

# The New York State School Report Card

School HIGH SCHOOL OF SPORTS MANAGEMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 332100011348 Principal ROBIN PITTS Telephone (718) 946-6812 Grades 9

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All St	udents			General-Education Students							
		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring at	ge of stude t or above:		Total Tested	Percentag scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	58	95%	81%	3%	56	-	-	-	2	-	-	_
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	71	70%	49%	20%	67	-	-	-	4	-	-	-
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	40	93%	65%	8%	37	-	-	-	3	-	-	-
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Percentage of stu Tested scoring at or abo			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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## **Regents Competency Tests**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004–05	0		0		0		
	2003-04	0		0		0		

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### **Second Language Proficiency Examinations**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	2005-06	Total Tested	Percent in each	of students		a	<b>T</b> 1 1										
	2005–06			periormane	e level	-	Total Tested		of studen performa		5	Total Tested			udents so rmance l	5	
	2005–06		Begin.	Interm. Ad	v. P	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
and Speaking		0					0					0					
	2004–05	0					0					0					
(Grades K-1)	2003–04	0					0					0					
-	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 2-4)	2003–04	0					0					0					
Reading	2005–06	0					0					0					
-	2004–05	0					0					0					
(Grades 2–4)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
	2004–05	0					0					0					
(Grades 5–6)	2003-04	0					0					0					
Listening	2005–06	0					0					0					
and Speaking	2004–05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005–06	0					0					0					
	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
	2005-06	0					0					0					
and Checking	2004-05	0					0					0					
(Grades 0-12)	2003-04	0					0					0					
	2005-06	0					0					0					
and Muiting	2004-05	0					0					0					
(Grades 0-12)	2003-04	0					0					0					

#### NOTE

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# Elementary/Middle-Level Social Studies 2005–06

	All St	ll Students				General-Education Students				Students with Disabilities					
		Percentag scoring at	•	dents			Percentag scoring at		dents			Percentag scoring at	<i>.</i>	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	eral-Educa	ation S	tudents		Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents			
	Total Tested	Number o at Level:	fstuden	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	1%	1	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	1%	1	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School HIGH SCHOOL OF SPORTS MANAGEMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #21

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil							
2004–05 NYS Public School Total	\$15,035						
Expenditures per Pupil							
2005–06 Estimated Percentage of Students	NA						
from Families Receiving Public Assistance							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.