

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 145 ANDREW JACKSON
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 333200010145
Principal MARILYN TORRES
Telephone (718) 821-4823
Grades PK-5, UE

Regents Exams

•		All St	udents			General-Education Student				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested	Percentag scoring at	_		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Regents Competency Tests

	-	All Student	S	General-Education Stud		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students Students with Disa				abilities					
	Total Tested				5	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	150	9%	33%	33%	26%	125	6%	33%	32%	30%	25	24%	32%	36%	8%
2004-05	82	0%	16%	55%	29%	75	0%	16%	57%	27%	7	0%	14%	29%	57%
2003-04	159	9%	23%	34%	34%	152	10%	22%	34%	34%	7	0%	43%	29%	29%
2005-06	150	31%	42%	17%	10%	125	26%	45%	17%	12%	25	52%	28%	20%	0%
2004-05	82	24%	38%	27%	11%	75	25%	40%	23%	12%	7	14%	14%	71%	0%
2003-04	161	16%	29%	43%	12%	154	17%	29%	42%	12%	7	0%	29%	71%	0%
2005-06	181	4%	11%	58%	27%	166	4%	11%	56%	28%	15	0%	7%	80%	13%
2004-05	180	1%	18%	61%	19%	172	1%	19%	62%	19%	8	0%	13%	50%	38%
2003-04	155	4%	17%	27%	52%	143	3%	15%	28%	54%	12	17%	33%	17%	33%
2005-06	181	14%	31%	37%	18%	166	14%	28%	38%	20%	15	7%	67%	27%	0%
2004-05	180	2%	24%	45%	29%	172	2%	23%	45%	29%	8	0%	38%	38%	25%
2003-04	156	15%	58%	24%	3%	144	13%	58%	26%	3%	12	42%	58%	0%	0%
2005-06	53	6%	4%	28%	62%	49	_	-	_	-	4	-	_	_	-
2004-05	27	7%	22%	56%	15%	25	_	-	-	-	2	-	-	-	-
2003-04	49	10%	12%	49%	29%	45	_	_	_	_	4	_	-	_	_
2005-06	53	8%	4%	60%	28%	49	-	-	-	-	4	-	-	-	_
2004-05	27	15%	11%	48%	26%	25	_	-	_	-	2	_	_	_	_
2003-04	49	18%	45%	31%	6%	45	_	-	_	-	4	_	_	_	_
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 150 2005-06 150 2005-06 150 2005-06 150 2005-06 161 2005-06 181 2005-06 181 2005-06 181 2005-06 180 2005-06 53 2004-05 27 2003-04 49 2005-06 53 2004-05 27 2003-04 49 2005-06 53 2004-05 27 2003-04 49 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 150 9% 2004-05 82 0% 2005-06 150 31% 2004-05 82 24% 2005-06 150 31% 2005-06 181 16% 2005-06 181 4% 2005-06 181 14% 2004-05 180 2% 2003-04 156 15% 2003-04 156 15% 2004-05 27 7% 2003-04 49 10% 2005-06 53 8% 2004-05 27 15% 2003-04 49 18% 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-	Tested in each perform 2005-06 150 9% 33% 2004-05 82 0% 16% 2005-06 150 31% 42% 2004-05 82 24% 38% 2004-05 82 24% 38% 2005-06 181 4% 11% 2004-05 180 1% 18% 2003-04 155 4% 17% 2005-06 181 14% 31% 2004-05 180 2% 24% 2003-04 156 15% 58% 2003-04 156 15% 58% 2003-04 49 10% 12% 2003-04 49 10% 12% 2005-06 0 2 15% 11% 2005-06 0 2 15% 11% 2005-06 0 2 2 15% 11% 2005-06 0 2 2	Total Total Tested Percent of students scot in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2005-06 150 9% 33% 33% 26% 2004-05 82 0% 16% 55% 29% 2003-04 159 9% 23% 34% 34% 2005-06 150 31% 42% 17% 10% 2004-05 82 24% 38% 27% 11% 2003-04 161 16% 29% 43% 12% 2005-06 181 4% 11% 58% 27% 2004-05 180 1% 18% 61% 19% 2004-05 180 1% 17% 27% 52% 2005-06 181 14% 31% 37% 18% 2005-06 180 2% 24% 45% 29% 2005-06 53 6% 4% 28% 62% 2005-06 0 2 15% 45% <t< td=""><td>Total Tested Foreign From From From From From From From From</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance level: in each performance performance performance performance performance performance performance performance performance performanc</td><td>Total Percent of student performs of the land performs of</td><td> Tested Percent of Students Students </td><td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Percent </td><td> Total Percent of the properties of the percent of the percent</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Segin International Professional Percent Segin International Professional Percent International P</td></t<>	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each performance performance level: in each performance level: in each performance level: in each performance performance level: in each performance performance performance performance performance performance performance performance performance performanc	Total Percent of student performs of the land performs of	Tested Percent of Students Students	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Percent	Total Percent of the properties of the percent	Total Percent of students S	Total	Total Percent Segin International Professional Percent Segin International Professional Percent International P

NOTE

Other Assessments

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percentage of students scoring at level:					Total Percentage of students Total Percentage of Tested scoring at level: Tested scoring at level			•					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	161	25%	19%	52%	4%	147	20%	20%	56%	4%	14	79%	7%	14%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	eral-Educa	ation Si	n Students Students v			ents with	with Disabilities		
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring					
	Tested	at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 145 ANDREW JACKSON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2004–05 School District-wide Total Expenditures per Pupil									
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035								
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%								

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.