

# The New York State School Report Card

School P.S. 75 MAYDA CORTIELLA SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 333200010075 Principal CHRISTOPHER TRICARICO Telephone (718) 574-0244 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

### **Regents Exams**

		All Students			General-Education Student				ts Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested		Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All St	All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

#### ΝΟΤΕ

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

## **Second Language Proficiency Examinations**

		All Students General-Education		ucation Students	Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	28	0%	14%	29%	57%	27	-	-	-	-	1	-	-	-	-
2004-05	24	0%	8%	46%	46%	21	-	_	-	_	3	-	-	-	-
2003-04	46	11%	28%	33%	28%	44	-	_	_	_	2	-	_	_	_
2005–06	28	21%	39%	18%	21%	27	_	_	-	-	1	-	_	_	-
2004-05	24	17%	33%	33%	17%	21	-	_	_	-	3	-	_	_	_
2003-04	46	35%	28%	26%	11%	44	-	_	_	_	2	-	_	_	-
2005-06	52	2%	15%	33%	50%	44	2%	16%	25%	57%	8	0%	13%	75%	13%
2004-05	42	2%	10%	52%	36%	34	3%	12%	50%	35%	8	0%	0%	63%	38%
2003-04	40	8%	18%	20%	55%	39	-	_	_	_	1	-	_	_	-
2005–06	52	19%	33%	27%	21%	44	18%	30%	27%	25%	8	25%	50%	25%	0%
2004-05	42	7%	38%	33%	21%	34	9%	35%	32%	24%	8	0%	50%	38%	13%
2003-04	40	25%	53%	20%	3%	39	_	_	_	_	1	_	_	_	_
2005–06	11	0%	9%	45%	45%	7	-	-	-	-	4	-	-	-	-
2004-05	13	0%	15%	15%	69%	11	_	_	_	_	2	_	_	_	_
2003-04	18	11%	17%	0%	72%	16	-	_	_	_	2	-	_	_	_
2005–06	11	9%	27%	36%	27%	7	-	-	-	-	4	-	-	-	-
2004-05	13	0%	23%	62%	15%	11	-	_	_	_	2	-	_	_	_
2003-04	18	28%	33%	39%	0%	16	-	_	_	_	2	-	_	_	_
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				-
2004-05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
-	0					0					0				
						0					0				
	2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04 2005–06 2004–05 2003–04	Total Tested    2005-06  28    2003-04  46    2005-06  28    2005-06  28    2005-06  28    2005-06  28    2005-06  224    2005-06  52    2005-06  52    2003-04  40    2005-06  52    2003-04  40    2005-06  11    2003-04  18    2005-06  11    2005-06  13    2003-04  18    2005-06  11    2003-04  18    2005-06  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2003-04  0    2	Total  Percent Tested    2005-06  28  0%    2003-04  46  11%    2005-06  28  21%    2005-06  28  21%    2005-06  28  21%    2003-04  46  11%    2005-06  28  21%    2005-06  52  2%    2003-04  40  8%    2005-06  52  19%    2003-04  40  8%    2005-06  11  0%    2003-04  40  2%    2003-04  10  11%    2003-04  11  0%    2003-04  11  0%    2003-04  11  0%    2003-04  11  9%    2004-05  11  9%    2003-04  0  1    2003-04  0  1    2003-04  0  1    2003-04  0  1    2003-04	Total TestedParcent struct in each struct 	Total TestedPercent student in each percent in ea	IndexPercent substrate instructionPercent instruction2005-06280%14%29%57%2004-05240%8%46%46%2003-044611%28%33%28%2005-062821%33%33%11%2003-044635%28%33%101%2003-044635%28%33%50%2003-044626%10%52%36%2003-04408%18%20%55%2003-04408%18%20%36%2003-044025%36%33%21%2003-04110%9%45%45%2003-0411811%11%10%12%2003-04015%33%30%13%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-04015%15%15%15%2003-040	Total Tested  Percent of students successes  Total Tested  Intern Adv.  Prof.    2005-06  28  0%  14%  29%  57%  27    2004-05  24  0%  8%  46%  464  211    2003-04  46  11%  28%  33%  28%  44    2005-06  28  21%  39%  18%  21%  21%    2004-05  24  17%  33%  33%  17%  21    2003-04  46  35%  28%  26%  11%  44    2003-04  46  35%  28%  26%  11%  44    2004-05  42  2%  10%  52%  36%  34    2004-05  42  2%  10%  32%  21%  344    2004-05  11  0%  9%  45%  34%  34    2004-05  13  0%  15%  36%  36%  111    2	Total Percent students such and the set of the se	Total TestedPercent studentsSecond testedSecond testedSecond testedSecond testedSecond testedSecond testedSecond testedSecond tested2005-06280%14%29%57%2727772005-062821%39%18%21%21%27772005-062821%39%18%21%21%20772005-062417%33%33%17%21772005-06522%15%33%50%4420%16%2003-04408%18%20%55%39132005-065219%33%27%21%4418%30%2003-04408%18%20%55%391112003-044025%53%20%36%1416%30%2003-04110%9%45%45%161112003-04130%15%15%36%1161112003-04130%15%15%45%161112003-04130%15%15%16%161112003-041828%33%25%16%161112003-041828%33%25%	Total result  Percent students surverse  Total result  Percent students surverse  Total result  Percent students surverse    2005-06  28  0%  14%  29%  57%  27  -  -  -    2004-05  24  0%  8%  46%  46%  211  -  -  -    2003-04  46  11%  28%  33%  28%  444  -	Tetal  Percett Jubberts Juberts Juberts Juberts Jubberts Jubberts Juberts Juberts Jubberts Ju	Initial  Percent of students scoring Tested  Interm Adv  Prote  Interm Adv  Interm Adv<	Total  Percent i students scoring  Total  Percent i each pertornance level  Total  Percent i each pertornance level  Tested  Intern Adv.  Prof.  Begin.  Intern Adv.  Prof.  Intern Adv.  Prof.  Begin.  Intern Adv.  Prof.  Intern Adv.  Intern Adv.  Prof.  Intern Adv.  Intern Adv. <th< td=""><td>Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students scoring  Total  Percent of students scoring    2005-06  28  0%  14%  29%  57%  27  <math>  -</math> &lt;</td><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Testel  <t< td=""></t<></td></th<>	Total  Percent of students scoring    2005-06  28  0%  14%  29%  57%  27 $  -$ <	Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Testel  Testel <t< td=""></t<>

#### NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

# Elementary/Middle-Level Social Studies 2005-06

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
	Total Percentage of students Tested scoring at level:										age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	104	17%	12%	61%	11%	83	5%	12%	70%	13%	21	67%	10%	24%	0%
Middle Level	0					0					0				

### 2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005–06

All St	udents							
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005–06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005–06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students wit	h Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	0		0		0	
	2004–05	0		0		0	
	2003-04	0		0		0	
Entered Approved High	2005–06	0		0		0	
School Equivalency	2004-05	0		0		0	
Preparation Program	2003-04	0		0		0	
Total Noncompleters	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# 7 More Information about the School

School P.S. 75 MAYDA CORTIELLA SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

# **Financial Information**

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total	\$15,035							
Expenditures per Pupil								
2005–06 Estimated Percentage of Students	71-80%							
from Families Receiving Public Assistance								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.