

## The New York State School Report Card

School P.S. 197 District NEW YORK CITY GEOGRAPHIC DISTRICT #22 School ID 332200010197 Principal ROSEMARIE BARBIERE Telephone (718) 377-7890 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

|                            |         | All Students |            |    | General-Education Student |        |           |    | Students with Disabilities |        |           |            |    |
|----------------------------|---------|--------------|------------|----|---------------------------|--------|-----------|----|----------------------------|--------|-----------|------------|----|
|                            |         | Total        | Percentag  | -  |                           | Total  | Percentag | -  |                            | Total  |           | ge of stud |    |
|                            |         | Tested       | scoring at |    |                           | Tested | scoring a |    |                            | Tested | scoring a |            |    |
|                            |         |              | 55         | 65 | 85                        |        | 55        | 65 | 85                         |        | 55        | 65         | 85 |
| Comprehensive English      | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Mathematics A              | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Mathematics B              | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Global History             | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| and Geography              | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| U.S. History               | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| and Government             | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Living Environment         | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Physical Setting/          | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Earth Science              | 2004-05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Physical Setting/Chemistry | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
| Physical Setting/Physics   | 2005–06 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2004–05 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |
|                            | 2003-04 | 0            |            |    |                           | 0      |           |    |                            | 0      |           |            |    |

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

|                       |         | All St          | All Students           |    |    | General-Education Student |                       |                          |    | Students with Disabilities |                       |    |    |
|-----------------------|---------|-----------------|------------------------|----|----|---------------------------|-----------------------|--------------------------|----|----------------------------|-----------------------|----|----|
|                       |         | Total<br>Tested | Percentag<br>scoring a | -  |    | Total<br>Tested           | Percenta<br>scoring a | ge of stud<br>t or above |    | Total<br>Tested            | Percenta<br>scoring a | -  |    |
|                       |         |                 | 55                     | 65 | 85 |                           | 55                    | 65                       | 85 |                            | 55                    | 65 | 85 |
| Comprehensive French  | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004–05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
| Comprehensive German  | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004-05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
| Comprehensive Hebrew  | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004-05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
| Comprehensive Italian | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004-05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
| Comprehensive Latin   | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004-05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
| Comprehensive Spanish | 2005–06 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2004-05 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |
|                       | 2003-04 | 0               |                        |    |    | 0                         |                       |                          |    | 0                          |                       |    |    |

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### **Regents Competency Tests**

|                |         | All Students Gener |                 | General-Ed   | ucation Students | Students wi  | th Disabilities |
|----------------|---------|--------------------|-----------------|--------------|------------------|--------------|-----------------|
|                |         | Total Tested       | Percent Passing | Total Tested | Percent Passing  | Total Tested | Percent Passing |
| Mathematics    | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |
| Science        | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |
| Reading        | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |
| Writing        | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |
| Global Studies | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |
| U.S. History   | 2005–06 | 0                  |                 | 0            |                  | 0            |                 |
| and Government | 2004-05 | 0                  |                 | 0            |                  | 0            |                 |
|                | 2003-04 | 0                  |                 | 0            |                  | 0            |                 |

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### **Second Language Proficiency Examinations**

|         |         | All Students |                  | General-Education Studer |                  | Students wi  | th Disabilities  |  |
|---------|---------|--------------|------------------|--------------------------|------------------|--------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested             | Percent Passing: | Total Tested | Percent Passing: |  |
| French  | 2005–06 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2004-05 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2003-04 | 0            |                  | 0                        |                  | 0            |                  |  |
| German  | 2005–06 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2004-05 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2003-04 | 0            |                  | 0                        |                  | 0            |                  |  |
| Italian | 2005–06 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2004-05 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2003-04 | 0            |                  | 0                        |                  | 0            |                  |  |
| Latin   | 2005–06 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2004-05 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2003-04 | 0            |                  | 0                        |                  | 0            |                  |  |
| Spanish | 2005–06 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2004-05 | 0            |                  | 0                        |                  | 0            |                  |  |
|         | 2003-04 | 0            |                  | 0                        |                  | 0            |                  |  |

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District NEW YORK CITY GEOGRAPHIC DISTRICT #22

