

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School I.S. 119 THE GLENDALE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #24

School ID 342400010119

Principal MARY ALOISIO

Telephone (718) 326-8261

Grades 6-8, UE, US

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stud	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	orabove	э :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	32	100%	100%	69%	31	_	_	-	1	_	-	-
	2004-05	65	100%	100%	62%	65	100%	100%	62%	0			
	2003-04	51	100%	100%	78%	51	100%	100%	78%	0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	29	97%	93%	59%	28	_	_	-	1	_	-	-
Earth Science	2004-05	32	100%	100%	59%	32	100%	100%	59%	0			
	2003-04	65	98%	94%	42%	63	_	_	_	2	_	_	-
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Competency Tests

•	-	All Student	S	General-Ed	ith Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	44	98%	43	_	1	_	
	2004-05	0		0		0		
	2003-04	32	97%	32	97%	0		

NOTE

English as a Second Language Achievement Test

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students				Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total Percent of students scoring				
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	performan	ice lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	13	0%	15%	54%	31%	12	-	_	_	_	1	-	_	_	-
2004-05	18	6%	22%	72%	0%	17	-	-	-	_	1	_	_	_	-
2003-04	27	0%	11%	19%	70%	26	_	_	_	_	1	_	_	-	-
2005-06	13	15%	23%	46%	15%	12	_	_	_	_	1	_	_	_	-
2004-05	17	6%	12%	71%	12%	16	_	-	_	_	1	_	_	-	_
2003-04	27	11%	26%	44%	19%	26	_	_	_	_	1	_	_	-	-
2005-06	63	5%	11%	30%	54%	61	_	_	_	_	2	_	-	_	-
2004-05	58	7%	31%	48%	14%	57	-	-	-	_	1	_	_	_	-
2003-04	46	4%	9%	28%	59%	46	4%	9%	28%	59%	0				
2005-06	63	8%	32%	27%	33%	61	-	-	-	_	2	-	_	_	-
2004-05	56	14%	25%	30%	30%	55	-	-	-	_	1	_	_	_	-
2003-04	46	4%	43%	39%	13%	46	4%	43%	39%	13%	0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 O 2003-04 O 2003-04 O 2003-04 20 2003-04 27 2005-06 13 2004-05 17 2003-04 27 2005-06 63 2004-05 58 2004-05 58 2005-06 63 2004-05 56 2003-04 46 2005-06 0 2004-05 56 2003-04 46 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 0 2003-04 13 2004-05 18 2004-05 17 2005-06 13 2004-05 17 2003-04 27 2004-05 58 2004-05 58 2003-04 46 2003-04 46 2003-04 46 2004-05 56 2004-05 0 2005-06 0 2005-06 0 2005-06 0 <td>Total Tested Percent of studies in each perform in each perform. 2005-06 0 Begin. Interm. 2004-05 0 Interm. 2005-06 0 Interm. 2003-04 0 Interm. 2004-05 18 6% 22% 2004-05 18 6% 22% 2005-06 13 15% 12% 2005-06 63 5% 11% 2005-06 63 8% 32% 2005-06 63</td> <td>Total rested in each performance level in each performance lever in ea</td> <td>Total Tested Percent of students scoring in each performance level: 2005-06 0 Begin. Interm. Adv. Prof. 2005-06 0 1<</td> <td> Total Tested T</td> <td>Total Tested Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each performance level: Total percent in each performance level: Begin. 2005-06 0 Language in each performance level: Percent fested in each performance level: Begin. 2004-05 0 Language in each performance level: Language in each performance in e</td> <td> Total Percent of students sout Tested Fercent of student Percent of student Perc</td> <td> Tested Percent of Students Scoting in each performance levels Percent of Scoting in each performance levels Percent Scoting in each performance Percent Sc</td> <td> Total Percent of students Segin Internative Prof. Prof. </td> <td> Total Percent of students section Tested Percent of students section Tested Percent of students section Percent of section Percent of students section Percent of se</td> <td> Total Percent of students scoring fasted fasted</td> <td> Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Intertion Teste</td> <td> Total Percent of students scoring Total Percent of students Percent of students scoring Total Percent of students scoring Total </td>	Total Tested Percent of studies in each perform in each perform. 2005-06 0 Begin. Interm. 2004-05 0 Interm. 2005-06 0 Interm. 2003-04 0 Interm. 2004-05 18 6% 22% 2004-05 18 6% 22% 2005-06 13 15% 12% 2005-06 63 5% 11% 2005-06 63 8% 32% 2005-06 63	Total rested in each performance level in each performance lever in ea	Total Tested Percent of students scoring in each performance level: 2005-06 0 Begin. Interm. Adv. Prof. 2005-06 0 1<	Total Tested T	Total Tested Percent of students scoring in each performance level: Total percent in each performance level: Total percent in each performance level: Total percent in each performance level: Begin. 2005-06 0 Language in each performance level: Percent fested in each performance level: Begin. 2004-05 0 Language in each performance level: Language in each performance in e	Total Percent of students sout Tested Fercent of student Percent of student Perc	Tested Percent of Students Scoting in each performance levels Percent of Scoting in each performance levels Percent Scoting in each performance Percent Sc	Total Percent of students Segin Internative Prof. Prof.	Total Percent of students section Tested Percent of students section Tested Percent of students section Percent of section Percent of students section Percent of se	Total Percent of students scoring fasted fasted	Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested Intertion Teste	Total Percent of students scoring Total Percent of students Percent of students scoring Total Percent of students scoring Total

NOTE

Other Assessments

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of stud Tested scoring at level:			udents		Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	370	8%	55%	35%	2%	344	7%	54%	37%	2%	26	19%	69%	8%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	eral-Education Students				Students with Disabilities			ties	
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	N/A	1	N/A	0		
	2004-05	3	300%	3	N/A	0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	1	N/A	1	N/A	0		
	2004-05	3	300%	3	N/A	0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School I.S. 119 THE GLENDALE District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2004-05 School District-wide Total Expenditures per Pupi	L	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.