

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School FREDERICK DOUGLAS ACADEMY VII
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 332300010514
Principal TAMIKA MATHESON
Telephone (718) 485-3789
Grades 9-10

Regents Exams

Regents Exams		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabili	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or above	::
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	32	91%	91%	19%	31	-	-	-	1	-	-	-
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	87	85%	54%	3%	80	90%	56%	4%	7	29%	29%	0%
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	96	78%	64%	16%	89	79%	66%	17%	7	71%	29%	0%
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	138	49%	28%	1%	125	53%	31%	1%	13	8%	0%	0%
	2004-05	72	85%	58%	4%	68	_	_	_	4	_	_	_
	2003-04	0				0				0			
Physical Setting/	2005-06	77	78%	49%	3%	71	80%	51%	3%	6	50%	33%	0%
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing		
Mathematics	2005–06	4	-	0		4	-		
	2004-05	0		0		0			
	2003-04	0		0		0			
Science	2005–06	3	-	0		3	-		
	2004-05	0		0		0			
	2003-04	0		0		0			
Reading	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Writing	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Global Studies	2005–06	6	0%	0		6	0%		
	2004-05	0		0		0			
	2003-04	0		0		0			
U.S. History	2005–06	0		0		0			
and Government	2004-05	0		0		0			
	2003-04	0		0		0			

NOTE

Second Language Proficiency Examinations

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	ıcation S	tudent	:s	Students with Disabilitie			ities		
		Total	Percent	of studen	ts scorir	ng	Total	Percen	t of studen	ts scorin	ıg	Total	Percer	nt of s	tudents	scorir	ng
		Tested	in each	performar	nce leve	l:	Tested	in each	performar	nce level	l:	Tested	in each	n perf	ormano	e leve	l:
			Begin.	Interm. A	.dv. F	Prof.		Begin.	Interm. A	Adv. F	rof.		Begin	. Inte	erm. Ac	v. F	Prof.
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	1	-	_	-	_	1	_	_	-	_	0					
and Speaking	2004-05	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	0					0					0					
Reading	2005-06	1	_	-	-	_	1	_	-	-	-	0					
and Writing	2004-05	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2003-04	0					0					0					

NOTE

Other Assessments

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Elementary/Middle-Level Social Studies 2005-06

	All Stu	All Students					General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

•																	
	All Students							General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100			
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0						
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0						
Science	1	_	_	-	_	1	_	_	-	-	0						

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Total Number of students scoring Tested at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	3	1%	3	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	3	1%	3	1%	0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School FREDERICK DOUGLAS ACADEMY VII District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Financial Information

2004-05 School District-wide Total Expenditures per Pupi	I	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.