# New York State English as a Second Language Achievement Test (NYSESLAT)

| <b>2005–06</b><br>2004–05<br>2003–04         | 47   | in each<br>Begin.   | perform  |   | 5   | Total  | Percent   | f of stude  | ents sco   | rina  | Total  | Porcont  | of stude  | ents scol   | rina  |
|--|--|---|--|---|---|--|---|---|--|---|--|--|---|---|---|
| 2004-05                                      |  | -   | ted in each performance level:   |   |   | Tested in each performance level:  |   |   |  |   | f students scoring<br>erformance level:  |  |   |   |   |
| 2004-05                                      |  | 4 = 0 :   |  | Adv.  | Prof.   |  | Begin.  | Interm.   | Adv.   | Prof.   |  | Begin.   | Interm.   | Adv.  | Prof.   |
|  |  | 15%   | 26%  | 55%   | 4%  | 41   | 10%   | 24%   | 61%  | 5%  | 6  | 50%  | 33%   | 17%   | 0%  |
| 2003-04                                      | 20   | 0%  | 15%  | 85%   | 0%  | 20   | 0%  | 15%   | 85%  | 0%  | 0  |  |   |   |   |
|  | 46   | 7%  | 24%  | 43%   | 26%   | 44   | -   | -   | _  | _   | 2  | -  | _   | _   | _   |
| 2005–06                                      | 47   | 28%   | 19%  | 17%   | 36%   | 41   | 20%   | 22%   | 20%  | 39%   | 6  | 83%  | 0%  | 0%  | 17%   |
| 2004-05                                      | 20   | 5%  | 35%  | 30%   | 30%   | 20   | 5%  | 35%   | 30%  | 30%   | 0  |  |   |   |   |
| 2003-04                                      | 46   | 11%   | 13%  | 52%   | 24%   | 44   | -   | _   | _  | _   | 2  | -  | _   | _   | _   |
| 2005-06                                      | 43   | 5%  | 2%   | 49%   | 44%   | 35   | 0%  | 3%  | 46%  | 51%   | 8  | 25%  | 0%  | 63%   | 13%   |
| 2004-05                                      | 38   | 0%  | 11%  | 61%   | 29%   | 32   | 0%  | 9%  | 56%  | 34%   | 6  | 0%   | 17%   | 83%   | 0%  |
| 2003-04                                      | 39   | 5%  | 18%  | 33%   | 44%   | 32   | 6%  | 19%   | 25%  | 50%   | 7  | 0%   | 14%   | 71%   | 14%   |
| 2005-06                                      | 43   | 5%  | 14%  | 47%   | 35%   | 35   | 0%  | 9%  | 49%  | 43%   | 8  | 25%  | 38%   | 38%   | 0%  |
| 2004-05                                      | 38   | 3%  | 21%  | 45%   | 32%   | 32   | 3%  | 16%   | 47%  | 34%   | 6  | 0%   | 50%   | 33%   | 17%   |
| 2003-04                                      | 39   | 26%   | 38%  | 28%   | 8%  | 32   | 22%   | 38%   | 31%  | 9%  | 7  | 43%  | 43%   | 14%   | 0%  |
| 2005-06                                      | 11   | 9%  | 18%  | 9%  | 64%   | 11   | 9%  | 18%   | 9%   | 64%   | 0  |  |   |   |   |
| 2004-05                                      | 5  | 0%  | 40%  | 60%   | 0%  | 4  | _   | _   | _  | _   | 1  | _  | _   | _   | _   |
| 2003-04                                      | 10   | 10%   | 50%  | 30%   | 10%   | 9  | _   | _   | _  | _   | 1  | _  | _   | _   | _   |
| 2005-06                                      | 11   | 18%   | 18%  | 36%   | 27%   | 11   | 18%   | 18%   | 36%  | 27%   | 0  |  |   |   |   |
| 2004–05                                      | 5  | 20%   | 20%  | 40%   | 20%   | 4  | _   | _   | _  | _   | 1  | _  | _   | _   | _   |
| 2003-04                                      | 10   | 40%   | 40%  | 20%   | 0%  | 9  | _   | _   | _  | _   | 1  | _  | _   | _   | _   |
| 2005-06                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2004-05                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2003-04                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2005-06                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2004-05                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2003-04                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2005-06                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2004-05                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2003-04                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2005-06                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
| 2004-05                                      | 0  |   |  |   |   | 0  |   |   |  |   | 0  |  |   |   |   |
|  |  |   |  |   |   |  |   |   |  |   |  |  |   |   |   |
| <b>2</b> 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 005-06<br>004-05<br>003-04<br>005-06<br>004-05<br>003-04<br>005-06<br>004-05<br>003-04<br>005-06<br>004-05<br>003-04<br>005-06<br>004-05<br>003-04<br>005-06<br>004-05<br>003-04<br>005-06 | 005-06     43       004-05     38       003-04     39       005-06     43       004-05     38       003-04     39       005-06     11       004-05     5       003-04     10       004-05     5       003-04     10       004-05     5       003-04     10       005-06     11       004-05     0       005-06     0       005-06     0       004-05     0       005-06     0       005-06     0       003-04     0       005-06     0       003-04     0       003-04     0       003-04     0       003-04     0       003-04     0       