



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #21**

District ID **332100010000**

Superintendent **RICHARD D'AURIA**

Telephone **(718) 714-2502**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	2967	85%	73%	22%	2721	89%	78%	24%	246	42%	22%	2%
	2004-05	2754	87%	73%	23%	2539	90%	77%	24%	215	47%	30%	4%
	2003-04	2859	89%	77%	32%	2650	92%	81%	34%	209	45%	26%	4%
<b>Mathematics A</b>	2005-06	3507	91%	79%	31%	3223	95%	84%	34%	284	49%	26%	1%
	2004-05	3478	91%	78%	31%	3212	95%	82%	33%	266	47%	27%	4%
	2003-04	3565	94%	81%	22%	3372	96%	84%	23%	193	52%	31%	4%
<b>Mathematics B</b>	2005-06	1373	67%	51%	9%	1350	67%	51%	9%	23	52%	35%	4%
	2004-05	1439	65%	51%	10%	1424	65%	51%	10%	15	53%	33%	0%
	2003-04	959	78%	67%	17%	952	79%	67%	17%	7	57%	29%	0%
<b>Global History and Geography</b>	2005-06	3625	69%	56%	19%	3278	73%	60%	21%	347	31%	18%	3%
	2004-05	3265	72%	58%	19%	3021	75%	61%	20%	244	33%	19%	4%
	2003-04	3176	78%	68%	23%	2906	81%	71%	25%	270	47%	34%	1%
<b>U.S. History and Government</b>	2005-06	3069	82%	71%	34%	2808	86%	75%	36%	261	41%	28%	8%
	2004-05	2850	79%	68%	28%	2661	82%	70%	30%	189	43%	30%	5%
	2003-04	2580	85%	75%	28%	2389	87%	78%	30%	191	55%	45%	6%
<b>Living Environment</b>	2005-06	2857	84%	68%	12%	2632	87%	72%	13%	225	44%	24%	1%
	2004-05	2671	80%	63%	11%	2471	83%	66%	12%	200	45%	25%	2%
	2003-04	3004	79%	63%	9%	2762	82%	66%	9%	242	44%	24%	1%
<b>Physical Setting/ Earth Science</b>	2005-06	2716	77%	64%	21%	2600	78%	66%	22%	116	47%	26%	1%
	2004-05	2146	82%	67%	23%	2059	83%	68%	24%	87	49%	37%	7%
	2003-04	2360	85%	74%	17%	2285	87%	76%	17%	75	45%	31%	1%
<b>Physical Setting/Chemistry</b>	2005-06	875	89%	70%	14%	868	89%	70%	14%	7	57%	57%	0%
	2004-05	1303	81%	56%	8%	1274	82%	56%	8%	29	55%	48%	3%
	2003-04	1267	82%	60%	7%	1254	82%	60%	7%	13	54%	31%	8%
<b>Physical Setting/Physics</b>	2005-06	322	89%	78%	19%	319	—	—	—	3	—	—	—
	2004-05	270	93%	79%	23%	268	—	—	—	2	—	—	—
	2003-04	251	90%	78%	13%	249	—	—	—	2	—	—	—

