97%                   | 87% | 28% | 206             | _                        | _          | _     | 2               | _                  | _          | _     |
|                            | 2003-04 | 139             | 99%                   | 91% | 43% | 138             | _                        | -          | _     | 1               | _                  | _          | -     |
| Global History             | 2005-06 | 1139            | 81%                   | 68% | 22% | 1045            | 85%                      | 72%        | 24%   | 94              | 34%                | 20%        | 1%    |
| and Geography              | 2004-05 | 1044            | 85%                   | 71% | 25% | 1007            | 87%                      | 72%        | 25%   | 37              | 49%                | 32%        | 5%    |
|                            | 2003-04 | 1024            | 84%                   | 73% | 21% | 983             | 85%                      | 74%        | 22%   | 41              | 51%                | 37%        | 2%    |
| U.S. History               | 2005-06 | 954             | 90%                   | 80% | 38% | 886             | 93%                      | 85%        | 40%   | 68              | 43%                | 25%        | 7%    |
| and Government             | 2004-05 | 848             | 91%                   | 79% | 34% | 815             | 92%                      | 80%        | 35%   | 33              | 61%                | 39%        | 9%    |
|                            | 2003-04 | 891             | 91%                   | 82% | 32% | 852             | 92%                      | 83%        | 33%   | 39              | 74%                | 54%        | 5%    |
| Living Environment         | 2005-06 | 963             | 78%                   | 60% | 8%  | 889             | 82%                      | 63%        | 8%    | 74              | 28%                | 19%        | 1%    |
|                            | 2004-05 | 1079            | 75%                   | 57% | 7%  | 1029            | 76%                      | 59%        | 7%    | 50              | 34%                | 14%        | 0%    |
|                            | 2003-04 | 1079            | 80%                   | 66% | 7%  | 998             | 83%                      | 69%        | 8%    | 81              | 36%                | 27%        | 2%    |
| Physical Setting/          | 2005-06 | 612             | 73%                   | 54% | 5%  | 580             | 75%                      | 56%        | 6%    | 32              | 41%                | 19%        | 0%    |
| Earth Science              | 2004-05 | 554             | 75%                   | 50% | 5%  | 534             | 76%                      | 51%        | 5%    | 20              | 60%                | 30%        | 5%    |
|                            | 2003-04 | 711             | 73%                   | 54% | 6%  | 685             | 74%                      | 56%        | 6%    | 26              | 46%                | 23%        | 4%    |
| Physical Setting/Chemistry | 2005-06 | 325             | 87%                   | 72% | 13% | 319             | 87%                      | 72%        | 13%   | 6               | 100%               | 83%        | 17%   |
|                            | 2004-05 | 389             | 77%                   | 56% | 8%  | 386             | _                        | -          | _     | 3               | _                  | -          | _     |
|                            | 2003-04 | 420             | 87%                   | 65% | 8%  | 414             | 87%                      | 66%        | 8%    | 6               | 67%                | 50%        | 0%    |
| Physical Setting/Physics   | 2005-06 | 166             | 92%                   | 82% | 21% | 166             | 92%                      | 82%        | 21%   | 0               |                    |            |       |
|                            | 2004-05 | 382             | 76%                   | 60% | 14% | 369             | 78%                      | 62%        | 15%   | 13              | 46%                | 15%        | 0%    |
|                            | 2003-04 | 179             | 93%                   | 83% | 22% | 179             | 93%                      | 83%        | 22%   | 0               |                    |            |       |