003-04     0       005-06     0       005-06     0       005-06     0       005-06     0       005-06     0 <td>005-06     43     5%       004-05     38     0%       005-06     43     5%       005-06     43     5%       005-06     43     5%       005-06     43     5%       005-06     43     5%       005-06     11     9%       005-06     11     9%       005-06     11     18%       004-05     5     20%       005-06     11     18%       004-05     5     20%       003-04     10     40%       005-06     0     0       005-06     0     0       005-06     0     0       005-06     0     0       005-06     0     0       003-04     0     0       003-04     0     0       003-04     0     0       003-04     0     0       005-06     0     0       005-06     0     0<td>005-06   43   5%   2%     <math>004-05</math>   38   0%   11%     <math>003-04</math>   39   5%   18%     <math>005-06</math>   43   5%   14%     <math>005-06</math>   43   5%   14%     <math>005-06</math>   43   5%   14%     <math>003-04</math>   39   26%   38%     <math>005-06</math>   11   9%   18%     <math>005-06</math>   11   9%   18%     <math>005-06</math>   11   10%   50%     <math>005-06</math>   11   18%   18%     <math>004-05</math>   5   20%   20%     <math>003-04</math>   10   40%   40%     <math>005-06</math>   0   0   0     <math>003-04</math>   0   0   0     <math>003-04</math>   0   0   0     <math>003-04</math>   0   0   0</td><td>005-06     43     5%     2%     49%       004-05     38     0%     11%     61%       003-04     39     5%     18%     33%       005-06     43     5%     14%     47%       004-05     38     3%     21%     45%       003-04     39     26%     38%     28%       003-04     39     26%     38%     28%       005-06     11     9%     18%     9%       004-05     5     0%     40%     60%       003-04     10     10%     50%     30%       004-05     5     20%     20%     40%       003-04     10     40%     40%     20%       005-06     0    </td><td>005-06     43     5%     2%     49%     44%       004-05     38     0%     11%     61%     29%       003-04     39     5%     18%     33%     44%       005-06     43     5%     14%     47%     35%       005-06     43     5%     14%     47%     35%       003-04     39     26%     38%     28%     8%       003-04     39     26%     38%     28%     8%       005-06     11     9%     18%     9%     64%       004-05     5     0%     40%     60%     0%       005-06     11     18%     18%     36%     27%       004-05     5     20%     20%     40%     20%       003-04     0     40%     40%     20%     0%       005-06     0    </td><td>005-06     43     5%     2%     49%     44%     35       004-05     38     0%     11%     61%     29%     32       003-04     39     5%     18%     33%     44%     32       005-06     43     5%     14%     47%     35%     35       004-05     38     3%     21%     45%     32%     32       003-04     39     26%     38%     28%     8%     32       003-04     39     26%     38%     28%     8%     32       005-06     11     9%     18%     9%     64%     11       004-05     5     0%     40%     60%     0%     4       003-04     10     10%     50%     30%     10%     9       005-06     0     20%     40%     20%     4     00       004-05     0     0     0     0     0     0     0       005-06     0<td>oo5-o6     43     5%     2%     49%     44%     35     0%       oo4-o5     38     0%     11%     61%     29%     32     0%       oo5-o6     39     5%     18%     33%     44%     32     6%       oo5-o6     43     5%     14%     47%     35%     35     0%       oo5-o6     43     5%     14%     47%     35%     32     3%       oo5-o6     43     5%     14%     45%     32%     32     3%       oo5-o6     11     9%     18%     9%     64%     11     9%       oo5-o6     11     9%     18%     36%     27%     11     18%       oo4-o5     5     20%     20%     40%     20%     4     -       oo5-o6     11     18%     18%     36%     27%     11     18%       oo4-o5     0     20%     40%     20%     0     -     0</td><td>oo5-o6     43     5%     2%     49%     44%     35     0%     3%       oo4-o5     38     0%     11%     61%     29%     32     0%     9%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%       oo4-o5     38     3%     28%     8%     32     22%     38%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%       oo4-o5     5     0%     40%     60%     0%     4     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     18%  &lt;</td><td>oo5-o6     43     5%     2%     49%     44%     35     0%     3%     46%       oo4-o5     38     0%     11%     61%     29%     32     0%     9%     56%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%     49%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%     47%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%       oo4-o5     5     0%     40%     60%     0%     4     -     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     36%       oo4</td><td>oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%     