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	109	100%	100%	74%	106	—	—	—	3	—	—	—
	2004-05	119	100%	99%	71%	117	—	—	—	2	—	—	—
	2003-04	99	100%	98%	72%	98	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	9	89%	67%	56%	9	89%	67%	56%	0			
	2003-04	1	—	—	—	1	—	—	—	0			
<b>Comprehensive Hebrew</b>	2005-06	2	—	—	—	2	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
	2003-04	5	100%	100%	80%	4	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2005-06	194	100%	100%	67%	191	—	—	—	3	—	—	—
	2004-05	205	100%	98%	49%	201	—	—	—	4	—	—	—
	2003-04	221	100%	100%	59%	218	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2005-06	12	92%	92%	42%	9	—	—	—	3	—	—	—
	2004-05	0				0				0			
	2003-04	21	86%	76%	19%	20	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2005-06	630	99%	98%	62%	618	99%	98%	62%	12	100%	100%	67%
	2004-05	817	99%	97%	61%	803	99%	97%	61%	14	86%	86%	57%
	2003-04	742	98%	96%	59%	734	98%	96%	59%	8	100%	100%	63%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	390	40%	12	58%	378	39%
	2004-05	392	30%	20	60%	372	29%
	2003-04	302	36%	11	55%	291	35%
<b>Science</b>	2005-06	433	30%	14	71%	419	29%
	2004-05	406	24%	18	33%	388	24%
	2003-04	299	29%	14	36%	285	29%
<b>Reading</b>	2005-06	343	40%	16	63%	327	39%
	2004-05	292	39%	20	60%	272	38%
	2003-04	156	63%	3	—	153	—
<b>Writing</b>	2005-06	188	72%	8	88%	180	72%
	2004-05	110	55%	12	67%	98	54%
	2003-04	66	94%	4	—	62	—
<b>Global Studies</b>	2005-06	304	18%	14	21%	290	18%
	2004-05	312	7%	21	14%	291	7%
	2003-04	233	22%	15	33%	218	22%
<b>U.S. History and Government</b>	2005-06	191	31%	13	38%	178	30%
	2004-05	151	12%	8	38%	143	10%
	2003-04	101	34%	10	20%	91	35%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #21

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	134	93%	132	—	2	—
	2004-05	125	98%	124	—	1	—
	2003-04	116	97%	115	—	1	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	—	1	—	0	
<b>Italian</b>	2005-06	152	100%	151	—	1	—
	2004-05	242	98%	240	—	2	—
	2003-04	322	100%	320	—	2	—
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	612	99%	601	99%	11	100%
	2004-05	782	96%	776	96%	6	67%
	2003-04	935	95%	924	95%	11	100%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #21

