

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 100 CONEY ISLAND SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #21
School ID 332100010100
Principal KATHERINE MOLONEY
Telephone (718) 266-9477
Grades PK-5, UE

### **Regents Exams**

•		All Students 0		General-Education Students				- T					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

### **Regents Exams in Languages Other Than English**

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Regents Exams**

		All Students 0		General-Education Students				Students with Disabilities					
		Total Tested	3		Total Tested	otal Percentage of students ested scoring at or above:			Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **Second Language Proficiency Examinations**

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

### **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities							
	Total Tested				-	Total Tested				•	Total Tested				_	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2005-06	75	0%	0%	31%	69%	72	-	-	-	-	3	_	-		-	-
2004-05	44	2%	5%	36%	57%	44	2%	5%	36%	57%	0					
2003-04	97	1%	5%	40%	54%	97	1%	5%	40%	54%	0					
2005-06	75	8%	27%	19%	47%	72	-	-	-	-	3	_	_		-	_
2004-05	44	7%	18%	27%	48%	44	7%	18%	27%	48%	0					
2003-04	97	8%	13%	45%	33%	97	8%	13%	45%	33%	0					
2005-06	59	3%	0%	31%	66%	55	-	-	_	_	4	_	_		_	-
2004-05	38	0%	5%	53%	42%	35	_	-	-	-	3	_	_		-	_
2003-04	33	9%	27%	18%	45%	31	_	_	_	-	2	_	_		-	_
2005-06	59	7%	19%	27%	47%	55	_	_	_	-	4	_	_	-	-	_
2004-05	38	5%	11%	50%	34%	35	_	-	-	-	3	-	-		-	-
2003-04	33	21%	55%	18%	6%	31	_	_	_	_	2	_	_		-	_
2005-06	9	0%	0%	11%	89%	6	_	-	_	-	3	_	_	-	-	_
2004-05	13	0%	0%	69%	31%	12	_	_	_	-	1	_	_		-	_
2003-04	12	0%	17%	17%	67%	11	_	-	_	-	1	_	_		-	_
2005-06	9	0%	11%	44%	44%	6	_	_	_	-	3	_	_		-	-
2004-05	12	8%	33%	42%	17%	11	_	-	_	-	1	_	_		-	_
2003-04	12	0%	50%	33%	17%	11	_	-	-	-	1	_	_		-	_
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2003-04	0					0					0					
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         75           2004-05         44           2005-06         75           2005-06         75           2004-05         44           2003-04         97           2005-06         59           2004-05         38           2003-04         33           2005-06         9           2004-05         13           2005-06         9           2004-05         12           2003-04         12           2005-06         0           2004-05         12           2003-04         12           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2003-04         0           2005-06         0           2004-05         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent in each i	Tested         in each perform           2005-06         75         0%         0%           2004-05         44         2%         5%           2005-06         75         8%         27%           2004-05         44         7%         18%           2003-04         97         8%         13%           2005-06         59         3%         0%           2004-05         38         0%         5%           2003-04         33         9%         27%           2005-06         59         7%         19%           2004-05         38         5%         11%           2003-04         33         21%         55%           2003-04         33         21%         55%           2004-05         13         0%         0%           2004-05         13         0%         17%           2005-06         9         0%         11%           2005-06         9         0%         11%           2005-06         0         20%         50%           2005-06         0         20%         50%           2005-06         0         20%         <	Total Total Tested         Percent of students scot in each performance leving in each performance	Total Fested         Percent of students scoring in each performance level:           2005-06         75         0%         0%         31%         69%           2004-05         44         2%         5%         36%         57%           2003-04         97         1%         5%         40%         54%           2005-06         75         8%         27%         19%         47%           2004-05         44         7%         18%         27%         48%           2003-04         97         8%         13%         45%         33%           2005-06         59         3%         0%         31%         66%           2004-05         38         0%         5%         53%         42%           2004-05         38         0%         5%         53%         42%           2004-05         38         5%         18%         66%           2004-05         38         5%         11%         50%         34%           2005-06         9         0%         0%         11%         89%           2004-05         13         0%         17%         17%         17%	Total Tested         Percent of Students scotting in each performance level:         Total Tested           2005-06         75         0%         0%         31%         69%         72           2004-05         44         2%         5%         36%         57%         44           2003-04         97         1%         5%         40%         54%         97           2004-05         44         7%         18%         27%         19%         47%         72           2004-05         44         7%         18%         27%         48%         44           2003-04         97         8%         13%         45%         33%         97           2005-06         59         3%         0%         31%         46%         55           2004-05         38         0%         5%         53%         42%         35           2004-05         38         5%         11%         50%         34         35           2004-05         38         5%         11%         50%         34%         35           2004-05         38         5%         11%         50%         31%         6         31	Total Percent of students scoring in each performance level:         Total pegin.         Percent of students scoring in each performance level:         Total pegin.         Percent fested in each in each in each performance level:         Total pegin.         Percent fested in each in each in each in each in each performance level:         Percent fested in each in ea	Total Percent of students source levels         Total rested in each performance levels         Prof.         Total rested in each performance levels         Regin. Interm. Adv.         Prof.         Begin. Interm.         Lady         Prof.         Begin. Interm.         Lady         Segin. Interm.         Lady         Prof.         Begin. Interm.         Lady         Segin. Interm.         Lady         Segin. Interm.         Prof.         Begin. Interm.         Lady         Segin. Interm.         Lady         Segin. Interm.         December 19 (a) (b) (a) (b) (a) (b) (a) (b) (a) (b) (a) (b) (a) (a) (a) (a) (a) (a) (a) (a) (a) (a	Tested   Percent of students scoring in each performance levels   Percent of students scoring in each performance levels   Percent of students scoring in each performance levels   Percent of each performance levels   Percent of each performance levels   Percent of students scoring in each performance levels   Percent of each performance   Percent of	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of students serving   Total   Percent of serving   Percent of students serving   Total   Percent of students serving   Total   Percent of serving   Percent of servin	Total   Percent of students scoring   Total   Percent of students scoring in each performance levels   Prof.   Percent of students scoring in each performance levels   Prof.   Percent of students scoring in each performance levels   Prof.   Prof.   Percent of score	Total	Total   Percent of students scoring   Total   Percent of scoring   Total   Percent of scoring   Percent of sc	Total   Percent of Students   September   Septem

#### NOTE

### **Other Assessments**

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a	_				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	107	10%	8%	59%	22%	95	4%	7%	64%	24%	12	58%	17%	17%	8%
Middle Level	0					0					0				

# 2002 Total Cohort Performance on Regents Exams After Four Years

•															
	All S	tudents				General-Education Students				Students with Disabilities					
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

### **High School Information**

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **High School Completers**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

### More Information about the School

School P.S. 100 CONEY ISLAND SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.