

The New York State School Report Card

School P.S. 119 THE AMERSFORT SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 332200010119 Principal LISA FERNANDEZ Telephone (718) 377-7696 Grades 2-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Percent Tested scoring		ge of stuc t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

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Regents Competency Tests

		All Student	5	General-Education Studen		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities						
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	36	6%	6%	31%	58%	34	_	_	_	_	2	_	-		_
2004-05	23	4%	22%	35%	39%	21	_	_	_	_	2	_	_	_	_
2003-04	25	12%	20%	4%	64%	23	_	_	_	_	2	_	_	_	_
2005–06	36	11%	14%	22%	53%	34	_	_	_	_	2	_	-	_	_
2004-05	23	22%	9%	43%	26%	21	_	_	_	_	2	-	_	_	_
2003-04	25	20%	44%	16%	20%	23	_	_	_	_	2	_	_	_	_
2005–06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
2004-05	8	0%	0%	25%	75%	8	0%	0%	25%	75%	0				
2003-04	13	0%	15%	15%	69%	13	0%	15%	15%	69%	0				
2005–06	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
2004-05	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
2003-04	13	0%	54%	23%	23%	13	0%	54%	23%	23%	0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
						0					0				
	2004–05 2003–04 2005–06 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested 2005-06 0 2003-04 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 36 2005-06 36 2003-04 20 2005-06 36 2003-04 25 2005-06 6 2003-04 25 2003-04 25 2003-04 25 2003-04 13 2005-06 6 2004-05 8 2003-04 13 2005-06 0 2003-04 13 2003-04 13 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 </td <td>Total TestedPercent Tested2005-0602004-0502003-0402005-0602004-0502004-0502004-0502004-05362004-05362005-06362004-05232004-05362004-05362004-05362004-05362004-05362004-05382004-0582004-0582004-050<td< td=""><td>Tested in each perform Begin Interm 2005-06 O Interm 2003-04 O Interm 2005-06 36 6% 2005-06 36 6% 2005-06 36 11% 2005-06 36 14% 2005-06 36 11% 2005-06 36 11% 2005-06 36 0% 2003-04 25 20% 2003-04 13 0% 2004-05 8 0% 2004-05 8 0% 2005-06 0 13 2004-05 0 14% 2003-04 0 14% 2003-04 0 14% 2003-04 0 14% 2003-04</td><td>Total TestedPercent students sold in each performance in in ach performance in in ach performance in in ach performance in in ach performance in in ach performance in in</br></br></br></br></br></td><td>IndiaPercent students submitted in the second state of the se</td><td>Total TestedPercent of students succentsTotal Tested2005-0600InternAdv.Prof.2005-0600IIII2003-0400IIII2003-0400IIIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIIII2003-0403III<</td><td>Total Percent students students with the constraint of t</td><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students Tested2005-060000002003-040</td><td>Total Percent of students survivous Total Percent of students survivous Total Percent of students survivous 2005-06 0 Image: Students survivous Prof. Regin. Interm. 4.w. Prof. 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 93 93 93 93 90 Image: Students survivous 90 2004-05 0 12% 20% 35% 36% 16% 90</td><td>Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.Begin.Intern. Adv.Prof.2005-06000002003-04000002004-05000002005-060000002003-040000002003-040000002003-040000002003-040000002003-040001002003-0400011002003-0400011002004-052344%22%53%3442004-052312%23%26%2312%02003-042512%23%34%26%23%26%12%-12%2004-052311%14%22%53%34160%15%15%15%2005-06660%0%15%15%69%16%0%16%15%15%2003-04130%15%15%69%130%15%15%16%15%15%15%16%15%15%15%16%15%15%15%16%</td><td>Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Percent of students scoring mean performance level: Total mean performance level: Total Tested Percent of students scoring mean performance level: Total Tested Tested Tested</td><td>International percent of students scoring tested International percent of students score percent of students score percent score percent score percent score</td><td>Total Percent of students scoring Total Percent of students scoring 2005-06 0 0 - - 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring 2004-05 0</td></td<></td>	Total TestedPercent Tested2005-0602004-0502003-0402005-0602004-0502004-0502004-0502004-05362004-05362005-06362004-05232004-05362004-05362004-05362004-05362004-05362004-05382004-0582004-0582004-050 <td< td=""><td>Tested in each perform Begin Interm 2005-06 O Interm 2003-04 O Interm 2005-06 36 6% 2005-06 36 6% 2005-06 36 11% 2005-06 36 14% 2005-06 36 11% 2005-06 36 11% 2005-06 36 0% 2003-04 25 20% 2003-04 13 0% 2004-05 8 0% 2004-05 8 0% 2005-06 0 13 2004-05 0 14% 2003-04 0 14% 2003-04 0 14% 2003-04 0 14% 2003-04</td><td>Total TestedPercent students sold in each performance in in ach performance in in ach performance in in ach performance in in ach performance in in ach performance in in</br></br></br></br></br></td><td>IndiaPercent students submitted in the second state of the se</td><td>Total TestedPercent of students succentsTotal Tested2005-0600InternAdv.Prof.2005-0600IIII2003-0400IIII2003-0400IIIII2003-0400IIIII2003-0400IIIIII2003-0400IIIIIII2003-0403III<</td><td>Total Percent students students with the constraint of t</td><td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students Tested2005-060000002003-040</td><td>Total Percent of students survivous Total Percent of students survivous Total Percent of students survivous 2005-06 0 Image: Students survivous Prof. Regin. Interm. 4.w. Prof. 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 93 93 93 93 90 Image: Students survivous 90 2004-05 0 12% 20% 35% 36% 16% 90</td><td>Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.Begin.Intern. 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Interm. 4.w. Prof. 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 Image: Students survivous 90 Image: Students survivous 90 2005-06 0 Image: Students survivous 90 93 93 93 93 90 Image: Students survivous 90 2004-05 0 12% 20% 35% 36% 16% 90	Total Percent of students scoring TestedTotal Percent of students scoring in each performance level.BeginIntern. Adv.Prof.Begin.Intern. 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NOTE

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Elementary/Middle-Level Social Studies 2005–06

	All Stu	udents				Gener	General-Education Stu Total Percentage of stude				Students with Disabilities				
		Percenta scoring a	5				Percentag scoring at	•	dents			Total Percentage of student Tested scoring at level:		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	153	6%	7%	67%	20%	149	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 119 THE AMERSFORT SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%							

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.