#### NOTE

### **Regents Exams in Languages Other Than English**

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **Regents Exams**

|                            |         | All St | All Students |            |       |        | General-Education Students |             |       |        | Students with Disabilities |            |            |  |
|----------------------------|---------|--------|--------------|------------|-------|--------|----------------------------|-------------|-------|--------|----------------------------|------------|------------|--|
|                            |         | Total  | Percenta     | ige of stu | dents | Total  | Percenta                   | ige of stud | dents | Total  | Percentag                  | ge of stud | lents      |  |
|                            |         | Tested | scoring a    | at or abov | e:    | Tested | scoring a                  | at or abov  | e:    | Tested | scoring at                 | or above   | <b>3</b> : |  |
|                            |         |        | 55           | 65         | 85    |        | 55                         | 65          | 85    |        | 55                         | 65         | 85         |  |
| Comprehensive French       | 2005–06 | 20     | 100%         | 100%       | 70%   | 20     | 100%                       | 100%        | 70%   | 0      |                            |            |            |  |
|                            | 2004-05 | 31     | 100%         | 100%       | 52%   | 31     | 100%                       | 100%        | 52%   | 0      |                            |            |            |  |
|                            | 2003-04 | 43     | 100%         | 100%       | 49%   | 43     | 100%                       | 100%        | 49%   | 0      |                            |            |            |  |
| Comprehensive German       | 2005–06 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2004-05 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2003-04 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
| Comprehensive Hebrew       | 2005–06 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2004-05 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2003-04 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
| Comprehensive Italian      | 2005-06 | 10     | 100%         | 100%       | 60%   | 10     | 100%                       | 100%        | 60%   | 0      |                            |            |            |  |
|                            | 2004-05 | 26     | 100%         | 100%       | 62%   | 25     | _                          | _           | -     | 1      | _                          | _          | -          |  |
|                            | 2003-04 | 38     | 100%         | 100%       | 55%   | 37     | _                          | _           | -     | 1      | _                          | _          | -          |  |
| <b>Comprehensive Latin</b> | 2005-06 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2004-05 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
|                            | 2003-04 | 0      |              |            |       | 0      |                            |             |       | 0      |                            |            |            |  |
| Comprehensive Spanish      | 2005-06 | 170    | 100%         | 100%       | 83%   | 168    | _                          | _           | _     | 2      | _                          | _          | -          |  |
|                            | 2004-05 | 232    | 99%          | 97%        | 76%   | 228    | _                          | _           | -     | 4      | _                          | -          | -          |  |
|                            | 2003-04 | 253    | 99%          | 98%        | 79%   | 249    | _                          | _           | _     | 4      | _                          | _          | _          |  |

#### NOTE

## **Regents Competency Tests**

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **Regents Competency Tests**

|                | -       | All Student  | s               | General-Ed   | ucation Students | ts Students with Disabilitie |                 |  |
|----------------|---------|--------------|-----------------|--------------|------------------|------------------------------|-----------------|--|
|                |         | Total Tested | Percent Passing | Total Tested | Percent Passing  | Total Tested                 | Percent Passing |  |
| Mathematics    | 2005–06 | 35           | 46%             | 0            |                  | 35                           | 46%             |  |
|                | 2004-05 | 73           | 30%             | 0            |                  | 73                           | 30%             |  |
|                | 2003-04 | 151          | 30%             | 1            | _                | 150                          | _               |  |
| Science        | 2005–06 | 156          | 36%             | 3            | _                | 153                          | _               |  |
|                | 2004-05 | 129          | 29%             | 2            | _                | 127                          | _               |  |
|                | 2003-04 | 132          | 20%             | 2            | _                | 130                          | _               |  |
| Reading        | 2005–06 | 37           | 43%             | 2            | _                | 35                           | _               |  |
|                | 2004-05 | 65           | 49%             | 1            | _                | 64                           | _               |  |
|                | 2003-04 | 79           | 100%            | 8            | 100%             | 71                           | 100%            |  |
| Writing        | 2005–06 | 35           | 54%             | 1            | _                | 34                           | -               |  |
|                | 2004-05 | 25           | 64%             | 0            |                  | 25                           | 64%             |  |
|                | 2003-04 | 53           | 77%             | 1            | _                | 52                           | _               |  |
| Global Studies | 2005–06 | 113          | 26%             | 1            | -                | 112                          | -               |  |
|                | 2004-05 | 92           | 10%             | 3            | _                | 89                           | _               |  |
|                | 2003-04 | 59           | 34%             | 3            | _                | 56                           | _               |  |
| U.S. History   | 2005–06 | 58           | 36%             | 0            |                  | 58                           | 36%             |  |
| and Government | 2004-05 | 55           | 24%             | 4            | _                | 51                           | _               |  |
|                | 2003-04 | 28           | 21%             | 4            | _                | 24                           | _               |  |

#### NOTE

### **Second Language Proficiency Examinations**

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **Second Language Proficiency Examinations**

|         |         | All Student  | 5                | General-Ed   | ucation Students | ts Students with Disabiliti |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-----------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 5            | 100%             | 5            | 100%             | 0                           |                  |  |
| German  | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| Italian | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 1            | _                | 1            | _                | 0                           |                  |  |
| Latin   | 2005-06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 0            |                  | 0            |                  | 0                           |                  |  |
| Spanish | 2005–06 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2004-05 | 0            |                  | 0            |                  | 0                           |                  |  |
|         | 2003-04 | 77           | 100%             | 76           | _                | 1                           | _                |  |

