

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School P.S. 153 MASPETH ELEMENTARY
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 342400010153
Principal SUSAN BAUER
Telephone (718) 821-7850
Grades PK-6, UE

Regents Exams

Regents Exams		All Students		General-Education Students				s Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	l Percentage of students			Total	Percenta	ge of stud	dents
		Tested	scoring at	t or above	:	Tested	scoring a	t or above	9:	Tested	scoring a	nt or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Exams

		All Students		General-Education Students				Students with Disabilities					
		Total Tested	Percentag scoring a	_		Total Tested	Percenta scoring a	ge of stud It or above		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005–06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Second Language Proficiency Examinations

		All Students		General-Education Studen		Students wi	th Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

PittwidtP.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Prof.	Total Tested 60 32 68 60 32 68 75 69 60 75 69 60 33 25	in each	of stude performs Interm. 13% 9% 28% 24% 9% 14% 15% 21% 28% 52%	ance lev	-	7 2 11 7 22 10 27 22 10	in each	10 Interm. 71% - 36% 29% - 18% 22% 23% 50% 44% 50%	ance lev	-
Listening 2005-06 67 3% 19% 25% 52% and Speaking (Grades K-1) 2003-04 79 5% 13% 33% 49% Reading 2004-05 34 15% 41% 32% 12% (Grades K-1) 2003-04 79 23% 23% 33% 22% Listening 2005-06 102 4% 13% 32% 51% and Speaking (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading 2004-05 91 0% 16% 45% 38% (Grades 2-4) 2003-04 70 23% 27% 29% 31% and Writing 2004-05 91 10% 33% 32% 25% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2005-06 35 17% 17% 31% 34% and Writing 2005-06 35 17% 17% 31% 34% and Writing 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	32 68 60 32 68 75 69 60 75 69	3% 6% 27% 24% 3% 0% 3% 7% 1%	13% - 9% 28% - 24% 9% 14% 15% 21% 28%	28%	55% - 54% 20% - 24% 61% 43% 62% 41% 33%	2 11 7 2 11 27 22 10 27 22	0% 0% 43% 18% 0% 10% 26% 36%	71%	0% 45% 0% 55% 48% 55% 20%	29% 18% 29% 9% 22% 23% 20% 4%
and Speaking (Grades K-1) 2004-05 34 0% 3% 26% 71% Reading and Writing (Grades K-1) 2003-04 79 5% 13% 33% 49% Reading and Writing (Grades K-1) 2004-05 34 15% 41% 32% 12% Listening and Speaking (Grades 2-4) 2003-04 79 23% 23% 33% 22% Reading and Writing (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading and Writing (Grades 2-4) 2003-04 70 23% 27% 29% 31% Listening and Speaking (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Reading and Writing and Writing (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	32 68 60 32 68 75 69 60 75 69	- 6% 27% - 24% 3% 0% 3% 7% 1%	9% 28% - 24% 9% 14% 15% 21% 28%	25% -29% 27% 42% 20% 31% 38%	54% 20% - 24% 61% 43% 62% 41% 33%	2 11 7 2 11 27 22 10 27 22	- 0% 43% - 18% 7% 0% 10% 26% 36%	18% 29% - 18% 22% 23% 50% 44% 50%	45% 0% - 55% 48% 55% 20% 26%	18% 29% - 9% 22% 23% 20% 4%
(Grades K-1) 2003-04 79 5% 13% 33% 49% Reading and Writing (Grades K-1) 2005-06 67 28% 28% 22% 21% Listening and Speaking (Grades 2-4) 2003-04 79 23% 23% 33% 22% Listening and Speaking (Grades 2-4) 2004-05 91 0% 16% 45% 38% (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading and Writing (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Reading and Writing (Grades 5-6) 2003-06 35 17% 17% 31% 34% Reading and Writing (Grades 5-6) 2004-05	68 60 32 68 75 69 60 75 69 60	27%	28% - 24% 9% 14% 15% 21% 28%	25% 29% 27% 42% 20% 31% 38%	20% 24% 61% 43% 62% 41% 33%	11 7 2 11 27 22 10 27 22	43% 18% 7% 0% 10% 26% 36%	29% 18% 22% 23% 50% 44% 50%	0% 55% 48% 55% 20% 26%	29% - 9% 22% 23% 20% 4%
Reading and Writing (Grades K-1) 2003-04 79 5% 13% 33% 49% Listening and Speaking (Grades 2-4) 2003-04 79 23% 23% 33% 22% Listening and Speaking (Grades 2-4) 2003-04 70 4% 13% 32% 51% Reading and Writing (Grades 2-4) 2003-04 70 4% 20% 20% 56% Listening and Speaking (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Listening and Writing and Writing (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	60 32 68 75 69 60 75 69 60	27%	28% - 24% 9% 14% 15% 21% 28%	25% 29% 27% 42% 20% 31% 38%	20% 24% 61% 43% 62% 41% 33%	7 2 11 27 22 10 27 22	43% 18% 7% 0% 10% 26% 36%	29% 18% 22% 23% 50% 44% 50%	0% 55% 48% 55% 20% 26%	29% - 9% 22% 23% 20% 4%
and Writing (Grades K-1) 2004-05 34 15% 41% 32% 12% (Grades K-1) 2003-04 79 23% 23% 33% 22% Listening 2005-06 102 4% 13% 32% 51% and Speaking (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading 2004-05 91 10% 33% 32% 25% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	32 68 75 69 60 75 69 60 33	24% 3% 0% 3% 7% 1%	24% 9% 14% 15% 21% 28%	29% 27% 42% 20% 31% 38%	- 24% 61% 43% 62% 41% 33%	2 11 27 22 10 27 22	- 18% 7% 0% 10% 26% 36%	- 18% 22% 23% 50% 44% 50%	55% 48% 55% 20% 26%	9% 22% 23% 20% 4%
