

# The New York State School Report Card

Comprehensive Information Report 2005 – 06

School I.S. 93 RIDGEWOOD

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 342400010093

Principal GEORGE FOLEY

Telephone (718) 821-4882

Grades 6-8, UE, US

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stud	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	<b>e:</b>
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	28	100%	100%	89%	28	100%	100%	89%	0			
	2004-05	54	100%	98%	72%	54	100%	98%	72%	0			
	2003-04	33	100%	100%	85%	32	_	_	_	1	_	_	_
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	40	100%	98%	45%	40	100%	98%	45%	0			
Earth Science	2004-05	22	100%	100%	32%	22	100%	100%	32%	0			
	2003-04	33	100%	100%	39%	32	_	_	_	1	_	-	-
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Exams in Languages Other Than English**

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Regents Exams**

		All St	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested	Percentag scoring at			Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentag scoring at	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	1	_	_	_	1	_	_	_	0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

#### NOTE

## **Regents Competency Tests**

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Regents Competency Tests**

	-	All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

#### NOTE

## **Second Language Proficiency Examinations**

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Second Language Proficiency Examinations**

		All Student	All Students General-Education Student			Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

#### NOTE

## **English as a Second Language Achievement Test**

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## New York State English as a Second Language Achievement Test (NYSESLAT)