#### NOTE

### **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All St          | udents             |          |      |       | General-Education Students |                    |                     |      | nts   | Students with Disabilities |                    |         |      |       |
|---------------|---------|-----------------|--------------------|----------|------|-------|----------------------------|--------------------|---------------------|------|-------|----------------------------|--------------------|---------|------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude |      | _     | Total<br>Tested            | Percent<br>in each | of stude<br>perform |      | 5     | Total<br>Tested            | Percent<br>in each |         |      | 5     |
|               |         |                 | Begin.             | Interm.  | Adv. | Prof. |                            | Begin.             | Interm.             | Adv. | Prof. |                            | Begin.             | Interm. | Adv. | Prof. |
| Listening     | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades K-1)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades K-1)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 2-4)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 2-4)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 5-6)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 5-6)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Speaking  | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 7-8)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Reading       | 2005-06 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| and Writing   | 2004-05 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| (Grades 7-8)  | 2003-04 | 0               |                    |          |      |       | 0                          |                    |                     |      |       | 0                          |                    |         |      |       |
| Listening     | 2005-06 | 596             | 9%                 | 41%      | 28%  | 22%   | 596                        | 9%                 | 41%                 | 28%  | 22%   | 0                          |                    |         |      |       |
| and Speaking  | 2004-05 | 631             | 7%                 | 50%      | 30%  | 13%   | 626                        | 8%                 | 50%                 | 30%  | 12%   | 5                          | 0%                 | 20%     | 40%  | 40%   |
| (Grades 9-12) | 2003-04 | 828             | 18%                | 33%      | 31%  | 19%   | 801                        | 18%                | 33%                 | 30%  | 19%   | 27                         | 11%                | 30%     | 48%  | 11%   |
| Reading       | 2005-06 | 612             | 9%                 | 38%      | 28%  | 25%   | 612                        | 9%                 | 38%                 | 28%  | 25%   | 0                          |                    |         |      |       |
| and Writing   | 2004-05 | 669             | 9%                 | 49%      | 24%  | 18%   | 663                        | 9%                 | 49%                 | 24%  | 18%   | 6                          | 0%                 | 50%     | 33%  | 17%   |
| (Grades 9-12) | 2003-04 | 838             | 22%                | 42%      | 33%  | 3%    | 810                        | 22%                | 43%                 | 33%  | 3%    | 28                         | 29%                | 36%     | 36%  | 0%    |

#### NOTE

### **Other Assessments**

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### Elementary/Middle-Level Social Studies 2005-06

|                     | All Students |   |   |   |   | General-Education Students                            |   |   |   |   | <b>Students with Disabilities</b> |   |   |   |   |
|---------------------|--------------|---|---|---|---|---|---|---|---|---|-----------------------------------|---|---|---|---|
|                     |              | Total Percentage of students Tested scoring at level: |   |   |   | Total Percentage of students Tested scoring at level: |   |   |   | Total Percentage of students Tested scoring at level: |                                   |   |   |   |   |
|                     |              | 1   | 2 | 3 | 4 |   | 1 | 2 | 3 | 4   |                                   | 1 | 2 | 3 | 4 |
| Elementary<br>Level | 0            |   |   |   |   | 0   |   |   |   |   | 0                                 |   |   |   |   |
| Middle Level        | 0            |   |   |   |   | 0   |   |   |   |   | 0                                 |   |   |   |   |

# **2002 Total Cohort Performance on Regents Exams After Four Years**

|                              | All S                | Students |       |        |                          | General-Education Students |            |       |        | Students with Disabilities |                      |           |       |        |                          |
|------------------------------|----------------------|----------|-------|--------|--------------------------|----------------------------|------------|-------|--------|----------------------------|----------------------|-----------|-------|--------|--------------------------|
|                              | Cohort<br>Enrollment | 5        |       |        | Approved<br>Alternatives | Cohort<br>Enrollment       | Percentage |       |        | Approved<br>Alternatives   | Cohort<br>Enrollment | Percentag |       |        | Approved<br>Alternatives |
|                              |                      | 55-64    | 65-84 | 85-100 |                          |                            | 55-64      | 65-84 | 85-100 |                            |                      | 55-64     | 65-84 | 85-100 |                          |
| Global History and Geography | 1170                 | 11%      | 41%   | 19%    |                          | 1071                       | 11%        | 44%   | 20%    |                            | 99                   | 8%        | 16%   | 1%     |                          |
| U.S. History and Governmen   | 1170<br><b>t</b>     | 8%       | 33%   | 26%    |                          | 1071                       | 8%         | 35%   | 28%    |                            | 99                   | 8%        | 14%   | 4%     |                          |
| Science                      | 1170                 | 11%      | 50%   | 11%    |                          | 1071                       | 11%        | 53%   | 12%    |                            | 99                   | 8%        | 15%   | 1%     |                          |