9%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%       oo4-o5     5     0%     40%     20%     11     18%     36%     27%       oo5-o6     0     0     0     <td< td=""><td>oos-o6     43     5%     2%     49%     44%     35  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14%     47%     35%     35     0%     9%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%       oo4-o5     38     3%     28%     8%     32     22%     38%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%       oo4-o5     5     0%     40%     60%     0%     4     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     18%  &lt;</td><td>oo5-o6     43     5%     2%     49%     44%     35     0%     3%     46%       oo4-o5     38     0%     11%     61%     29%     32     0%     9%     56%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%     49%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%     47%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%       oo5-o6     11     9%     18%     9%    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39     26%     38%     28%     8%     32     22%     38%     31%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%       oo4-o5     5     0%     40%     60%     0%     4     -     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     36%       oo4</td> <td>oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%     9%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%       oo4-o5     5     0%     40%     20%     11     18%     36%     27%       oo5-o6     0     0     0     <td< td=""><td>oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8       oos-o6     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66       oos-o6     43     5%     18%     33%     44%     32     6%     19%     25%     50%     7       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     8       oot-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     6       oos-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%     0       oos-o6     11     18%     18%     36%     27%     11     18%     36%     27%     0       oos-o6     1     18%     18%     36%     27%     0     0     0</td><td>oos-of     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     5%     14%     47%     35%     35     0%     9%     49%     43%     8     25%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%       ood-o5     5     0%     40%     60%     0%     44     -     -     -     1     -       ood-o5     5     0%     40%     20%     44     -     -     -     1     -       ood-o5     5     20%     20%</td><td>oos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%       oog-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     66     0%     50%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     50%     50%     50%     50%     50%     50%     50%     50%     50%     30%     10%     41%     41%     64     0     -     -     1     1     -     -     -     0     -     -</td><td>cos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%     63%       coo-oc     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%     83%       coo-oc     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%     71%       coo-oc     43     5%     14%     47%     35%     35     0%     9%     49%     43%     6     0%     50%     38%     38%       coo-co     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     33%       coo-oc     38     38     28%     8%     32     22%     38%     31%     9%     64%     0     0     0     0     0     0     0</td></td<></td> | oo5-o6     43     5%     2%     49%     44%     35     0%       oo4-o5     38     0%     11%     61%     29%     32     0%       oo5-o6     39     5%     18%     33%     44%     32     6%       oo5-o6     43     5%     14%     47%     35%     35     0%       oo5-o6     43     5%     14%     47%     35%     32     3%       oo5-o6     43     5%     14%     45%     32%     32     3%       oo5-o6     11     9%     18%     9%     64%     11     9%       oo5-o6     11     9%     18%     36%     27%     11     18%       oo4-o5     5     20%     20%     40%     20%     4     -       oo5-o6     11     18%     18%     36%     27%     11     18%       oo4-o5     0     20%     40%     20%     0     -     0 | oo5-o6     43     5%     2%     49%     44%     35     0%     3%       oo4-o5     38     0%     11%     61%     29%     32     0%     9%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%       oo4-o5     38     3%     28%     8%     32     22%     38%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%       oo4-o5     5     0%     40%     60%     0%     4     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     18%  < | oo5-o6     43     5%     2%     49%     44%     35     0%     3%     46%       oo4-o5     38     0%     11%     61%     29%     32     0%     9%     56%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%       oo5-o6     43     5%     14%     47%     35%     35     0%     9%     49%       oo4-o5     38     3%     21%     45%     