	Total Tested		of stude	nts sso											
		in each	Percent of students scoring n each performance level:			Total Tested	sted in each performance level:			Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2005–06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	40	5%	13%	38%	45%	38	-	-	_	_	2	-	_	_	-
2004-05	71	10%	11%	49%	30%	65	11%	11%	49%	29%	6	0%	17%	50%	33%
2003-04	72	1%	13%	29%	57%	66	2%	12%	29%	58%	6	0%	17%	33%	50%
2005-06	40	8%	18%	35%	40%	38	_	_	_	_	2	_	_	_	-
2004-05	71	15%	20%	38%	27%	65	17%	17%	37%	29%	6	0%	50%	50%	0%
2003-04	72	7%	38%	42%	14%	66	8%	36%	42%	14%	6	0%	50%	33%	17%
2005-06	168	2%	8%	26%	64%	141	3%	9%	25%	63%	27	0%	0%	30%	70%
2004-05	156	5%	10%	54%	30%	147	5%	11%	54%	29%	9	0%	0%	56%	44%
2003-04	158	6%	11%	34%	49%	151	5%	10%	34%	51%	7	29%	43%	14%	14%
2005-06	168	7%	24%	30%	39%	141	9%	22%	30%	40%	27	0%	37%	30%	33%
2004-05	156	11%	31%	37%	22%	147	12%	30%	37%	22%	9	0%	44%	33%	22%
2003-04	161	4%	34%	42%	20%	154	3%	33%	44%	21%	7	43%	57%	0%	0%
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05	2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2004-05 71 2003-04 72 2005-06 40 2004-05 71 2003-04 72 2005-06 168 2004-05 156 2003-04 158 2005-06 168 2004-05 156 2003-04 158 2005-06 168 2004-05 156 2003-04 161 2005-06 0 2004-05 0 2004-05 0 2004-05 0	2003-04 0  2005-06 0  2004-05 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 40 5%  2004-05 71 10%  2005-06 40 8%  2004-05 71 15%  2003-04 72 7%  2005-06 168 2%  2004-05 156 5%  2004-05 156 5%  2004-05 156 11%  2005-06 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0	2003-04 0  2005-06 0  2004-05 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 40 5% 13%  2005-06 40 5% 13%  2005-06 40 8% 18%  2005-06 40 8% 18%  2005-06 168 2% 8%  2004-05 156 5% 10%  2003-04 158 6% 11%  2005-06 168 7% 24%  2005-06 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0  2004-05 0	2003-04 0  2005-06 0  2004-05 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0  2005-06 40 5% 13% 38% 20% 2005-06 40 8% 18% 35% 20% 38% 20% 30% 20% 30% 158 6% 11% 34% 20% 30% 20% 30% 161 4% 34% 42% 20% 30% 20% 30% 0  2005-06 0  2004-05 0  2003-04 0  2005-06 0  2004-05 0  2003-04 0	2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2003-04 0 2005-06 0 2004-05 0 2003-04 0 2005-06 40 5% 13% 38% 45% 2004-05 71 10% 11% 49% 30% 2003-04 72 1% 13% 29% 57% 2005-06 40 8% 18% 35% 40% 2004-05 71 15% 20% 38% 27% 2005-06 168 2% 8% 26% 64% 2004-05 156 5% 10% 54% 30% 2003-04 158 6% 11% 34% 49% 2005-06 168 7% 24% 30% 39% 2004-05 156 11% 31% 37% 22% 2005-06 0 2004-05 0 2003-04 0 2005-06 0 2004-05 0	2003-04         0 </td <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2003-04 0 0 0 2005-06 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 72 1% 13% 38% 45% 38 2004-05 71 10% 11% 49% 30% 65 11% 11% 2003-04 72 1% 13% 29% 57% 66 2% 12% 2005-06 40 8% 18% 35% 40% 38 2004-05 71 15% 20% 38% 27% 65 17% 17% 2003-04 72 7% 38% 42% 14% 66 8% 36% 2005-06 168 2% 8% 26% 64% 141 3% 9% 2005-06 168 2% 8% 26% 64% 141 3% 9% 2004-05 156 5% 10% 54% 30% 147 5% 11% 2003-04 158 6% 11% 34% 49% 151 5% 10% 2005-06 168 7% 24% 30% 39% 141 9% 22% 2004-05 156 11% 31% 37% 22% 147 12% 30% 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 40 5% 13% 38% 45% 38 2004-05 71 10% 11% 49% 30% 65 11% 11% 49% 2003-04 72 1% 13% 29% 57% 66 2% 12% 29% 29% 2005-06 40 8% 18% 35% 40% 38 2004-05 71 15% 20% 38% 27% 65 17% 17% 37% 2003-04 72 7% 38% 42% 14% 66 8% 36% 42% 2005-06 168 2% 8% 26% 64% 141 3% 9% 25% 2004-05 156 5% 10% 54% 30% 147 5% 11% 54% 2003-04 158 6% 11% 34% 49% 151 5% 10% 34% 2005-06 168 7% 24% 30% 39% 141 9% 22% 30% 2004-05 156 11% 31% 37% 22% 147 12% 30% 37% 2003-04 161 4% 34% 42% 20% 154 3% 33% 44% 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>2005-06</td> <td>  2003-04   0   0   0   0   0   0   0   0   0  </td> <td>  2003-04   0   0   0   0   0   0   0   0   0  </td> <td>  2003-04</td> <td>2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td>	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04 0 0 0 2005-06 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 0 0 0 2003-04 72 1% 13% 38% 45% 38 2004-05 71 10% 11% 49% 30% 65 11% 11% 2003-04 72 1% 13% 29% 57% 66 2% 12% 2005-06 40 8% 18% 35% 40% 38 2004-05 71 15% 20% 38% 27% 65 17% 17% 2003-04 72 7% 38% 42% 14% 66 8% 36% 2005-06 168 2% 8% 26% 64% 141 3% 9% 2005-06 168 2% 8% 26% 64% 141 3% 9% 2004-05 156 5% 10% 54% 30% 147 5% 11% 2003-04 158 6% 11% 34% 49% 151 5% 10% 2005-06 168 7% 24% 30% 39% 141 9% 22% 2004-05 156 11% 31% 37% 22% 147 12% 30% 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2004-05 0 0 0 2003-04 0 0 0 2005-06 40 5% 13% 38% 45% 38 2004-05 71 10% 11% 49% 30% 65 11% 11% 49% 2003-04 72 1% 13% 29% 57% 66 2% 12% 29% 29% 2005-06 40 8% 18% 35% 40% 38 2004-05 71 15% 20% 38% 27% 65 17% 17% 37% 2003-04 72 7% 38% 42% 14% 66 8% 36% 42% 2005-06 168 2% 8% 26% 64% 141 3% 9% 25% 2004-05 156 5% 10% 54% 30% 147 5% 11% 54% 2003-04 158 6% 11% 34% 49% 151 5% 10% 34% 2005-06 168 7% 24% 30% 39% 141 9% 22% 30% 2004-05 156 11% 31% 37% 22% 147 12% 30% 37% 2003-04 161 4% 34% 42% 20% 154 3% 33% 44% 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	2005-06	2003-04   0   0   0   0   0   0   0   0   0	2003-04   0   0   0   0   0   0   0   0   0	2003-04	2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

#### NOTE

## **Other Assessments**

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gener	al-Edu	cation	Studen	ts	Stude	nts wit	h Disab	ilities	
	Total Percentage of students Tested scoring at level:						Total Percentage of students Total Tested scoring at level: Tested				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	453	12%	54%	31%	3%	425	10%	54%	33%	3%	28	46%	54%	0%	0%

## **2002 Total Cohort Performance on Regents Exams After Four Years**

•	All Students					Gene	General-Education Students S					Students with Disabilities			
		Percentago students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentag students s 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level					-		
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

**All Students** 

## **High School Information**

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

**NOTE** An NA indicates that the diploma was not available in that year.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	33%	1	N/A	0		
	2004-05	1	25%	1	N/A	0		
	2003-04	0		0		0		
Entered Approved High	2005-06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	1	33%	1	N/A	0		
	2004-05	1	25%	1	N/A	0		
	2003-04	0		0		0		

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School I.S. 93 RIDGEWOOD District NEW YORK CITY GEOGRAPHIC DISTRICT #24

### **Financial Information**

2004–05 School District-wide Total Expenditures per Pup	ι	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

#### NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.