

The New York State School Report Card

School P.S. 106 EDWARD EVERETT HALE District NEW YORK CITY GEOGRAPHIC DISTRICT #32 School ID 333200010106 Principal ROBERT FLORES Telephone (718) 574-0261 Grades PK-5, UE

Comprehensive Information Report 2005 – 06

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	0				0				0			
and Geography	2004–05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005–06	0				0				0			
and Government	2004–05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005–06	0				0				0			
Earth Science	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

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District IN CONTRACT CONTRACT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	55	2%	22%	42%	35%	51	-	-	-	-	4	-	-	-	-
2004–05	30	0%	13%	47%	40%	28	-	-	-	-	2	-	-	-	-
2003-04	88	6%	19%	36%	39%	84	-	_	_	_	4	-	_	-	-
2005–06	55	16%	42%	33%	9%	51	-	-	-	-	4	-	-	-	-
2004-05	30	20%	30%	30%	20%	28	-	_	_	_	2	-	_	_	_
2003-04	88	18%	35%	23%	24%	84	-	_	_	_	4	-	_	_	-
2005–06	83	2%	19%	42%	36%	58	3%	21%	36%	40%	25	0%	16%	56%	28%
2004-05	72	13%	28%	33%	26%	55	16%	18%	31%	35%	17	0%	59%	41%	0%
2003-04	75	15%	17%	28%	40%	60	15%	10%	32%	43%	15	13%	47%	13%	27%
2005–06	82	24%	38%	28%	10%	58	19%	36%	33%	12%	24	38%	42%	17%	4%
2004-05	71	15%	44%	35%	6%	55	16%	35%	42%	7%	16	13%	75%	13%	0%
2003-04	75	36%	41%	15%	8%	60	30%	43%	17%	10%	15	60%	33%	7%	0%
2005–06	41	7%	29%	54%	10%	30	10%	23%	57%	10%	11	0%	45%	45%	9%
2004–05	26	4%	15%	69%	12%	20	5%	20%	70%	5%	6	0%	0%	67%	33%
2003-04	23	9%	22%	39%	30%	21	_	_	_	_	2	_	_	_	_
2005–06	41	22%	34%	37%	7%	30	13%	40%	37%	10%	11	45%	18%	36%	0%
2004–05	26	8%	38%	50%	4%	20	10%	40%	45%	5%	6	0%	33%	67%	0%
2003-04	23	26%	65%	9%	0%	21	_	_	_	_	2	_	_	_	_
2005–06	0					0					0				
2004–05	0					0					0				
2003-04	0					0					0				
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	0					0					0				
-	0					0					0				
	0					0					0				
	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	Total Tested 2005-06 55 2004-05 30 2003-04 88 2005-06 55 2004-05 30 2005-06 83 2005-06 83 2005-06 82 2003-04 75 2003-04 75 2003-04 75 2005-06 82 2004-05 71 2005-06 41 2003-04 23 2005-06 41 2003-04 23 2003-04 23 2003-04 20 2003-04 20 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00 2003-04 00	Total Percent rester Total Percent rester 2005-06 55 2% 2003-04 30 0% 2005-06 55 16% 2003-04 88 6% 2003-04 88 18% 2003-04 88 18% 2003-04 88 18% 2003-04 83 2% 2003-04 75 15% 2003-04 75 15% 2003-04 75 36% 2003-04 75 36% 2003-04 75 36% 2003-04 75 36% 2003-04 71 15% 2003-04 71 36% 2003-04 23 9% 2003-04 20 4% 2003-04 20 4% 2003-04 0 1 2003-04 0 1 2003-04 0 1 2003-04	Total TestsParcent study inection2005-065520%22%2004-0530000%13%2003-04886%19%2005-065516%42%2003-048818%35%2003-048818%35%2003-048818%35%2003-04832%19%2003-047515%17%2003-047515%44%2003-047536%41%2003-047115%44%2003-047115%44%2003-04239%22%2003-04239%38%2003-042036%38%2003-042020%20%2003-04015%36%2003-04015%36%2003-04015%36%2003-04015%36%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2003-04015%15%2	Total TestedPercent students scor in each percentEstedPercent1000BeginInterm2005-06552%22%2003-04386%19%2005-065516%42%2004-0530020%30%2005-06832%30%2005-06832%33%2005-06832%33%2005-06832%33%2005-068224%38%2005-068224%38%2005-068224%38%2005-068224%38%2005-06417%29%2005-064122%39%2005-064122%39%2005-06036%50%2003-042326%36%2003-042326%36%2003-040112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-060112005-06<	Note in the series of the seri	Total TestedPercent students succentsTotal TestedEndinInternAdv.Prof.2005-06552%22%42%35%512004-053000%13%47%40%282003-04886%19%36%9%6112004-0530020%30%30%20%28%2003-048818%35%23%24%882003-048818%35%23%26%552003-047213%28%33%26%552003-047515%17%28%40%60%2005-068224%38%28%10%582003-047115%44%35%66%552003-047536%41%15%8%60%2005-06417%29%54%10%30%2005-064122%39%30%20%20%2003-042326%55%9%40%20%2003-042326%36%37%7%30%2005-0601111112005-0601111112005-0601111112005-0601111112005-0601 </td <td>Total Tested2005-065516%12%33%9%51662005-06832%19%42%36%50%36%36%2003-047515%17%28%40%60%15%16%2003-047115%44%35%66%36%36%36%20%30%30%20%30%30%20%30%<td< td=""><td>Total TestedPercent of subservationsTotal in each pertonsPercent of subservationsTotal in each pertonsPercent of subservations2005-06552%22%42%35%515162004-05300%13%47%40%28662005-065516%42%33%9%51662004-053020%30%30%20%2886772003-048818%35%23%24%8836%28%10%10%2004-057213%28%33%26%5516%18%28%2003-048812%13%28%36%56516%36%2004-057215%17%28%40%5516%36%2004-057115%44%35%26%5516%36%2004-057115%44%35%6%16%36%36%2004-057115%15%16%36%36%16%36%2004-052644%35%26%16%36%36%36%2004-052644%35%26%16%36%<td>Total rescet Percent stucture International state Prote International state International state 2005-06 55 2% 22% 42% 35% 51 - - - 2004-05 30 0% 13% 47% 40% 288 - - - - 2003-04 88 6% 19% 36% 30% 20% 288 -</td><td>Tetal Percett Jutter J</td><td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested</td><td>Total Testel Percent of students scoring in each performance level. 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Total Testel Percent Testel Total Testel Total Testel</br></br></br></br></br></br></td><td>Total Percent of studeers of studeers Total Percent of studeers Total Total Percent of studeers Total <th< td=""><td>Total Testel Percent J students scully restel Total in each performance level: 2003-06 85 16% 13% 42% 33% 20% 16% 16% 16% 40% 10</td></th<></td></td></td<>	Total TestedPercent of subservationsTotal in each pertonsPercent of subservationsTotal in each pertonsPercent of subservations2005-06552%22%42%35%515162004-05300%13%47%40%28662005-065516%42%33%9%51662004-053020%30%30%20%2886772003-048818%35%23%24%8836%28%10%10%2004-057213%28%33%26%5516%18%28%2003-048812%13%28%36%56516%36%2004-057215%17%28%40%5516%36%2004-057115%44%35%26%5516%36%2004-057115%44%35%6%16%36%36%2004-057115%15%16%36%36%16%36%2004-052644%35%26%16%36%36%36%2004-052644%35%26%16%36% <td>Total rescet Percent stucture International state Prote International state International state 2005-06 55 2% 22% 42% 35% 51 - - - 2004-05 30 0% 13% 47% 40% 288 - - - - 2003-04 88 6% 19% 36% 30% 20% 288 -</td> <td>Tetal Percett Jutter J</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested</td> <td>Total Testel Percent of students scoring in each performance level. 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Total 	Total Percent of studeers of studeers Total Percent of studeers Total Total Percent of studeers Total <th< td=""><td>Total Testel Percent J students scully restel Total in each performance level: 2003-06 85 16% 13% 42% 33% 20% 16% 16% 16% 40% 10</td></th<>	Total Testel Percent J students scully restel Total in each performance level: 2003-06 85 16% 13% 42% 33% 20% 16% 16% 16% 40% 10

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
			ercentage of students coring at level:				Total Percentag Tested scoring at			age of students at level:			Percentage of students scoring at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	101	42%	15%	41%	3%	83	33%	17%	47%	4%	18	83%	6%	11%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives	Cohort Enrollment	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004–05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

7 More Information about the School

School P.S. 106 EDWARD EVERETT HALE District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004–05 NYS Public School Total	\$15,035							
Expenditures per Pupil								
2005–06 Estimated Percentage of Students	91-100%							
from Families Receiving Public Assistance								

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.