



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #24**

District ID **342400010000**

Superintendent **CATHERINE POWIS**

Telephone **(718) 592-3357**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	2732	82%	67%	13%	2542	85%	70%	14%	190	40%	22%	0%
	2004-05	2643	79%	61%	12%	2462	82%	63%	13%	181	43%	28%	2%
	2003-04	2824	82%	66%	18%	2629	85%	70%	19%	195	34%	18%	1%
<b>Mathematics A</b>	2005-06	3763	81%	60%	13%	3501	84%	63%	14%	262	41%	17%	0%
	2004-05	4025	82%	60%	12%	3738	86%	63%	13%	287	38%	19%	1%
	2003-04	3436	90%	70%	16%	3269	92%	72%	17%	167	58%	32%	3%
<b>Mathematics B</b>	2005-06	821	53%	39%	5%	817	–	–	–	4	–	–	–
	2004-05	687	59%	42%	8%	681	59%	42%	9%	6	33%	33%	0%
	2003-04	364	73%	62%	16%	363	–	–	–	1	–	–	–
<b>Global History and Geography</b>	2005-06	3115	65%	45%	12%	2845	69%	48%	13%	270	28%	13%	0%
	2004-05	3375	65%	46%	11%	3053	70%	50%	12%	322	23%	8%	1%
	2003-04	2399	76%	61%	12%	2240	79%	63%	13%	159	38%	29%	1%
<b>U.S. History and Government</b>	2005-06	3047	83%	66%	23%	2839	86%	69%	25%	208	41%	25%	3%
	2004-05	2471	78%	60%	19%	2333	80%	63%	20%	138	35%	18%	4%
	2003-04	1919	87%	77%	15%	1797	89%	79%	16%	122	57%	46%	0%
<b>Living Environment</b>	2005-06	2761	78%	56%	5%	2545	81%	60%	5%	216	39%	18%	0%
	2004-05	2589	72%	52%	5%	2383	76%	55%	5%	206	32%	16%	0%
	2003-04	1989	74%	58%	4%	1825	78%	61%	4%	164	32%	20%	0%
<b>Physical Setting/ Earth Science</b>	2005-06	1900	75%	55%	13%	1794	77%	58%	14%	106	30%	19%	2%
	2004-05	2085	73%	54%	11%	1985	75%	55%	11%	100	36%	18%	0%
	2003-04	1838	75%	58%	11%	1749	77%	59%	11%	89	34%	21%	3%
<b>Physical Setting/Chemistry</b>	2005-06	599	76%	48%	5%	586	77%	49%	5%	13	31%	8%	0%
	2004-05	644	71%	47%	6%	632	71%	47%	6%	12	42%	42%	0%
	2003-04	324	83%	63%	3%	322	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2005-06	214	72%	58%	8%	212	–	–	–	2	–	–	–
	2004-05	220	70%	55%	7%	219	–	–	–	1	–	–	–
	2003-04	190	78%	60%	4%	189	–	–	–	1	–	–	–