32%     32     3%     16%     47%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%       oo4-o5     5     0%     40%     60%     0%     4     -     -     -       oo5-o6     11     18%     18%     36%     27%     11     18%     36%       oo4 | oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%       oo3-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     5%     14%     47%     35%     35     0%     9%     49%     43%       oo3-o4     39     26%     38%     28%     8%     32     22%     38%     31%     9%       oo5-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%       oo4-o5     5     0%     40%     20%     11     18%     36%     27%       oo5-o6     0     0     0 <td< td=""><td>oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8       oos-o6     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66       oos-o6     43     5%     18%     33%     44%     32     6%     19%     25%     50%     7       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     8       oot-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     6       oos-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%     0       oos-o6     11     18%     18%     36%     27%     11     18%     36%     27%     0       oos-o6     1     18%     18%     36%     27%     0     0     0</td><td>oos-of     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     5%     14%     47%     35%     35     0%     9%     49%     43%     8     25%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%       ood-o5     5     0%     40%     60%     0%     44     -     -     -     1     -       ood-o5     5     0%     40%     20%     44     -     -     -     1     -       ood-o5     5     20%     20%</td><td>oos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%       oog-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     66     0%     50%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     50%     50%     50%     50%     50%     50%     50%     50%     50%     30%     10%     41%     41%     64     0     -     -     1     1     -     -     -     0     -     -</td><td>cos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%     63%       coo-oc     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%     83%       coo-oc     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%     71%       coo-oc     43     5%     14%     47%     35%     35     0%     9%     49%     43%     6     0%     50%     38%     38%       coo-co     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     33%       coo-oc     38     38     28%     8%     32     22%     38%     31%     9%     64%     0     0     0     0     0     0     0</td></td<> | oos-o6     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8       oos-o6     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66       oos-o6     43     5%     18%     33%     44%     32     6%     19%     25%     50%     7       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     8       oot-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     6       oos-o6     11     9%     18%     9%     64%     11     9%     18%     9%     64%     0       oos-o6     11     18%     18%     36%     27%     11     18%     36%     27%     0       oos-o6     1     18%     18%     36%     27%     0     0     0 | oos-of     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%       ood-o5     38     5%     14%     47%     35%     35     0%     9%     49%     43%     8     25%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%       ood-o5     5     0%     40%     60%     0%     44     -     -     -     1     -       ood-o5     5     0%     40%     20%     44     -     -     -     1     -       ood-o5     5     20%     20% | oos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%       ood-o5     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%       oog-o4     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%       oos-o6     43     5%     14%     47%     35%     35     0%     9%     49%     43%     66     0%     50%       ood-o5     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     50%     50%     50%     50%     50%     50%     50%     50%     50%     30%     10%     41%     41%     64     0     -     -     1     1     -     -     -     0     -     - | cos-oc     43     5%     2%     49%     44%     35     0%     3%     46%     51%     8     25%     0%     63%       coo-oc     38     0%     11%     61%     29%     32     0%     9%     56%     34%     66     0%     17%     83%       coo-oc     39     5%     18%     33%     44%     32     6%     19%     25%     50%     7     0%     14%     71%       coo-oc     43     5%     14%     47%     35%     35     0%     9%     49%     43%     6     0%     50%     38%     38%       coo-co     38     3%     21%     45%     32%     32     3%     16%     47%     34%     66     0%     50%     33%       coo-oc     38     38     28%     8%     32     22%     38%     31%     9%     64%     0     0     0     0     0     0     0 |

