



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **EDWARD R. MURROW HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #21**

School ID **332100011525**
Principal **ANTHONY LODICO**
Telephone **(718) 258-9283**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	862	92%	87%	38%	790	96%	92%	41%	72	53%	38%	7%
	2004-05	839	92%	86%	40%	796	94%	89%	41%	43	49%	33%	14%
	2003-04	876	90%	84%	48%	809	95%	89%	51%	67	36%	24%	7%
Mathematics A	2005-06	719	92%	84%	25%	633	98%	92%	28%	86	48%	26%	0%
	2004-05	738	90%	79%	17%	657	95%	86%	19%	81	42%	22%	4%
	2003-04	938	93%	83%	17%	879	96%	86%	18%	59	46%	32%	2%
Mathematics B	2005-06	624	64%	49%	6%	614	64%	49%	6%	10	50%	40%	0%
	2004-05	656	53%	39%	7%	647	54%	39%	7%	9	33%	11%	0%
	2003-04	510	76%	65%	14%	506	-	-	-	4	-	-	-
Global History and Geography	2005-06	981	83%	76%	32%	906	87%	80%	34%	75	40%	32%	4%
	2004-05	984	83%	72%	31%	895	86%	77%	33%	89	44%	25%	8%
	2003-04	930	86%	81%	39%	869	89%	84%	42%	61	44%	33%	5%
U.S. History and Government	2005-06	834	88%	83%	49%	761	93%	88%	53%	73	38%	36%	11%
	2004-05	828	90%	82%	45%	777	93%	85%	48%	51	43%	29%	10%
	2003-04	805	89%	83%	41%	757	92%	86%	43%	48	35%	31%	13%
Living Environment	2005-06	799	92%	82%	18%	747	95%	86%	19%	52	46%	27%	0%
	2004-05	645	92%	81%	20%	595	94%	85%	21%	50	58%	36%	6%
	2003-04	773	87%	80%	16%	690	92%	86%	17%	83	45%	33%	1%
Physical Setting/Earth Science	2005-06	490	78%	60%	6%	461	80%	62%	7%	29	48%	21%	3%
	2004-05	327	77%	52%	5%	310	78%	52%	5%	17	71%	59%	6%
	2003-04	579	85%	76%	18%	550	88%	79%	19%	29	45%	31%	0%
Physical Setting/Chemistry	2005-06	433	91%	73%	17%	431	-	-	-	2	-	-	-
	2004-05	516	92%	71%	13%	492	94%	72%	14%	24	58%	50%	4%
	2003-04	555	91%	66%	8%	551	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	79	92%	80%	16%	77	-	-	-	2	-	-	-
	2004-05	134	90%	72%	16%	133	-	-	-	1	-	-	-
	2003-04	120	88%	73%	10%	118	-	-	-	2	-	-	-

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School **EDWARD R. MURROW HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	68	100%	100%	84%	66	-	-	-	2	-	-	-
	2004-05	55	100%	100%	85%	55	100%	100%	85%	0	-	-	-
	2003-04	53	100%	96%	64%	52	-	-	-	1	-	-	-
Comprehensive German	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	1	-	-	-	1	-	-	-	0	-	-	-
Comprehensive Hebrew	2005-06	1	-	-	-	1	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	5	100%	100%	80%	4	-	-	-	1	-	-	-
Comprehensive Italian	2005-06	60	100%	100%	82%	60	100%	100%	82%	0	-	-	-
	2004-05	66	100%	100%	74%	65	-	-	-	1	-	-	-
	2003-04	64	100%	100%	89%	63	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	9	89%	89%	22%	7	-	-	-	2	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	21	86%	76%	19%	20	-	-	-	1	-	-	-
Comprehensive Spanish	2005-06	313	100%	100%	65%	309	-	-	-	4	-	-	-
	2004-05	382	100%	100%	70%	376	100%	100%	70%	6	83%	83%	67%
	2003-04	308	100%	100%	59%	307	-	-	-	1	-	-	-

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School **EDWARD R. MURROW HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	58	52%	0		58	52%
	2004-05	74	30%	1	–	73	–
	2003-04	72	42%	2	–	70	–
Science	2005-06	72	40%	1	–	71	–
	2004-05	56	20%	0		56	20%
	2003-04	67	34%	1	–	66	–
Reading	2005-06	48	50%	0		48	50%
	2004-05	28	46%	1	–	27	–
	2003-04	44	77%	1	–	43	–
Writing	2005-06	39	62%	0		39	62%
	2004-05	36	64%	1	–	35	–
	2003-04	20	100%	0		20	100%
Global Studies	2005-06	68	22%	0		68	22%
	2004-05	91	8%	2	–	89	–
	2003-04	55	31%	0		55	31%
U.S. History and Government	2005-06	51	41%	1	–	50	–
	2004-05	50	14%	0		50	14%
	2003-04	21	38%	0		21	38%

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School **EDWARD R. MURROW HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	39	100%	38	-	1	-
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	37	100%	36	-	1	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	2	-	2	-	0	
	2004-05	0		0		0	
	2003-04	191	100%	187	-	4	-

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School District EDWARD R. MURROW HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades K-1)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 2-4)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 5-6)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Reading and Writing (Grades 7-8)	2005-06	0				0				0							
	2004-05	0				0				0							
	2003-04	0				0				0							
Listening and Speaking (Grades 9-12)	2005-06	218	3%	17%	37%	42%	218	3%	17%	37%	42%	0					
	2004-05	247	0%	22%	49%	29%	238	0%	22%	48%	30%	9	0%	22%	78%	0%	
	2003-04	250	4%	20%	55%	21%	238	4%	19%	56%	21%	12	0%	50%	25%	25%	
Reading and Writing (Grades 9-12)	2005-06	219	7%	27%	26%	39%	219	7%	27%	26%	39%	0					
	2004-05	256	3%	23%	36%	38%	243	3%	22%	37%	38%	13	8%	46%	15%	31%	
	2003-04	251	5%	29%	53%	13%	238	4%	27%	55%	14%	13	23%	54%	23%	0%	

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School **EDWARD R. MURROW HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	914	4%	41%	38%		839	3%	43%	41%		75	9%	20%	3%	
U.S. History and Government	914	4%	34%	41%		839	3%	36%	44%		75	8%	16%	8%	
Science	914	4%	55%	21%		839	4%	58%	22%		75	7%	24%	1%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	682	100%	652	100%	30	100%
	2004-05	676	100%	650	100%	26	100%
	2003-04	781	100%	750	100%	31	100%
Receiving a Regents Diploma	2005-06	599	88%	589	90%	10	33%
	2004-05	269	40%	262	40%	7	27%
	2003-04	480	61%	476	63%	4	13%
Receiving a Regents Diploma with Advanced Designation	2005-06	298	44%	296	45%	2	7%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	17	N/A	0		17	N/A
	2004-05	14	N/A	0		14	N/A
	2003-04	21	N/A	0		21	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	188	5%	180	5%	8	2%
	2004-05	41	1%	30	1%	11	3%
	2003-04	17	0%	6	0%	11	3%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
	2003-04	2	0%	2	0%	0	
Total Noncompleters	2005-06	188	5%	180	5%	8	2%
	2004-05	96	2%	83	2%	13	4%
	2003-04	57	1%	45	1%	12	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	682	100%	652	100%	30	100%
Plan Unknown	0		0		0	

School **EDWARD R. MURROW HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.