

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 14 FAIRVIEW SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 342400010014
Principal ROSEMARY CIPRIANI-SKLAR
Telephone (718) 699-6071
Grades K-5, UE

### **Regents Exams**

•		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Regents Exams**

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	ents Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Second Language Proficiency Examinations**

		All Students General-Education S			ucation Students	n Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2005–06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
German	2005-06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Italian	2005-06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Latin	2005-06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			
Spanish	2005-06	0		0		0			
	2004-05	0		0		0			
	2003-04	0		0		0			

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities			5	
	Total Tested				5	Total Tested				5	Total Tested				3
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005-06	220	5%	23%	41%	31%	169	4%	15%	42%	40%	51	8%	49%	39%	4%
2004-05	121	4%	22%	36%	38%	84	2%	10%	36%	52%	37	8%	51%	35%	5%
2003-04	195	8%	15%	50%	28%	181	7%	14%	50%	29%	14	14%	29%	50%	7%
2005-06	221	23%	37%	23%	17%	170	19%	34%	27%	20%	51	37%	47%	10%	6%
2004-05	121	25%	42%	24%	9%	84	20%	39%	29%	12%	37	35%	49%	14%	3%
2003-04	195	21%	30%	42%	7%	181	20%	28%	45%	7%	14	36%	50%	7%	7%
2005-06	272	4%	14%	57%	26%	217	4%	11%	55%	30%	55	4%	25%	64%	7%
2004-05	246	3%	11%	58%	28%	209	3%	7%	58%	32%	37	3%	30%	57%	11%
2003-04	206	8%	17%	34%	41%	161	7%	16%	35%	43%	45	11%	22%	33%	33%
2005-06	272	14%	34%	33%	20%	217	10%	29%	37%	24%	55	27%	53%	16%	4%
2004-05	245	7%	37%	33%	24%	208	5%	34%	35%	26%	37	16%	51%	22%	11%
2003-04	206	39%	42%	16%	3%	161	35%	43%	17%	4%	45	51%	40%	9%	0%
2005-06	66	5%	35%	42%	18%	49	4%	29%	47%	20%	17	6%	53%	29%	12%
2004-05	69	10%	20%	42%	28%	49	10%	6%	45%	39%	20	10%	55%	35%	0%
2003-04	61	7%	11%	30%	52%	40	8%	13%	23%	58%	21	5%	10%	43%	43%
2005-06	66	17%	30%	23%	30%	49	8%	27%	29%	37%	17	41%	41%	6%	12%
2004-05	69	17%	26%	32%	25%	49	10%	16%	39%	35%	20	35%	50%	15%	0%
2003-04	61	23%	43%	33%	2%	40	20%	35%	43%	3%	21	29%	57%	14%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06         220           2004-05         121           2005-06         221           2005-06         221           2005-06         272           2005-06         272           2005-06         272           2005-06         272           2005-06         272           2004-05         246           2005-06         66           2004-05         69           2003-04         61           2005-06         66           2004-05         69           2003-04         61           2005-06         0           2003-04         61           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0	Total Tested         Percent Tested           2005-06         220         5%           2004-05         121         4%           2005-06         221         23%           2005-06         221         25%           2003-04         195         21%           2005-06         272         4%           2005-06         272         4%           2003-04         206         8%           2003-04         206         39%           2003-04         206         39%           2003-04         60         5%           2004-05         69         10%           2003-04         61         7%           2003-04         61         7%           2003-04         61         23%           2004-05         69         17%           2003-04         61         23%           2005-06         0         20           2003-04         0         20           2003-04         0         20           2003-04         0         20           2003-04         0         20           2005-06         0         20           <	Tested         in each perform           2005-06         220         5%         23%           2004-05         121         4%         22%           2003-04         195         8%         15%           2005-06         221         23%         37%           2004-05         121         25%         42%           2003-04         195         21%         30%           2005-06         272         4%         14%           2003-04         206         8%         17%           2005-06         272         14%         34%           2004-05         245         7%         37%           2003-04         206         39%         42%           2003-04         206         39%         42%           2003-04         60         5%         35%           2004-05         69         10%         20%           2003-04         61         7%         11%           2005-06         66         17%         30%           2005-06         0         20%         43%           2005-06         0         20%         43%           2005-06         0	Total Percent of students scool rested in each performance leving	Total Percent of students scoring in each performance level:           2005-06         220         5%         23%         41%         31%           2004-05         121         4%         22%         36%         38%           2003-04         195         8%         15%         50%         28%           2005-06         221         23%         37%         23%         17%           2004-05         121         25%         42%         24%         9%           2003-04         195         21%         30%         42%         9%           2003-04         195         21%         30%         42%         9%           2004-05         246         3%         11%         58%         28%           2004-05         246         3%         11%         58%         28%           2004-05         246         3%         17%         33%         24%           2004-05         245         7%         37%         33%         24%           2004-05         66         5%         35%         42%         28%           2005-06         69         17%         30%         32%         25%	Total Tested         Formance levels         Total Tested           2005-06         220         5%         23%         41%         31%         169           2004-05         121         4%         22%         36%         38%         84           2005-06         221         23%         37%         23%         17%         170           2004-05         121         25%         42%         24%         9%         84           2003-04         195         21%         30%         42%         9%         84           2003-04         195         21%         30%         42%         9%         84           2003-04         195         21%         30%         42%         9%         84           2003-04         195         21%         30%         42%         9%         84           2004-05         246         3%         11%         58%         28%         209           2003-04         206         8%         17%         34%         41%         161           2005-06         66         5%         35%         42%         18%         49           2005-06         <	Total Tested         Percent of Tested in each performance levels in eac	Total Tested         Percent of students serving in each performs. Tested in each performation in each performation. Tested in each performation in each performatio	Total   Percent   Students   St	Total Percent of Fire	Total   Percent   Fernal   Percent   Percen	Total   Percent   Student   Studen	Total   Percent   Percen	Parish   P

#### NOTE

## **Other Assessments**

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students					<b>Students with Disabilities</b>				
		Percenta scoring	-					Percentage of students scoring at level:				Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	231	21%	10%	46%	23%	206	15%	9%	51%	25%	25	68%	20%	8%	4%
Middle Level	0					0					0				

## **2002 Total Cohort Performance on Regents Exams After Four Years**

	All S	tudents				Gene	eral-Educ	ation St	tudents		Stude	nts with	Disabili	ties	
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55-64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number o	f studen	ts scorin	g				
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	3	-	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School P.S. 14 FAIRVIEW SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Financial Information**

2004-05 School District-wide Total Expenditures per Pupi	l	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.