



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #22**

District ID **332200010000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	3051	86%	77%	29%	2851	89%	81%	31%	200	46%	33%	3%
	2004-05	2767	90%	80%	29%	2642	92%	82%	30%	125	52%	41%	8%
	2003-04	2647	89%	80%	36%	2484	91%	83%	38%	163	57%	45%	4%
Mathematics A	2005-06	3335	91%	76%	22%	3136	93%	79%	24%	199	56%	30%	2%
	2004-05	2873	91%	80%	20%	2707	94%	83%	21%	166	47%	39%	2%
	2003-04	3457	95%	84%	23%	3300	96%	86%	24%	157	61%	37%	4%
Mathematics B	2005-06	1501	75%	62%	13%	1479	75%	63%	13%	22	45%	41%	5%
	2004-05	1414	77%	66%	16%	1397	78%	66%	16%	17	35%	29%	0%
	2003-04	901	88%	78%	29%	891	88%	79%	30%	10	70%	60%	0%
Global History and Geography	2005-06	3508	77%	61%	24%	3280	80%	64%	26%	228	36%	25%	3%
	2004-05	3330	83%	69%	29%	3130	86%	72%	30%	200	42%	25%	4%
	2003-04	3221	82%	70%	30%	3009	85%	73%	32%	212	41%	25%	2%
U.S. History and Government	2005-06	2928	90%	79%	45%	2770	92%	82%	47%	158	43%	29%	8%
	2004-05	3407	91%	83%	48%	3258	93%	85%	50%	149	44%	37%	9%
	2003-04	2282	91%	84%	35%	2161	93%	86%	36%	121	67%	49%	4%
Living Environment	2005-06	2872	82%	67%	16%	2715	84%	69%	17%	157	50%	27%	2%
	2004-05	3050	84%	72%	19%	2906	85%	74%	20%	144	44%	23%	0%
	2003-04	2966	86%	74%	17%	2826	88%	76%	18%	140	51%	32%	1%
Physical Setting/Earth Science	2005-06	2116	77%	62%	17%	2030	79%	64%	18%	86	34%	19%	5%
	2004-05	2133	75%	60%	12%	2027	77%	62%	13%	106	32%	23%	3%
	2003-04	3041	82%	70%	20%	2934	83%	72%	21%	107	39%	25%	0%
Physical Setting/Chemistry	2005-06	1825	85%	64%	16%	1788	86%	64%	16%	37	62%	38%	5%
	2004-05	1830	87%	65%	12%	1802	87%	66%	12%	28	50%	21%	0%
	2003-04	1715	86%	62%	11%	1683	87%	63%	11%	32	50%	6%	0%
Physical Setting/Physics	2005-06	662	91%	79%	25%	659	–	–	–	3	–	–	–
	2004-05	695	90%	78%	27%	683	90%	78%	28%	12	75%	58%	0%
	2003-04	529	90%	80%	16%	526	–	–	–	3	–	–	–