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	15	93%	87%	53%	15	93%	87%	53%	0			
	2004-05	39	97%	92%	41%	39	97%	92%	41%	0			
	2003-04	27	100%	96%	30%	26	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	44	100%	100%	80%	43	—	—	—	1	—	—	—
	2004-05	81	94%	90%	51%	80	—	—	—	1	—	—	—
	2003-04	78	100%	99%	78%	78	100%	99%	78%	0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	713	99%	96%	76%	699	99%	96%	77%	14	93%	93%	57%
	2004-05	791	98%	97%	76%	764	98%	97%	77%	27	89%	85%	48%
	2003-04	875	99%	99%	78%	853	99%	99%	78%	22	100%	86%	55%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	380	36%	21	67%	359	34%
	2003-04	182	51%	13	62%	169	50%
<b>Science</b>	2005-06	0		0		0	
	2004-05	415	22%	19	26%	396	22%
	2003-04	280	29%	34	44%	246	26%
<b>Reading</b>	2005-06	0		0		0	
	2004-05	155	41%	12	67%	143	39%
	2003-04	72	67%	5	100%	67	64%
<b>Writing</b>	2005-06	0		0		0	
	2004-05	133	71%	13	77%	120	71%
	2003-04	62	85%	2	—	60	—
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	299	6%	18	0%	281	6%
	2003-04	210	25%	14	50%	196	23%
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	136	18%	18	28%	118	17%
	2003-04	111	36%	20	55%	91	32%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	60	98%	60	98%	0	
	2004-05	99	96%	99	96%	0	
	2003-04	93	100%	93	100%	0	
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	2	—	2	—	0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	590	95%	577	95%	13	69%
	2004-05	443	94%	436	94%	7	86%
	2003-04	695	99%	690	99%	5	100%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2005–06	3494	4%	22%	44%	31%	3126	4%	20%	44%	33%	368	5%	38%	44%	13%
	2004–05	1743	2%	12%	50%	36%	1530	2%	9%	51%	38%	213	2%	32%	44%	22%
	2003–04	3625	7%	19%	40%	34%	3311	6%	18%	40%	36%	314	13%	28%	40%	19%
<b>Reading and Writing (Grades K–1)</b>	2005–06	3496	21%	37%	21%	21%	3128	19%	36%	22%	23%	368	37%	39%	16%	8%
	2004–05	1744	13%	29%	35%	23%	1531	11%	28%	36%	24%	213	28%	37%	24%	11%
	2003–04	3630	18%	23%	40%	19%	3316	17%	23%	40%	19%	314	25%	25%	37%	13%
<b>Listening and Speaking (Grades 2–4)</b>	2005–06	3627	4%	10%	50%	36%	3004	5%	10%	47%	38%	623	2%	12%	60%	26%
	2004–05	3178	3%	10%	55%	32%	2745	3%	10%	53%	34%	433	1%	11%	67%	21%
	2003–04	2575	8%	17%	32%	43%	2256	8%	16%	31%	44%	319	5%	21%	38%	36%
<b>Reading and Writing (Grades 2–4)</b>	2005–06	3628	10%	26%	35%	29%	3007	9%	23%	37%	32%	621	16%	41%	29%	13%
	2004–05	3165	7%	26%	45%	22%	2740	6%	24%	46%	24%	425	12%	37%	41%	10%
	2003–04	2580	27%	47%	19%	7%	2258	26%	47%	20%	8%	322	36%	51%	10%	3%
<b>Listening and Speaking (Grades 5–6)</b>	2005–06	1521	10%	17%	41%	32%	1239	12%	18%	38%	32%	282	2%	12%	52%	34%
	2004–05	1379	11%	17%	50%	23%	1195	12%	16%	48%	24%	184	4%	20%	60%	16%
	2003–04	1456	8%	12%	25%	55%	1303	9%	12%	24%	55%	153	3%	13%	31%	54%
<b>Reading and Writing (Grades 5–6)</b>	2005–06	1524	16%	25%	33%	26%	1241	16%	22%	33%	29%	283	13%	42%	31%	13%
	2004–05	1377	15%	23%	42%	20%	1192	15%	21%	42%	22%	185	16%	36%	42%	6%
	2003–04	1461	16%	39%	39%	7%	1308	16%	37%	40%	7%	153	17%	55%	26%	2%
<b>Listening and Speaking (Grades 7–8)</b>	2005–06	1620	10%	18%	29%	43%	1455	11%	19%	28%	42%	165	2%	11%	35%	52%
	2004–05	1615	11%	22%	45%	22%	1504	12%	23%	43%	22%	111	1%	12%	65%	23%
	2003–04	1642	15%	17%	35%	33%	1536	16%	17%	34%	33%	106	4%	19%	44%	33%
<b>Reading and Writing (Grades 7–8)</b>	2005–06	1623	21%	32%	26%	22%	1456	21%	31%	25%	23%	167	17%	36%	34%	13%
	2004–05	1619	18%	32%	29%	21%	1506	19%	31%	29%	22%	113	12%	46%	31%	12%
	2003–04	1656	12%	43%	33%	12%	1550	11%	42%	34%	12%	106	23%	53%	19%	6%
<b>Listening and Speaking (Grades 9–12)</b>	2005–06	1719	11%	32%	31%	26%	1716	–	–	–	–	3	–	–	–	–
	2004–05	2226	5%	39%	37%	20%	2167	5%	39%	36%	19%	59	2%	17%	49%	32%
	2003–04	2424	12%	29%	34%	26%	2284	12%	29%	33%	26%	140	7%	33%	36%	24%
<b>Reading and Writing (Grades 9–12)</b>	2005–06	1738	9%	44%	24%	22%	1735	–	–	–	–	3	–	–	–	–
	2004–05	2229	7%	42%	27%	24%	2170	7%	42%	27%	24%	59	12%	47%	31%	10%
	2003–04	2413	14%	35%	45%	6%	2275	13%	34%	46%	6%	138	25%	49%	25%	1%

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	4065	16%	10%	52%	22%	3636	12%	9%	54%	24%	429	49%	16%	31%	4%
<b>Middle Level</b>	3630	12%	55%	28%	4%	3351	11%	55%	30%	4%	279	30%	63%	6%	0%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	3008	15%	41%	12%		2733	16%	44%	13%		275	10%	9%	1%	
U.S. History and Government	3008	12%	33%	16%		2733	13%	35%	17%		275	7%	15%	1%	
Science	3008	13%	48%	6%		2733	13%	51%	6%		275	15%	10%	0%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		39	1	1	5	32
<b>Middle Level</b>						
Social Studies		32	0	4	9	19
<b>Secondary Level</b>						
Social Studies		22	0	1	1	20
Science		17	1	0	1	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	1802	100%	1748	100%	54	100%
	2004-05	1794	100%	1739	100%	55	100%
	2003-04	1688	100%	1632	100%	56	100%
<b>Receiving a Regents Diploma</b>	2005-06	961	53%	954	55%	7	13%
	2004-05	678	38%	675	39%	3	5%
	2003-04	283	17%	282	17%	1	2%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	283	16%	283	16%	0	
	2004-05	36	2%	36	2%	0	
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	58	N/A	0		58	N/A
	2004-05	78	N/A	0		78	N/A
	2003-04	57	N/A	0		57	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	971	7%	861	7%	110	8%
	2004-05	814	6%	719	6%	95	7%
	2003-04	636	5%	571	5%	65	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	43	0%	38	0%	5	0%
	2003-04	9	0%	9	0%	0	
<b>Total Noncompleters</b>	2005-06	971	7%	861	7%	110	8%
	2004-05	996	8%	888	8%	108	8%
	2003-04	1074	8%	959	8%	115	10%

## Post-secondary Plans of 2005-06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		55	3%	55	3%	0	
<b>To 2-year College</b>		259	14%	255	15%	4	7%
<b>To Other Post-secondary</b>		7	0%	6	0%	1	2%
<b>To the Military</b>		5	0%	4	0%	1	2%
<b>To Employment</b>		41	2%	40	2%	1	2%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		1435	80%	1388	79%	47	87%
<b>Plan Unknown</b>		0		0		0	

## Financial Information

### 2004–05 District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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### 2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

#### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.