



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #23**

District ID **332300010000**
Superintendent **WALTER KYTE**
Telephone **(718) 922-4794**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	220	69%	53%	7%	195	74%	57%	8%	25	28%	16%	4%
	2004-05	127	47%	23%	0%	112	51%	26%	0%	15	20%	0%	0%
	2003-04	107	64%	40%	2%	94	70%	44%	2%	13	15%	15%	0%
Mathematics A	2005-06	384	86%	57%	7%	337	89%	62%	8%	47	64%	26%	0%
	2004-05	229	56%	35%	4%	205	61%	39%	5%	24	13%	4%	0%
	2003-04	115	64%	23%	2%	105	69%	25%	2%	10	20%	0%	0%
Mathematics B	2005-06	40	60%	35%	3%	40	60%	35%	3%	0			
	2004-05	1	–	–	–	1	–	–	–	0			
	2003-04	1	–	–	–	1	–	–	–	0			
Global History and Geography	2005-06	431	60%	35%	6%	379	62%	37%	7%	52	42%	17%	2%
	2004-05	165	38%	15%	4%	144	42%	17%	4%	21	14%	5%	0%
	2003-04	98	46%	29%	0%	87	48%	30%	0%	11	27%	18%	0%
U.S. History and Government	2005-06	214	67%	47%	9%	188	72%	51%	10%	26	27%	19%	4%
	2004-05	110	44%	18%	2%	98	47%	20%	2%	12	17%	0%	0%
	2003-04	97	59%	40%	1%	84	65%	45%	1%	13	15%	8%	0%
Living Environment	2005-06	434	62%	38%	3%	393	65%	40%	3%	41	27%	15%	0%
	2004-05	325	51%	31%	2%	283	57%	34%	2%	42	14%	7%	0%
	2003-04	138	75%	39%	1%	122	78%	41%	2%	16	50%	25%	0%
Physical Setting/Earth Science	2005-06	169	73%	52%	1%	156	76%	54%	1%	13	46%	31%	0%
	2004-05	2	–	–	–	2	–	–	–	0			
	2003-04	2	–	–	–	2	–	–	–	0			
Physical Setting/Chemistry	2005-06	28	93%	71%	4%	28	93%	71%	4%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	18	67%	28%	0%	18	67%	28%	0%	0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	34	100%	100%	29%	34	100%	100%	29%	0			
	2004-05	22	95%	91%	36%	21	-	-	-	1	-	-	-
	2003-04	0				0				0			

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	44	43%	2	–	42	–
	2004-05	22	23%	0		22	23%
	2003-04	0		0		0	
Science	2005-06	50	14%	3	–	47	–
	2004-05	29	10%	2	–	27	–
	2003-04	1	–	0		1	–
Reading	2005-06	19	37%	1	–	18	–
	2004-05	13	38%	0		13	38%
	2003-04	1	–	0		1	–
Writing	2005-06	18	100%	1	–	17	–
	2004-05	10	40%	0		10	40%
	2003-04	0		0		0	
Global Studies	2005-06	41	5%	0		41	5%
	2004-05	21	0%	0		21	0%
	2003-04	7	29%	0		7	29%
U.S. History and Government	2005-06	11	9%	0		11	9%
	2004-05	8	0%	0		8	0%
	2003-04	0		0		0	