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	1132	5%	20%	38%	37%	1005	4%	19%	38%	39%	127	9%	33%	31%	26%
	2004-05	669	3%	12%	41%	45%	601	2%	10%	40%	48%	68	6%	31%	43%	21%
	2003-04	1412	6%	18%	37%	39%	1354	6%	17%	37%	40%	58	12%	34%	36%	17%
<b>Reading and Writing (Grades K-1)</b>	2005-06	1133	25%	30%	19%	26%	1005	23%	30%	20%	27%	128	43%	29%	15%	13%
	2004-05	669	14%	25%	30%	30%	601	12%	24%	31%	33%	68	38%	28%	24%	10%
	2003-04	1417	17%	22%	36%	26%	1359	16%	22%	36%	26%	58	28%	26%	36%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	1279	3%	8%	45%	44%	1056	3%	8%	41%	48%	223	1%	13%	62%	24%
	2004-05	1112	2%	12%	51%	36%	981	2%	11%	49%	38%	131	1%	13%	63%	23%
	2003-04	901	9%	17%	27%	48%	790	8%	16%	27%	49%	111	14%	21%	25%	41%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	1280	11%	26%	37%	26%	1056	8%	24%	39%	29%	224	25%	38%	28%	8%
	2004-05	1109	6%	22%	43%	28%	978	6%	20%	43%	31%	131	8%	37%	47%	8%
	2003-04	901	27%	46%	20%	7%	790	24%	47%	22%	8%	111	51%	41%	7%	1%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	550	8%	17%	36%	40%	474	9%	18%	35%	39%	76	1%	12%	43%	43%
	2004-05	570	9%	22%	44%	25%	524	9%	22%	43%	26%	46	11%	17%	57%	15%
	2003-04	544	9%	9%	28%	53%	497	9%	9%	27%	54%	47	4%	9%	40%	47%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	550	15%	22%	35%	28%	474	16%	19%	35%	31%	76	13%	42%	33%	12%
	2004-05	570	12%	24%	37%	28%	525	10%	23%	37%	30%	45	29%	24%	40%	7%
	2003-04	544	13%	35%	38%	14%	497	13%	33%	39%	15%	47	17%	53%	26%	4%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	677	8%	20%	31%	41%	618	8%	20%	31%	41%	59	5%	24%	36%	36%
	2004-05	643	5%	22%	44%	30%	611	5%	23%	42%	30%	32	3%	13%	66%	19%
	2003-04	636	9%	19%	39%	33%	604	9%	19%	38%	33%	32	9%	13%	56%	22%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	679	20%	33%	26%	21%	620	19%	33%	26%	22%	59	31%	39%	22%	8%
	2004-05	644	14%	32%	31%	24%	613	13%	31%	31%	25%	31	23%	42%	29%	6%
	2003-04	639	8%	43%	36%	13%	606	8%	42%	36%	14%	33	18%	61%	21%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	1308	8%	32%	34%	27%	1303	8%	31%	34%	27%	5	0%	100%	0%	0%
	2004-05	1482	6%	37%	37%	21%	1449	6%	37%	36%	21%	33	0%	24%	52%	24%
	2003-04	1457	9%	33%	37%	21%	1410	9%	33%	37%	21%	47	2%	38%	34%	26%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	1309	8%	43%	26%	23%	1304	8%	43%	26%	23%	5	100%	0%	0%	0%
	2004-05	1492	7%	43%	28%	22%	1454	7%	43%	28%	22%	38	3%	50%	21%	26%
	2003-04	1441	11%	42%	40%	7%	1394	11%	42%	40%	7%	47	21%	43%	34%	2%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2028	18%	10%	48%	24%	1715	12%	9%	51%	28%	313	54%	13%	30%	3%
<b>Middle Level</b>	3019	12%	46%	35%	7%	2785	9%	46%	37%	8%	234	44%	49%	7%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	3291	9%	38%	21%		2931	9%	41%	23%		360	12%	14%	2%	
<b>U.S. History and Government</b>	3291	8%	33%	24%		2931	8%	35%	27%		360	9%	16%	3%	
<b>Science</b>	3291	9%	47%	12%		2931	9%	51%	13%		360	11%	15%	1%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		17	0	0	2	15
<b>Middle Level</b>						
Social Studies		21	0	0	2	19
<b>Secondary Level</b>						
Social Studies		21	0	1	4	16
Science		19	0	0	1	18

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005–06	2050	100%	1966	100%	84	100%
	2004–05	1994	100%	1922	100%	72	100%
	2003–04	2152	100%	2059	100%	93	100%
<b>Receiving a Regents Diploma</b>	2005–06	1461	71%	1439	73%	22	26%
	2004–05	727	36%	717	37%	10	14%
	2003–04	810	38%	804	39%	6	6%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005–06	530	26%	525	27%	5	6%
	2004–05	35	2%	35	2%	0	
	2003–04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005–06	101	N/A	0		101	N/A
	2004–05	82	N/A	0		82	N/A
	2003–04	58	N/A	0		58	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005–06	1186	8%	956	7%	230	13%
	2004–05	512	4%	415	3%	97	6%
	2003–04	590	4%	503	4%	87	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005–06	0		0		0	
	2004–05	38	0%	32	0%	6	0%
	2003–04	8	0%	8	0%	0	
<b>Total Noncompleters</b>	2005–06	1186	8%	956	7%	230	13%
	2004–05	806	6%	680	5%	126	8%
	2003–04	729	5%	632	5%	97	6%

## Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		80	4%	80	4%	0	
<b>To 2-year College</b>		45	2%	42	2%	3	4%
<b>To Other Post-secondary</b>		4	0%	3	0%	1	1%
<b>To the Military</b>		1	0%	1	0%	0	
<b>To Employment</b>		9	0%	9	0%	0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1911	93%	1831	93%	80	95%
<b>Plan Unknown</b>		0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.