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2005–06

|                     | All Students |                    |     |     |     | Gener | General-Education Students |   |   |   |   | Students with Disabilities |   |   |   |  |  |  |  |  |
|---------------------|--------------|--------------------|-----|-----|-----|-------|----------------------------|---|---|---|---|----------------------------|---|---|---|--|--|--|--|--|
|                     |              | Percent<br>scoring | 5   |     |     |       | •                          |   |   | 5 |   |                            | • |   |   | Total Percentage of students<br>Tested scoring at level: |  |  |  |  |
|                     |              | 1                  | 2   | 3   | 4   |       | 1                          | 2 | 3 | 4 |   | 1                          | 2 | 3 | 4 |  |  |  |  |  |
| Elementary<br>Level | 74           | 9%                 | 12% | 54% | 24% | 70    | -                          | - | - | - | 4 | -                          | - | - | - |  |  |  |  |  |
| Middle Level        | 0            |                    |     |     |     | 0     |                            |   |   |   | 0 |                            |   |   |   |  |  |  |  |  |

### 2002 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S                | tudents                            |         |        |                          | Gene                 | eral-Educa                         | Students Students with Disabil |        |                          | ties                 |                                  |         |        |                          |
|---------------------------------|----------------------|------------------------------------|---------|--------|--------------------------|----------------------|------------------------------------|--------------------------------|--------|--------------------------|----------------------|----------------------------------|---------|--------|--------------------------|
|                                 | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring: | 85-100 | Approved<br>Alternatives | Cohort<br>Enrollment | Percentage<br>students so<br>55–64 | coring:                        | 85-100 | Approved<br>Alternatives | Cohort<br>Enrollment | Percentag<br>students s<br>55–64 | coring: | 85-100 | Approved<br>Alternatives |
| Global History<br>and Geography | 0                    |                                    |         |        |                          | 0                    |                                    |                                |        |                          | 0                    |                                  |         |        |                          |
| U.S. History<br>and Government  | 0                    |                                    |         |        |                          | 0                    |                                    |                                |        |                          | 0                    |                                  |         |        |                          |
| Science                         | 0                    |                                    |         |        |                          | 0                    |                                    |                                |        |                          | 0                    |                                  |         |        |                          |

### New York State Alternate Assessments (NYSAA) 2005–06

| All St          | Students                             |   |  |  |  |  |  |  |
|-----------------|--------------------------------------|---|--|--|--|--|--|--|
| Total<br>Tested | Number of students scoring at Level: |   |  |  |  |  |  |  |
|                 | 1                                    | 2   | 3  | 4  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |
| 3               | -                                    | -   | -  | _  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |
|                 |                                      |   |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |
| 0               |                                      |   |  |  |  |  |  |  |
|                 | Total<br>Tested<br>3<br>0            | Total Number of<br>Tested at Level:<br>1<br>3 –<br>0<br>0 | Total Number of studen<br>Tested at Level:<br>1 2<br>3<br>0<br>0 | Tested at Level:     1     2     3       3     -     -     -       0     -     -     - |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

6

|                             |         | All Students          |                            | General-Edu           | ation Students             | Students with         | Disabilities               |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates |
| Total Graduates             | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004–05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving a Regents Diploma | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
| with Advanced Designation   | 2004–05 | 0                     |                            | 0                     |                            | 0                     |                            |
|                             | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |
| Receiving an                | 2005–06 | 0                     |                            | 0                     |                            | 0                     |                            |
| Individualized Education    | 2004-05 | 0                     |                            | 0                     |                            | 0                     |                            |
| Program (IEP) Diploma       | 2003-04 | 0                     |                            | 0                     |                            | 0                     |                            |

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

|                       |         | All Students          |                        | General-Edu           | cation Students        | Students with Disabilities |                        |  |
|-----------------------|---------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage of Students | Number<br>of Students      | Percentage of Students |  |
| Dropped Out           | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004–05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Entered Approved High | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| School Equivalency    | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Preparation Program   | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |
| Total Noncompleters   | 2005–06 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2004-05 | 0                     |                        | 0                     |                        | 0                          |                        |  |
|                       | 2003-04 | 0                     |                        | 0                     |                        | 0                          |                        |  |

### Post-secondary Plans of 2005-06 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To 2-year College       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Employment           | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Adult Services       | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Other Known Plans    | 0                     |                        | 0                     |                           | 0                          |                           |  |
| Plan Unknown            | 0                     |                        | 0                     |                           | 0                          |                           |  |

# 7 More Information about the School

School P.S. 197 District NEW YORK CITY GEOGRAPHIC DISTRICT #22

### **Financial Information**

| 2004–05 School District-wide Total Expenditures per Pupil | 2004–05 School District-wide Total Expenditures per Pupil |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|
| 2004–05 NYS Public School Total                           | \$15,035  |  |  |  |  |  |  |  |  |
| Expenditures per Pupil                                    |   |  |  |  |  |  |  |  |  |
| 2005–06 Estimated Percentage of Students                  | 71-80%  |  |  |  |  |  |  |  |  |
| from Families Receiving Public Assistance                 |   |  |  |  |  |  |  |  |  |

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.