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	1	–	1	–	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	121	5%	33%	41%	21%	107	4%	34%	40%	22%	14	14%	29%	50%	7%
	2004-05	76	0%	17%	57%	26%	70	0%	19%	56%	26%	6	0%	0%	67%	33%
	2003-04	124	11%	35%	34%	19%	112	11%	36%	33%	21%	12	17%	33%	42%	8%
Reading and Writing (Grades K-1)	2005-06	121	38%	36%	15%	12%	107	35%	36%	17%	13%	14	64%	36%	0%	0%
	2004-05	76	36%	20%	24%	21%	70	34%	21%	26%	19%	6	50%	0%	0%	50%
	2003-04	125	34%	29%	29%	9%	113	32%	31%	27%	10%	12	50%	8%	42%	0%
Listening and Speaking (Grades 2-4)	2005-06	153	3%	14%	58%	25%	122	3%	12%	59%	25%	31	0%	19%	55%	26%
	2004-05	165	1%	7%	67%	25%	132	1%	4%	67%	28%	33	0%	18%	67%	15%
	2003-04	171	4%	24%	32%	41%	140	4%	25%	32%	39%	31	0%	19%	29%	52%
Reading and Writing (Grades 2-4)	2005-06	156	21%	29%	33%	17%	122	17%	28%	34%	20%	34	32%	32%	29%	6%
	2004-05	164	7%	29%	42%	22%	131	4%	25%	44%	27%	33	18%	45%	33%	3%
	2003-04	173	28%	45%	21%	5%	142	25%	46%	23%	6%	31	45%	42%	13%	0%
Listening and Speaking (Grades 5-6)	2005-06	91	2%	11%	44%	43%	59	3%	12%	34%	51%	32	0%	9%	63%	28%
	2004-05	103	6%	11%	62%	21%	71	6%	6%	63%	25%	32	6%	22%	59%	13%
	2003-04	106	7%	8%	25%	60%	78	5%	6%	24%	64%	28	11%	14%	25%	50%
Reading and Writing (Grades 5-6)	2005-06	90	17%	24%	36%	23%	59	14%	15%	37%	34%	31	23%	42%	32%	3%
	2004-05	104	9%	25%	48%	18%	71	4%	15%	54%	27%	33	18%	45%	36%	0%
	2003-04	106	17%	45%	32%	6%	78	8%	49%	36%	8%	28	43%	36%	21%	0%
Listening and Speaking (Grades 7-8)	2005-06	95	5%	12%	33%	51%	66	5%	8%	33%	55%	29	7%	21%	31%	41%
	2004-05	76	7%	13%	51%	29%	60	8%	15%	50%	27%	16	0%	6%	56%	38%
	2003-04	87	14%	13%	39%	34%	63	19%	16%	32%	33%	24	0%	4%	58%	38%
Reading and Writing (Grades 7-8)	2005-06	96	21%	38%	18%	24%	66	11%	35%	23%	32%	30	43%	43%	7%	7%
	2004-05	80	23%	44%	24%	10%	62	21%	44%	23%	13%	18	28%	44%	28%	0%
	2003-04	87	22%	46%	25%	7%	63	25%	40%	25%	10%	24	13%	63%	25%	0%
Listening and Speaking (Grades 9-12)	2005-06	52	4%	6%	52%	38%	48	-	-	-	-	4	-	-	-	-
	2004-05	16	0%	19%	75%	6%	11	0%	18%	73%	9%	5	0%	20%	80%	0%
	2003-04	10	10%	50%	30%	10%	6	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	57	5%	54%	19%	21%	53	-	-	-	-	4	-	-	-	-
	2004-05	17	0%	35%	53%	12%	12	0%	25%	58%	17%	5	0%	60%	40%	0%
	2003-04	9	33%	67%	0%	0%	4	-	-	-	-	5	-	-	-	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1193	31%	13%	46%	10%	979	22%	13%	52%	12%	214	73%	10%	17%	0%
Middle Level	1159	24%	62%	13%	1%	975	18%	66%	16%	1%	184	55%	42%	2%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	197	19%	38%	3%		152	24%	49%	3%		45	2%	2%	0%	
U.S. History and Government	197	13%	35%	9%		152	16%	44%	11%		45	2%	2%	0%	
Science	197	9%	52%	4%		152	10%	66%	5%		45	4%	2%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		26	0	3	6	17
Middle Level						
Social Studies		30	0	1	4	25
Secondary Level						
Social Studies		18	0	1	4	13
Science		16	0	1	3	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	110	100%	109	100%	1	100%
	2004-05	48	100%	47	100%	1	100%
	2003-04	17	100%	16	100%	1	100%
Receiving a Regents Diploma	2005-06	55	50%	55	50%	0	
	2004-05	12	25%	12	26%	0	
	2003-04	3	18%	2	13%	1	100%
Receiving a Regents Diploma with Advanced Designation	2005-06	10	9%	10	9%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	23	N/A	0		23	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	95	6%	66	6%	29	9%
	2004-05	36	5%	32	5%	4	4%
	2003-04	8	2%	8	2%	0	
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	95	6%	66	6%	29	9%
	2004-05	40	6%	34	6%	6	6%
	2003-04	13	3%	13	4%	0	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	9	8%	9	8%	0	
To 2-year College	5	5%	5	5%	0	
To Other Post-secondary	0		0		0	
To the Military	2	2%	2	2%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	94	85%	93	85%	1	100%
Plan Unknown	0		0		0	

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

Financial Information

2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.