



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #32**

District ID **333200010000**

Superintendent **MATILDE TORRES-MALDONADO**

Telephone **(718) 574-1100**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	836	72%	41%	6%	761	74%	43%	6%	75	48%	16%	1%
	2004-05	568	65%	34%	2%	536	67%	36%	2%	32	22%	3%	0%
	2003-04	416	62%	34%	3%	360	68%	39%	3%	56	18%	5%	0%
<b>Mathematics A</b>	2005-06	1080	75%	47%	5%	995	77%	48%	5%	85	48%	29%	1%
	2004-05	1476	75%	53%	16%	1385	78%	55%	18%	91	38%	14%	0%
	2003-04	581	70%	41%	2%	510	77%	45%	2%	71	21%	7%	0%
<b>Mathematics B</b>	2005-06	89	60%	48%	8%	88	–	–	–	1	–	–	–
	2004-05	52	46%	25%	0%	52	46%	25%	0%	0			
	2003-04	21	24%	10%	0%	21	24%	10%	0%	0			
<b>Global History and Geography</b>	2005-06	1010	57%	28%	3%	908	59%	29%	3%	102	38%	23%	4%
	2004-05	944	48%	23%	4%	848	51%	25%	4%	96	20%	7%	0%
	2003-04	775	62%	39%	6%	702	65%	41%	6%	73	42%	19%	1%
<b>U.S. History and Government</b>	2005-06	798	72%	43%	9%	731	73%	44%	9%	67	55%	28%	4%
	2004-05	606	64%	39%	7%	570	66%	41%	7%	36	28%	3%	0%
	2003-04	302	72%	51%	10%	265	76%	54%	11%	37	43%	30%	3%
<b>Living Environment</b>	2005-06	907	66%	37%	1%	827	69%	39%	1%	80	40%	14%	1%
	2004-05	1137	48%	29%	1%	994	52%	32%	1%	143	25%	10%	0%
	2003-04	386	68%	49%	2%	351	72%	53%	2%	35	26%	14%	0%
<b>Physical Setting/Earth Science</b>	2005-06	570	60%	35%	8%	534	61%	37%	8%	36	39%	14%	0%
	2004-05	518	66%	49%	6%	493	67%	50%	6%	25	40%	28%	0%
	2003-04	186	62%	42%	2%	176	64%	44%	2%	10	30%	10%	0%
<b>Physical Setting/Chemistry</b>	2005-06	198	64%	31%	4%	187	65%	31%	4%	11	45%	27%	0%
	2004-05	140	58%	26%	1%	137	–	–	–	3	–	–	–
	2003-04	90	64%	47%	1%	87	–	–	–	3	–	–	–
<b>Physical Setting/Physics</b>	2005-06	22	73%	45%	9%	21	–	–	–	1	–	–	–
	2004-05	11	91%	82%	9%	11	91%	82%	9%	0			
	2003-04	16	94%	81%	6%	16	94%	81%	6%	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	346	95%	92%	72%	330	96%	93%	74%	16	88%	63%	31%
	2004-05	212	96%	94%	63%	207	96%	94%	63%	5	100%	100%	40%
	2003-04	151	99%	98%	74%	150	-	-	-	1	-	-	-

