



The New York State School Report Card

Comprehensive Information Report 2005 – 06

School **NEWTOWN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

School ID **342400011455**
Principal **JOHN FICALORA**
Telephone **(718) 595-8400**
Grades **9-12, UE,**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	810	81%	67%	9%	755	85%	71%	9%	55	31%	15%	0%
	2004-05	828	85%	64%	11%	791	86%	65%	11%	37	54%	30%	0%
	2003-04	954	79%	64%	14%	895	83%	68%	15%	59	22%	7%	0%
Mathematics A	2005-06	1063	76%	54%	9%	973	80%	58%	9%	90	29%	11%	0%
	2004-05	1300	81%	58%	6%	1218	84%	60%	6%	82	39%	20%	1%
	2003-04	947	90%	72%	11%	914	92%	74%	11%	33	45%	33%	0%
Mathematics B	2005-06	308	53%	42%	6%	305	–	–	–	3	–	–	–
	2004-05	278	65%	49%	12%	276	–	–	–	2	–	–	–
	2003-04	190	73%	61%	13%	190	73%	61%	13%	0			
Global History and Geography	2005-06	1016	61%	42%	10%	924	65%	45%	10%	92	29%	11%	1%
	2004-05	1166	69%	47%	11%	1056	74%	51%	12%	110	15%	6%	2%
	2003-04	1150	72%	56%	11%	1085	75%	58%	12%	65	34%	23%	0%
U.S. History and Government	2005-06	1431	84%	67%	20%	1349	87%	69%	21%	82	43%	24%	1%
	2004-05	686	87%	68%	20%	656	89%	71%	21%	30	27%	10%	0%
	2003-04	716	92%	87%	9%	682	92%	87%	9%	34	79%	74%	0%
Living Environment	2005-06	858	74%	47%	2%	811	76%	49%	2%	47	38%	17%	0%
	2004-05	813	67%	44%	3%	754	71%	47%	4%	59	19%	12%	0%
	2003-04	662	72%	54%	2%	625	76%	57%	2%	37	16%	5%	0%
Physical Setting/Earth Science	2005-06	563	67%	42%	5%	524	71%	44%	5%	39	18%	13%	0%
	2004-05	534	63%	38%	4%	510	66%	40%	4%	24	4%	0%	0%
	2003-04	614	61%	37%	4%	590	62%	38%	4%	24	21%	8%	4%
Physical Setting/Chemistry	2005-06	105	78%	46%	8%	104	–	–	–	1	–	–	–
	2004-05	150	79%	56%	6%	149	–	–	–	1	–	–	–
	2003-04	135	76%	49%	4%	135	76%	49%	4%	0			
Physical Setting/Physics	2005-06	46	67%	43%	11%	46	67%	43%	11%	0			
	2004-05	41	68%	59%	12%	41	68%	59%	12%	0			
	2003-04	44	70%	57%	11%	44	70%	57%	11%	0			

NOTE

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School **NEWTOWN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	6	100%	83%	50%	6	100%	83%	50%	0			
	2004-05	29	100%	100%	41%	29	100%	100%	41%	0			
	2003-04	27	100%	96%	30%	26	-	-	-	1	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	329	98%	95%	72%	319	98%	95%	72%	10	90%	90%	50%
	2004-05	386	100%	98%	74%	374	100%	98%	75%	12	100%	100%	50%
	2003-04	426	99%	98%	73%	415	99%	98%	74%	11	100%	82%	55%

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School **NEWTOWN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	92	22%	0		92	22%
	2003-04	41	39%	2	–	39	–
Science	2005-06	0		0		0	
	2004-05	124	10%	3	–	121	–
	2003-04	84	21%	12	17%	72	22%
Reading	2005-06	0		0		0	
	2004-05	38	39%	2	–	36	–
	2003-04	25	84%	1	–	24	–
Writing	2005-06	0		0		0	
	2004-05	40	83%	2	–	38	–
	2003-04	11	100%	0		11	100%
Global Studies	2005-06	0		0		0	
	2004-05	94	1%	2	–	92	–
	2003-04	65	6%	1	–	64	–
U.S. History and Government	2005-06	0		0		0	
	2004-05	30	3%	3	–	27	–
	2003-04	21	10%	2	–	19	–

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School **NEWTOWN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	5	100%	5	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	62	100%	61	-	1	-

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades K-1)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 2-4)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Reading and Writing (Grades 7-8)	2005-06	0					0					0					
	2004-05	0					0					0					
	2003-04	0					0					0					
Listening and Speaking (Grades 9-12)	2005-06	822	13%	37%	31%	18%	822	13%	37%	31%	18%	0					
	2004-05	1116	6%	44%	34%	16%	1094	6%	45%	34%	15%	22	0%	14%	45%	41%	
	2003-04	1193	17%	29%	31%	23%	1132	17%	29%	31%	22%	61	13%	21%	33%	33%	
Reading and Writing (Grades 9-12)	2005-06	838	10%	51%	22%	17%	838	10%	51%	22%	17%	0					
	2004-05	1121	9%	48%	25%	18%	1100	9%	48%	25%	18%	21	5%	48%	29%	19%	
	2003-04	1176	17%	38%	41%	4%	1116	16%	38%	42%	4%	60	25%	42%	30%	3%	

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School **NEWTOWN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	1062	16%	38%	13%		982	16%	40%	14%		80	13%	8%	0%	
U.S. History and Government	1062	11%	32%	16%		982	12%	33%	18%		80	8%	13%	0%	
Science	1062	14%	39%	4%		982	14%	42%	4%		80	11%	1%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	577	100%	563	100%	14	100%
	2004-05	578	100%	574	100%	4	100%
	2003-04	633	100%	620	100%	13	100%
Receiving a Regents Diploma	2005-06	323	56%	323	57%	0	
	2004-05	202	35%	202	35%	0	
	2003-04	114	18%	114	18%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	91	16%	91	16%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	21	N/A	0		21	N/A
	2004-05	25	N/A	0		25	N/A
	2003-04	14	N/A	0		14	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	366	9%	331	9%	35	10%
	2004-05	367	9%	310	8%	57	15%
	2003-04	232	5%	212	5%	20	6%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	18	0%	15	0%	3	1%
	2003-04	3	0%	3	0%	0	
Total Noncompleters	2005-06	366	9%	331	9%	35	10%
	2004-05	445	10%	383	10%	62	16%
	2003-04	400	9%	361	9%	39	11%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	16	3%	16	3%	0	
To 2-year College	191	33%	188	33%	3	21%
To Other Post-secondary	5	1%	5	1%	0	
To the Military	1	0%	1	0%	0	
To Employment	5	1%	5	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	359	62%	348	62%	11	79%
Plan Unknown	0		0		0	

School **NEWTOWN HIGH SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil

2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.