(Grades K-1) 2003-04 79 23% 23% 33% 22% Listening 2005-06 102 4% 13% 32% 51% and Speaking (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading 2004-05 91 0% 16% 45% 38% (Grades 2-4) 2003-04 70 4% 20% 20% 56% and Writing 2004-05 91 10% 33% 32% 25% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	68 75 69 60 75 69 60 33	3% 0% 3% 7% 1%	9% 14% 15% 21% 28%	27% 42% 20% 31% 38%	61% 43% 62% 41% 33%	11 27 22 10 27 22	7% 0% 10% 26% 36%	22% 23% 50% 44% 50%	48% 55% 20% 26%	22% 23% 20% 4%
Listening 2003-04 79 23% 23% 33% 22% Listening 2005-06 102 4% 13% 32% 51% and Speaking (Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading 2005-06 102 12% 27% 29% 31% and Writing 2004-05 91 10% 33% 32% 25% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	75 69 60 75 69 60 33	3% 0% 3% 7% 1%	9% 14% 15% 21% 28%	27% 42% 20% 31% 38%	61% 43% 62% 41% 33%	27 22 10 27 22	7% 0% 10% 26% 36%	22% 23% 50% 44% 50%	48% 55% 20% 26%	22% 23% 20% 4%
and Speaking (Grades 2-4) 2004-05 91 0% 16% 45% 38% Reading and Writing (Grades 2-4) 2005-06 102 12% 27% 29% 31% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Reading and Writing and Writing (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	69 60 75 69 60 33	0% 3% 7% 1%	14% 15% 21% 28%	42% 20% 31% 38%	43% 62% 41% 33%	22 10 27 22	0% 10% 26% 36%	23% 50% 44% 50%	55% 20% 26%	23% 20% 4%
(Grades 2-4) 2003-04 70 4% 20% 20% 56% Reading and Writing (Grades 2-4) 2003-04 70 12% 27% 29% 31% Listening and Speaking (Grades 5-6) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	60 75 69 60 33	3% 7% 1%	15% 21% 28%	20% 31% 38%	62% 41% 33%	10 27 22	10% 26% 36%	50% 44% 50%	20%	20%
Reading 2005-06 102 12% 27% 29% 31% and Writing 2004-05 91 10% 33% 32% 25% (Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	75 69 60 33	7% 1%	21% 28%	31% 38%	41% 33%	27 22	26% 36%	44% 50%	26%	4%
and Writing (Grades 2-4) 2004-05 91 10% 33% 32% 25% 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2004-05 28 4% 18% 32% 46% 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	69 60 33	1%	28%	38%	33%	22	36%	50%		
(Grades 2-4) 2003-04 70 23% 51% 17% 9% Listening and Speaking (Grades 5-6) 2004-05 28 4% 18% 32% 46% Reading and Writing (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	60 33								14%	0%
Listening 2005-06 35 9% 17% 29% 46% and Speaking (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading 2004-05 28 7% 46% 25% 21% (Grades 5-6)	33	18%	52% _	20%	10%	10	500/	= 6 1 1		
and Speaking (Grades 5-6) 2004-05 28 4% 18% 32% 46% Reading and Writing (Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%		-	-	_			3070	50%	0%	0%
(Grades 5-6) 2003-04 17 0% 6% 18% 76% Reading and Writing (Grades 5-6) 2004-05 28 7% 46% 25% 21%	25				_	2	-	-	_	_
Reading 2005-06 35 17% 17% 31% 34% and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)		_	_	_	_	3	_	_	_	_
and Writing 2004-05 28 7% 46% 25% 21% (Grades 5-6)	17	0%	6%	18%	76%	0				
(Grades 5-6)	33	-	-	_	_	2	-	_	_	-
(Grades 5-6) 2003-04 17 6% 18% 76% 0%	25	_	_	_	_	3	_	_	_	_
	17	6%	18%	76%	0%	0				
Listening 2005–06 0	0					0				
and Speaking 2004-05 0	0					0				
(Grades 7-8) 2003-04 0	0					0				
Reading 2005–06 0	0					0				
and Writing 2004-05 0	0					0				
(Grades 7-8) 2003-04 0	0					0				
Listening 2005–06 0	0					0				
and Speaking 2004-05 0	0					0				
(Grades 9-12) 2003-04 0	0					0				
Reading 2005–06 0	0					0				
and Writing 2004-05 0	0					0				
(Grades 9-12) 2003-04 0						0				

NOTE

Other Assessments

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Genei	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring a	-				Percenta scoring a	_				Percent scoring	•		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	175	9%	6%	59%	26%	163	7%	4%	60%	28%	12	33%	25%	42%	0%
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gen	General-Education Students				Students with Disabilities				
	~ =	Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentago students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Number of students scoring					
	Tested at Level:					
	1 2	3 4				
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

High School Completers

		All Students General-Education Students		cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School P.S. 153 MASPETH ELEMENTARY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #24

Financial Information

2004–05 School District-wide Total Expenditures per Pupil								
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035							
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%							

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.