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	76	41%	3	–	73	–
	2004-05	81	41%	13	15%	68	46%
	2003-04	78	40%	5	60%	73	38%
<b>Science</b>	2005-06	83	48%	3	–	80	–
	2004-05	76	33%	3	–	73	–
	2003-04	46	30%	1	–	45	–
<b>Reading</b>	2005-06	78	49%	1	–	77	–
	2004-05	72	31%	3	–	69	–
	2003-04	40	43%	0	–	40	43%
<b>Writing</b>	2005-06	43	84%	1	–	42	–
	2004-05	32	94%	2	–	30	–
	2003-04	36	86%	0	–	36	86%
<b>Global Studies</b>	2005-06	77	26%	0	–	77	26%
	2004-05	46	13%	0	–	46	13%
	2003-04	36	28%	3	–	33	–
<b>U.S. History and Government</b>	2005-06	46	48%	2	–	44	–
	2004-05	40	15%	13	8%	27	19%
	2003-04	17	18%	1	–	16	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	115	97%	113	-	2	-
	2004-05	61	100%	60	-	1	-
	2003-04	127	99%	127	99%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	769	5%	22%	47%	26%	685	5%	21%	47%	27%	84	12%	31%	43%	14%
	2004-05	463	3%	22%	51%	23%	414	2%	20%	54%	24%	49	8%	41%	31%	20%
	2003-04	875	8%	22%	37%	33%	817	7%	21%	38%	34%	58	21%	28%	33%	19%
<b>Reading and Writing (Grades K-1)</b>	2005-06	769	30%	39%	19%	12%	685	28%	40%	20%	13%	84	48%	29%	17%	7%
	2004-05	464	25%	31%	30%	14%	415	22%	31%	31%	16%	49	47%	31%	22%	0%
	2003-04	886	20%	28%	37%	15%	827	19%	28%	38%	15%	59	42%	27%	24%	7%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	1144	4%	11%	51%	34%	980	5%	11%	48%	36%	164	2%	10%	64%	24%
	2004-05	1008	3%	13%	55%	28%	896	3%	13%	55%	29%	112	2%	21%	59%	19%
	2003-04	874	7%	21%	30%	42%	789	7%	20%	30%	43%	85	9%	28%	32%	31%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	1159	16%	31%	35%	19%	996	14%	28%	36%	21%	163	25%	46%	24%	6%
	2004-05	1007	8%	30%	45%	18%	895	7%	27%	47%	19%	112	13%	49%	30%	8%
	2003-04	881	30%	49%	17%	4%	794	28%	48%	19%	5%	87	44%	51%	6%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	508	11%	15%	37%	36%	415	13%	14%	35%	37%	93	3%	18%	47%	31%
	2004-05	468	9%	21%	49%	22%	401	10%	20%	47%	23%	67	4%	22%	58%	15%
	2003-04	487	14%	14%	29%	43%	417	14%	13%	28%	44%	70	13%	14%	37%	36%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	508	19%	25%	37%	19%	415	18%	25%	36%	21%	93	26%	27%	40%	8%
	2004-05	468	18%	32%	36%	13%	402	17%	31%	36%	15%	66	26%	38%	36%	0%
	2003-04	497	23%	43%	30%	4%	422	20%	43%	32%	5%	75	39%	40%	20%	1%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	592	12%	23%	34%	30%	504	14%	25%	33%	28%	88	2%	15%	42%	41%
	2004-05	524	14%	30%	41%	15%	476	15%	30%	40%	16%	48	4%	29%	52%	15%
	2003-04	451	30%	15%	29%	27%	405	31%	14%	29%	26%	46	15%	24%	26%	35%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	594	28%	36%	24%	12%	506	27%	35%	24%	13%	88	32%	44%	22%	2%
	2004-05	524	30%	40%	21%	9%	477	29%	41%	22%	9%	47	40%	36%	17%	6%
	2003-04	467	17%	50%	25%	7%	411	17%	50%	26%	8%	56	21%	52%	23%	4%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	420	5%	29%	39%	28%	408	5%	29%	39%	27%	12	0%	33%	33%	33%
	2004-05	412	3%	34%	40%	22%	381	4%	35%	40%	21%	31	0%	19%	42%	39%
	2003-04	417	18%	33%	32%	17%	379	19%	35%	30%	16%	38	3%	18%	58%	21%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	423	8%	48%	28%	16%	411	7%	48%	29%	16%	12	25%	42%	17%	17%
	2004-05	412	11%	46%	26%	17%	379	11%	46%	26%	17%	33	9%	45%	33%	12%
	2003-04	460	23%	46%	29%	2%	412	22%	45%	30%	3%	48	29%	48%	23%	0%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1538	28%	14%	49%	9%	1325	22%	14%	53%	10%	213	65%	12%	23%	1%
<b>Middle Level</b>	1646	24%	50%	24%	2%	1476	19%	53%	26%	2%	170	65%	31%	4%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	722	23%	26%	5%		603	27%	29%	5%		119	4%	10%	2%	
<b>U.S. History and Government</b>	722	20%	24%	5%		603	23%	28%	5%		119	7%	2%	1%	
<b>Science</b>	722	17%	37%	1%		603	20%	43%	1%		119	2%	5%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		11	0	1	0	10
<b>Middle Level</b>						
Social Studies		18	0	1	4	13
<b>Secondary Level</b>						
Social Studies		18	0	1	0	17
Science		15	0	1	1	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	427	100%	389	100%	38	100%
	2004-05	340	100%	319	100%	21	100%
	2003-04	131	100%	125	100%	6	100%
<b>Receiving a Regents Diploma</b>	2005-06	78	18%	77	20%	1	3%
	2004-05	22	6%	22	7%	0	
	2003-04	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	5	1%	5	1%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	21	N/A	0		21	N/A
	2004-05	10	N/A	0		10	N/A
	2003-04	24	N/A	0		24	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	510	17%	409	16%	101	20%
	2004-05	269	9%	232	9%	37	9%
	2003-04	48	2%	36	2%	12	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	7	0%	4	0%	3	1%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	510	17%	409	16%	101	20%
	2004-05	299	10%	256	10%	43	11%
	2003-04	56	2%	42	2%	14	4%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	103	24%	99	25%	4	11%
<b>To 2-year College</b>	55	13%	52	13%	3	8%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	5	1%	5	1%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	262	61%	231	59%	31	82%
<b>Plan Unknown</b>	0		0		0	

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.