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	112	99%	98%	71%	112	99%	98%	71%	0			
	2004-05	216	99%	99%	71%	216	99%	99%	71%	0			
	2003-04	150	99%	97%	67%	149	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	7	100%	100%	86%	6	-	-	-	1	-	-	-
	2004-05	10	90%	90%	70%	9	-	-	-	1	-	-	-
	2003-04	4	-	-	-	4	-	-	-	0			
Comprehensive Italian	2005-06	135	100%	99%	63%	134	-	-	-	1	-	-	-
	2004-05	133	98%	96%	55%	132	-	-	-	1	-	-	-
	2003-04	131	99%	96%	62%	130	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	1123	99%	98%	67%	1113	99%	98%	67%	10	90%	90%	60%
	2004-05	1175	100%	99%	68%	1162	100%	99%	69%	13	100%	92%	46%
	2003-04	1009	100%	98%	66%	992	100%	98%	66%	17	94%	94%	53%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	91	52%	3	–	88	–
	2004-05	93	56%	5	80%	88	55%
	2003-04	95	68%	3	–	92	–
Science	2005-06	173	36%	13	62%	160	34%
	2004-05	153	44%	16	63%	137	42%
	2003-04	114	41%	11	73%	103	38%
Reading	2005-06	89	54%	5	80%	84	52%
	2004-05	73	67%	2	–	71	–
	2003-04	68	54%	0	–	68	54%
Writing	2005-06	64	86%	5	80%	59	86%
	2004-05	53	68%	4	–	49	–
	2003-04	64	88%	1	–	63	–
Global Studies	2005-06	225	19%	6	17%	219	19%
	2004-05	167	5%	2	–	165	–
	2003-04	150	35%	9	44%	141	34%
U.S. History and Government	2005-06	106	25%	4	–	102	–
	2004-05	94	32%	2	–	92	–
	2003-04	66	41%	6	67%	60	38%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	99	100%	97	-	2	-
	2004-05	66	100%	66	100%	0	
	2003-04	255	99%	255	99%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	2	-	2	-	0	
	2003-04	110	100%	108	-	2	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	381	99%	381	99%	0	
	2004-05	316	100%	313	-	3	-
	2003-04	1057	100%	1046	100%	11	100%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	920	5%	19%	39%	37%	839	5%	18%	39%	39%	81	11%	28%	43%	17%
	2004-05	520	1%	10%	47%	42%	471	1%	8%	47%	44%	49	6%	29%	41%	24%
	2003-04	1115	6%	15%	38%	41%	1043	6%	14%	38%	43%	72	6%	26%	47%	21%
Reading and Writing (Grades K-1)	2005-06	920	18%	29%	21%	33%	839	16%	29%	21%	34%	81	35%	23%	22%	20%
	2004-05	519	14%	27%	34%	25%	470	14%	27%	33%	27%	49	16%	33%	37%	14%
	2003-04	1115	15%	19%	39%	27%	1043	14%	19%	40%	27%	72	22%	28%	31%	19%
Listening and Speaking (Grades 2-4)	2005-06	1039	3%	9%	41%	47%	868	3%	8%	40%	49%	171	4%	10%	50%	36%
	2004-05	927	2%	10%	49%	39%	815	2%	10%	47%	40%	112	0%	12%	63%	25%
	2003-04	756	8%	20%	30%	42%	647	8%	19%	29%	43%	109	6%	22%	33%	39%
Reading and Writing (Grades 2-4)	2005-06	1041	9%	25%	34%	32%	870	8%	24%	34%	34%	171	19%	32%	30%	19%
	2004-05	923	7%	23%	41%	29%	813	6%	22%	42%	30%	110	10%	33%	38%	19%
	2003-04	758	27%	45%	20%	8%	649	24%	46%	21%	8%	109	43%	42%	12%	3%
Listening and Speaking (Grades 5-6)	2005-06	402	5%	14%	38%	44%	321	6%	15%	34%	45%	81	1%	11%	52%	36%
	2004-05	361	6%	18%	49%	27%	314	6%	17%	49%	28%	47	2%	23%	51%	23%
	2003-04	395	5%	11%	24%	60%	345	4%	11%	24%	61%	50	10%	8%	26%	56%
Reading and Writing (Grades 5-6)	2005-06	402	12%	24%	39%	26%	321	10%	22%	39%	29%	81	19%	31%	38%	12%
	2004-05	360	12%	24%	36%	28%	313	10%	20%	38%	31%	47	23%	47%	23%	6%
	2003-04	396	11%	40%	42%	7%	346	10%	39%	44%	7%	50	14%	50%	32%	4%
Listening and Speaking (Grades 7-8)	2005-06	378	3%	14%	35%	48%	314	3%	12%	34%	51%	64	3%	22%	39%	36%
	2004-05	368	5%	13%	48%	35%	338	5%	12%	49%	35%	30	3%	27%	37%	33%
	2003-04	394	9%	16%	41%	34%	357	9%	17%	39%	34%	37	3%	14%	57%	27%
Reading and Writing (Grades 7-8)	2005-06	375	13%	34%	27%	25%	312	10%	33%	29%	29%	63	25%	43%	22%	10%
	2004-05	372	7%	27%	34%	31%	339	6%	26%	36%	32%	33	15%	42%	18%	24%
	2003-04	394	10%	43%	35%	11%	357	10%	41%	36%	13%	37	11%	68%	22%	0%
Listening and Speaking (Grades 9-12)	2005-06	866	12%	32%	33%	23%	864	-	-	-	-	2	-	-	-	-
	2004-05	918	7%	34%	39%	20%	897	7%	34%	39%	20%	21	0%	19%	52%	29%
	2003-04	1014	10%	36%	35%	19%	978	10%	36%	35%	19%	36	14%	39%	31%	17%
Reading and Writing (Grades 9-12)	2005-06	869	9%	43%	27%	20%	866	-	-	-	-	3	-	-	-	-
	2004-05	904	6%	41%	27%	26%	884	6%	41%	27%	26%	20	0%	25%	45%	30%
	2003-04	995	12%	38%	44%	7%	960	11%	37%	45%	7%	35	31%	43%	26%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2926	11%	8%	51%	30%	2578	7%	7%	53%	33%	348	42%	16%	35%	7%
Middle Level	2695	11%	51%	32%	6%	2386	8%	50%	35%	7%	309	38%	54%	7%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	3092	10%	39%	30%		2850	10%	40%	33%		242	10%	17%	3%	
U.S. History and Government	3092	6%	32%	36%		2850	6%	34%	38%		242	7%	18%	3%	
Science	3092	8%	50%	20%		2850	8%	52%	22%		242	12%	17%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		37	2	0	6	29
Middle Level						
Social Studies		35	0	2	4	29
Secondary Level						
Social Studies		46	0	1	7	38
Science		44	1	2	4	37

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	2384	100%	2304	100%	80	100%
	2004-05	2206	100%	2128	100%	78	100%
	2003-04	2261	100%	2182	100%	79	100%
Receiving a Regents Diploma	2005-06	1699	71%	1682	73%	17	21%
	2004-05	667	30%	645	30%	22	28%
	2003-04	1040	46%	1029	47%	11	14%
Receiving a Regents Diploma with Advanced Designation	2005-06	766	32%	763	33%	3	4%
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	57	N/A	0		57	N/A
	2004-05	24	N/A	0		24	N/A
	2003-04	30	N/A	0		30	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	795	6%	709	6%	86	7%
	2004-05	292	2%	262	2%	30	3%
	2003-04	367	3%	306	3%	61	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	25	0%	24	0%	1	0%
	2003-04	4	0%	4	0%	0	
Total Noncompleters	2005-06	795	6%	709	6%	86	7%
	2004-05	489	4%	449	4%	40	4%
	2003-04	513	4%	447	4%	66	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	56	2%	55	2%	1	1%
To 2-year College	39	2%	36	2%	3	4%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	135	6%	132	6%	3	4%
To Adult Services	0		0		0	
To Other Known Plans	2153	90%	2080	90%	73	91%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.