### New York State Alternate Assessments (NYSAA) 2005-06

| Total Number of st<br>Tested at Level: | Number of students scoring at Level: |                             |                               |  |  |  |  |  |
|--|--------------------------------------|-----------------------------|-------------------------------|--|--|--|--|--|
| 1                                      | 2                                    | 3                           | 4                             |  |  |  |  |  |
|  |                                      |                             |                               |  |  |  |  |  |
| 0                                      |                                      |                             |                               |  |  |  |  |  |
|  |                                      |                             |                               |  |  |  |  |  |
| 0                                      |                                      |                             |                               |  |  |  |  |  |
|  |                                      |                             |                               |  |  |  |  |  |
| 0                                      |                                      |                             |                               |  |  |  |  |  |
| 0                                      |                                      |                             |                               |  |  |  |  |  |
|  | Tested at Level:  1  0  0  0         | Tested at Level:  1 2  0  0 | Tested at Level:  1 2 3  0  0 |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **High School Completers**

|                             |         | All Students          |                            | General-Educ          | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005-06 | 740                   | 100%                       | 711                   | 100%                       | 29                    | 100%                       |
|                             | 2004-05 | 705                   | 100%                       | 671                   | 100%                       | 34                    | 100%                       |
|                             | 2003-04 | 711                   | 100%                       | 670                   | 100%                       | 41                    | 100%                       |
| Receiving a Regents Diploma | 2005-06 | 478                   | 65%                        | 471                   | 66%                        | 7                     | 24%                        |
|                             | 2004-05 | 276                   | 39%                        | 274                   | 41%                        | 2                     | 6%                         |
|                             | 2003-04 | 210                   | 30%                        | 210                   | 31%                        | 0                     |                            |
| Receiving a Regents Diploma | 2005-06 | 184                   | 25%                        | 183                   | 26%                        | 1                     | 3%                         |
| with Advanced Designation   | 2004-05 | 32                    | 5%                         | 32                    | 5%                         | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005-06 | 15                    | N/A                        | 0                     |                            | 15                    | N/A                        |
| Individualized Education    | 2004-05 | 36                    | N/A                        | 0                     |                            | 36                    | N/A                        |
| Program (IEP) Diploma       | 2003-04 | 31                    | N/A                        | 0                     |                            | 31                    | N/A                        |

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2005–06 | 417                   | 9%                        | 368                   | 9%                        | 49                         | 11%                       |  |
|                       | 2004-05 | 274                   | 6%                        | 263                   | 6%                        | 11                         | 3%                        |  |
|                       | 2003-04 | 151                   | 3%                        | 133                   | 3%                        | 18                         | 4%                        |  |
| Entered Approved High | 2005–06 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| School Equivalency    | 2004-05 | 2                     | 0%                        | 1                     | 0%                        | 1                          | 0%                        |  |
| Preparation Program   | 2003-04 | 1                     | 0%                        | 1                     | 0%                        | 0                          |                           |  |
| Total Noncompleters   | 2005–06 | 417                   | 9%                        | 368                   | 9%                        | 49                         | 11%                       |  |
|                       | 2004-05 | 440                   | 9%                        | 418                   | 10%                       | 22                         | 6%                        |  |
|                       | 2003-04 | 196                   | 4%                        | 174                   | 4%                        | 22                         | 5%                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 18                    | 2%                     | 16                    | 2%                     | 2                          | 7%                     |  |
| To 2-year College       | 26                    | 4%                     | 25                    | 4%                     | 1                          | 3%                     |  |
| To Other Post-secondary | 2                     | 0%                     | 1                     | 0%                     | 1                          | 3%                     |  |
| To the Military         | 41                    | 6%                     | 41                    | 6%                     | 0                          |                        |  |
| To Employment           | 14                    | 2%                     | 14                    | 2%                     | 0                          |                        |  |
| To Adult Services       | 0                     |                        | 0                     |                        | 0                          |                        |  |
| To Other Known Plans    | 639                   | 86%                    | 614                   | 86%                    | 25                         | 86%                    |  |
| Plan Unknown            | 0                     |                        | 0                     |                        | 0                          |                        |  |

### More Information about the School

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20

### **Financial Information**

| 2004-05 School District-wide Total Expenditures per Pupi                              |          |  |
|---|----------|--|
| 2004-05 NYS Public School Total<br>Expenditures per Pupil                             | \$15,035 |  |
| 2005-06 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 31-40%   |  |

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.